

# MSU political groups whirl into action

The Young Democrats and the College Republicans have begun the hectic activities of this year's campaigning on campus as both political parties work to insure an informed electorate.

The College Republicans have already sponsored two campus speakers, including Kit Bond, candidate for governor. The administration announced that teachers could let out classes for Bond's speech. The club ran a publicity campaign. When Bond arrived, there was a standing room only crowd in the Administration Building Auditorium.

Before the Bond visit, the College Republicans brought Duncan Kenchole, a field worker for President Nixon, to speak to their organization. He explained area campaign strategy for re-electing President Nixon.

## Democrats go active

In the meantime, the Young Democrats have not been idle. When Missouri Senator Thomas Eagleton, former Democratic vice-presidential candidate, came to Maryville to dedicate the new Margaret Davison low cost housing complex, they sponsored a march to a Courthouse rally. Approximately 60 people participated.

Mr. Jerry Drake, incumbent state representative for the Fifth District, has spoken here. Monday night the Young Democrats sponsored a speech by Jim Spain, candidate for state attorney general.

Two weeks ago, Jerry Litton, candidate for the U.S. Sixth

Congressional District, was here. Members of the Young Democrats took him on a tour of the campus.

The College Republicans have a full agenda of speakers. On Oct. 9, Russ Sloan, who is running for U.S. Congressman for the Sixth District will speak.

Other politicians that the College Republicans plan to bring on campus are Nick Gray, candidate for state representative from the Fifth District; John Middleton, candidate for Nodaway County sheriff; George Parker, candidate for state treasurer; Bill Phelps, candidate for lieutenant governor; and Jack Danforth, candidate for state attorney general.

## Want trouble-shooter

In addition, if the College Republicans can raise the money for expenses, they will bring to campus Gary Smith, trouble-shooter for President Nixon. Smith, who is in his early twenties, works mainly with young people, helping them with their problems, and explaining how Mr. Nixon can go about helping them.

Young Democrats' plans for speakers are not as complete as those of the College Republicans. They will bring Ed Dowd, candidate for governor, to MSU some time during October, but they have not finished scheduling other speakers.

A voters' information booth with pamphlets and other literature on Democratic candidates, has been set up in the Union by the Young Democrats.

Both organizations are

preparing for voter registration drives. Both report they are running into conflicts with downtown and state interpretations of residency requirements for voting at the state and local level.

The College Republicans are "bringing the voter registration to the students," according to their president, Steve Bixler. They will canvass the dorms. They will also bring absentee

ballots and notary publics on campus.

The Young Democrats, headed by Donna Harriman, are working in conjunction with the Volunteers for McGovern in their voter registration drive. They will canvass the dorms and the town.

Bumper branding, blitzing (reaching as many people as possible in the last few days of the campaign), canvassing, and social activities are also being

planned by the College Republicans.

The Young Democrats will help man the downtown Democratic Headquarters and will help the Democrats downtown in whatever ways they are needed. They have also been involved with the Volunteers for McGovern.

Momentum of political activity by both college parties is speeding up, with a spirited final month get-out-the-vote effort here already predicted.



# MISSOURIAN

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## Indians to bring peace message

"The word that I bring is that all people shall love one another and live together in peace," said a member of the White Roots of Peace, a North American Indian communications group which will be on campus Monday.

The group, composed of six to eight members from the Mohawk Reserve at Akwesasne (St. Regis) on the St. Lawrence River, will visit here for the entire day. Scheduled activities include classroom visits; an exhibition of Indian photographs, crafts, and paintings; films; and a main meeting at 8 p.m. in the Union Ballroom, which will include discussion of current issues and traditional messages, dances, and Indian singing.

"It should be made clear that the group will not merely perform to entertain us, but will provide a meaningful experience for us," said Dr. Bradley Ewart, chairman of the Performing Arts Committee, which is sponsoring the event. For Indians, the White Roots' message is one of hope and encouragement; for non-Indians, it provides an opportunity for all people to hear the Indian view of peace and relationships with their environment — as well as brotherhood for all.

According to an ancient Iroquois tradition, the White Roots of Peace symbolize the first United Nations. At the base of the Tree of Great Peace were four white roots pointing to the four winds, directing people to peace in the shade of the Great Tree.

"Pursuit of peace among men" is considered the Iroquois people's mission. After the Traditional Indian Unity Convention in September of 1969, a group of young Mohawks determined to renew their commitment to that tradition; out of that commitment emerged "White Roots of Peace."

"College students today are often embittered about war and the injustices of society, and the White Roots' soft-spoken message of peace and harmony for all men and the importance of preserving Mother Earth for all men was a very welcome, hopeful one," said Jean Streeter, Bates College, about the group, which has visited more than 150 colleges and universities in the United States and Canada.



## Senators endorse article registry

Senators Tuesday night approved the suggestions of registering personal articles as outlined by Senator Steve Miller.

"The purpose of this registration is to have a record of a student's personal items in the event they are stolen. The records will be kept in Cauffield Hall and will be accessible to the security force on campus," stated Senator Miller after conferring with Dr. Phil Hayes, dean of students.

Resident assistants' verification of the ownership of articles by a student living on campus was suggested. For those students living off-campus, such verification could be done by the Maryville police department. Senators were later informed that the department does not have enough manpower to handle the registering process. Physical entry must also be proved to substantiate a theft.

Senators established Monday, Dec. 11, as the date for the annual Senate-sponsored Bleed-In.

In regard to the Bleed-In, Senator Carol Porch asked, "Under the provisions of the Bleed-In, who is covered, and how much blood is a person allowed to receive if it is needed?"

Senator Sue Hase, Bleed-In chairman, informed the Senators that every student attending MSU,

as well as each one's spouse, is entitled to as much blood as he needs in an emergency.

In other business, Senator Dennis Harris was appointed to represent MSU on the Citizens Participation Committee. The committee considers problems of Maryville, some of which may include problems involving the University.

New rules and regulations, concerning next Thursday's election were presented and voted upon. (For a listing of the rules see page 23.)

Senator Bill Andrews suggested that the Senate purchase a bulletin board to be put in the Union Den. The board would be used to sell advertising space to Maryville merchants. All

Turn to page 23...

## Election Thursday for 2 presidents

Freshman class officer candidates, to be elected Thursday, are Jim Horner, Gary Williams, Jim Elliot, and James Iarocci, all for president; and Phillip Snyder, Robin Ballantyne, Dominick Locascio, and Rod Perry, for Senators.

Voting will be done from 10 a.m. to 6 p.m. in the Union and in the new cafeteria.

## Harambee House to open Sunday

Harambee House, MSU's Black Culture Center, has undergone major remodeling in preparation for its fall opening Sunday.

The Culture Center now boasts conference rooms, a Black art display room, and a Black literature library. The library contains a variety of books and

material on Black culture in areas of speech, history, slavery, arts, and many books dealing with Black-White relations.

Students interested in helping the Center could do so by donating paperback books relating to Black culture or by donating a subscription to a magazine or

newspaper, preferably one relating to Black culture.

Dr. Glover Barnes, professor of biology and chemistry at the University of Washington, Seattle, is scheduled to officially start Harambee's year with an address on population and sterilization Oct. 23.

## Extinguish ignorance

Racial prejudice has often been ascribed to ignorance. Only through education and understanding can we extinguish this ignorance.

The White Roots of Peace, a group of Mohawk Indians, will be on the Maryville campus Monday. For most of us it will be an educational experience; for those who are ignorant of the culture, hopefully it will be a time of enlightenment.

The American Indian is in a plight unlike any other minority group. Because of the effect of reservation isolation, most other Americans have had very limited contact with these first Americans. The White Roots of Peace will attempt to explain their culture—past, present, and future—during lectures, films, and rap sessions.

One person on campus has already started plans to help others gain understanding of Indians. Mr. Glen Vogt, director of food services, will prepare a meal cooked from Indian recipes. Such Indian dishes as turkey, salmon, cornbread, squash, corn, berry cobbler, pumpkin pie, and Osaheta Otsikwa, a surprise treat, will be served.

"I enjoy helping people and their causes, and serving an Indian meal is part of this aid. Besides, every day is spent serving the whites," said Mr. Vogt, who changed a planned menu to put the diners in a spirit of cooperation and understanding.

Mr. Vogt and the Performing Arts Committee are trying to share enlightenment they have gained with students. Will we join them in striving to extinguish cultural ignorance?

## 26 million (apathetic?) voters

Nearly 26 million United States citizens are newly eligible voters for the November elections—but will they vote?

According to a U.S. Bureau of the Census report, "The new voters are not likely to carry as much weight in the 1972 election as their numbers would indicate, because they are less likely to vote than their elders." That statement is supported by results of a nationwide survey after the 1968 election, when people under age 21 were eligible to vote in four states.

The survey revealed that only 33 per cent of those under age 21 said they voted; 51 per cent of those 21 through 24 voted, and 70 per cent 25 and older said they went to the polls.

Certainly the 26 million new voters this year could have a significant impact upon the results of the national election—if they do vote. They must realize that voting is a right, a privilege to be practiced.

One hopes that more than 33 per cent know that apathy does not count in any election.

## Wanted: legal aid society

Civil libertarians agree that the period following arrest is the most crucial period in our judicial process. Knowing what to do and what not to do should you be arrested is absolutely essential, they point out.

To assure this knowledge for students here, MSU needs a legal aid society. Its functions would be to provide students with information about their legal rights and responsibilities in our society and to provide bail money for students who are arrested.

The society could be financed by a student head tax amounting to no more than \$1 per semester.

A legal information center would be established providing students with information on consumer law, residency requirements, selective service laws, contract laws, and the like. Utilizing campus media, its main objective would be to inform students about their rights.

Secondly, it could provide bail money for any student arrested no matter what the charge, with the amount available to each individual limited.

Such a legal aid society plan would require passage by a majority of students on campus in a special referendum.

The society's funds would be controlled by a board of trustees appointed by the Senate. While not in use, the funds would be collecting interest.

The plan proposed is a modified idea of a more complete plan used on some other campuses across the nation. It could be modified so that if surpluses exist, a limited amount of students' legal fees could also be paid. Now, all the idea needs is someone to carry it out or a sound financial base...

## From the Editor's Mail

### Coed criticizes Tower evaluation

Dear Editor:

I am writing in response to Mr. Robert Coughlin's letter, which appeared in last week's *Missourian*, regarding the Tower '72.

Mr. Coughlin credited the Tower '72 with being "an exceptional piece of work, a genuine breath of fresh air in the drab world of college yearbooks." Mr. Coughlin stated he was a semi-professional. Let me begin by saying that I am not a semi-professional. I am just one of those "moaning and anguishing" students he mentioned in his letter. He finds it difficult to understand why students complained about being presented with a yearbook which he says was "completely new, full of fresh ideas and innovative graphic approaches, from cover to cover." Because the yearbook did not represent college life on this campus, that's why students complained.

Let's look at one statement which appeared in the yearbook, the statement that refers to the Tower as "... a history book to serve as a record for many purposes..." How can the Tower be a fair representation of life at MSU if half of what makes up this campus is missing? Though it's impossible to determine by looking through the Tower, this University has an educational FM stereo radio station and a campus-confined station, also. KDLX was allotted two pages in the 1970 Tower and four pages in the 1971 yearbook, but the KDLX-KXCV complex, though it has grown within the last year, did not merit even a single mention in the 1972 Tower.

KDLX-KXCV aren't the only ones with a bone to pick. What about the Progressive Jazz

Band, the Madraliers, the Tower Choir, the Marching Band and their featured twirler who at one time was fifth in the world in her division? What about these and other factions of the campus who were completely left out as if they didn't exist?

Many of the people and organizations who were lucky enough to be included were not justly covered in the yearbook. For instance, by some strange power the staff included the Student Senate, but the pictures are so small and of such poor quality that one must resort to hunting through a paragraph of names to find whose back he is seeing. Then, with one finger keeping place in the jumble of names and one finger going clockwise and counterclockwise, one ends up with the right name but the wrong person or vice versa.

How will I ever be able to take down my Tower from the shelf and show someone the football team when they all look like blobs of mud? Honestly, the team did play some games besides the muddy Homecoming game.

Is it correct to assume that there are three guys on the Bearcat basketball team and no cheerleaders? Do the people in the drama department have names and who is who in Who's Who? Am I to believe I've passed Trafalgar Square on my way to class and didn't know it? After three pictures of the same two persons, couldn't that coed have been identified? The Greeks got the shaft again and what's this innovation? Yellow pages, no less. Names instead of people... very dull.

All the wasted white space, postage-stamp-size pictures of underclassmen crammed together and those horribly unreadable bunches of names—does it make sense?

One last point, doesn't it seem reasonable that the protest of a number of students, maybe even a majority, should carry more weight than the opinions of a few semi-professionals? Don't the students have a legitimate gripe when they complain about being left out of their own yearbook?

I believe it is a responsibility of the yearbook staff to everyone associated with the university to produce a yearbook which everyone can identify with and call his own. I think I speak for most of the students when I say that we don't want an art book or a photographer's portfolio worthy of blue ribbons. We don't want a drab, dull record of the past year, either. We want a complete record of the year's happenings seasoned with just enough newness, freshness, and innovative ideas to result in an outstanding yearbook that will win the yearbook staff their medals, yet give the rest of the University its memories.

—Diana Beery

## KDLX man replies to 'switch call'

Dear Editor,

In regard to last week's Letter to the Editor, "Off Switch Wanted," I would like to express my opinion. Speaking for the staff and management of KDLX, I take a great deal of pride in my work. Coordinating a radio program is an art itself, and criticism is the only way to check and recheck my work.

However, when criticizing, one should have complete knowledge of facts and details of the subject being criticized. Without such a format, any material used is inadequate and unjustifiable.

Where a student studies is none of my business, but the radio one hears on campus is KDLX—not the top 40 station!

KDLX features the "Total Sound," suitable for anyone with a mind for complete, progressive music. KDLX also serves MSU students with free public service announcements 17 hours a day. This is something to think about when you turn your radio on next time.

Sincerely,

Brent Muecke, KDLX

## Newly-wed coed objects to new I.D. card charge

Recently, I had to spend \$2 to get a new I.D. card.

No, I did not lose my card, or bend, fold, or mutilate it. My forced acquisition was due to my recent marriage.

Consider my complaint in terms of how often this card is used. My up-dated I.D. is necessary to cash checks, to pick up my pay check, to obtain books from the library, to get my picture taken for The Tower, to be admitted to cultural and social events as well as on numerous other occasions.

It is true that I could have left my I. D. in my old name and gone through a two-minute explanation everytime I used it, but such explanations soon become tiresome. (Especially

when attempting to cash a check in the Den at 12:10 p.m. with 60 people standing in line behind me.)

Why not omit the charge for newly-wed coeds' I.D. replacement? The shiny new card could be considered a gift from the University.

— A Newly-wed minus \$2.

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Display ad, \$1.00 per column inch

Want ad, \$1.00 per column inch



### Tower pictures

Students' photographs for the 1973 Tower will continue to be taken by Mr. Fred Dunn from 9 a.m. to noon and from 1 to 4 p.m. weekdays in the corridor beside the Union Barber Shop north of the Den.

Pictures of seniors and juniors are being taken today; additional seniors and sophomores, Oct. 2-6; and freshmen, Oct. 9-13. Students must show their I.D. cards before their pictures will be taken.

### Film on 'Making of a President'

"The Making of the President, 1968," a documentary film, will be shown at 6 p.m. Monday in the MSU Auditorium. All interested persons are invited to attend.

### Math tutoring started

Special tutorial sessions for former high school disadvantaged students are being offered by the department of mathematics.

The sessions will be held from 6:30 to 7:30 p.m. on Monday, Tuesday, Wednesday, and Thursday in Room 113, Garrett-Strong S. B. The sessions are for students in Math 105, 108, 110, and 111. Mr. Robert Miles, student assistant, is in charge of the sessions.

### Driving lessons offered

Would you like to learn to drive?

Mr. Bob Gregory and members of the advanced driving instructors' class will give lessons to any interested student. Those wishing to participate in the driver's education program should contact Mr. Gregory in Lamkin Gym.

### Note to English majors

All English majors are asked to report before Tuesday to Colden Hall 113, where the English department secretary will assign them a permanent adviser.

Each adviser will work with his designated students in helping them plan their class schedules.

### Korean minister featured

Radio station KXCV, 90.5 FM, will feature Youg Shik Kim, minister of foreign affairs of the Republic of Korea, discussing "What Next in Korea" at 7 p.m. tonight.

Mr. Kim will discuss the second round of Korean Red Cross talks regarding reunification of North and South Korea.

### Book exhibit display coming

A book exhibit of professional texts and other materials will be displayed from 8 a.m. to 2 p.m. Friday, Oct. 6, in the Den.

The exhibit will coincide with the District Teachers meeting to be held here the same day. Some of the books will be offered at a discount.

## Audience empathy is evident at St. Louis Brass concert

By Elizabeth Rounds

An exciting performance is a rare thing! It takes for granted technical mastery, beautiful tone, exceptional musicianship, and, in ensemble, a unanimity of stylistic direction with regard to the composition involved.

When all this "happens" simultaneously, the listener becomes a participant in a musical experience in which the music gets the attention it deserves. The St. Louis Brass Quintet in its concert Sept. 25, provided this opportunity for a responsive and enthusiastic audience.

Although the concert was formal, the format was not. At various times during the program, members of the group enlightened those attending with pertinent tid-bits

regarding the history of the trumpet, devices used in contemporary composition, and an elementary explanation of how brass instruments are played.

Of the literature available to the brass player, the majority is either a product of the Baroque or the contemporary period. Samuel Scheidt's pre-Baroque work, "Centone No. V," and Bach's "Contrapunctus IX" were expertly articulated and musically phrased, greatly enhancing this imitative style of writing.

"Variations on L.B.I.F.D." (London Bridge Is Falling Down), by contemporary Alfred Reed was a pleasant lesson in how to manipulate a theme. The most controversial selection was entitled "Three Pieces," an exacting work with the effect of random sound,

which used unusual means to communicate rhythm and form. Donald Erb's score includes a piano part, in this performance, previously taped for use.

Although I am quite aware that this idiom of composition is considered by some musicians to be the logical new expression, I find neither inspiration nor beauty in the form. If organized sound can be called composition, it would seem equally valid to me that

the disorganized sounds of one's environment could be called free improvisation. The first movement of Bozza's "Sonatine" and "Music for Brass Instruments" by Ingolf Dahl are excellent examples of first-rate writing, destined to be a permanent part of the brass quintet repertoire.

## Litton favors school funding

Mr. Jerry Litton, Democratic candidate for Congress, from the Sixth District told the Young Democrats at a recent meeting that he favors including the federal government in elementary and secondary public school financing.

In his plan, federal funds would supplement state and local monies up to one-third of a school district's total budget in an effort to equalize educational opportunities for all children. Mr. Litton said inner-city and rural schools should receive federal help to enable them to keep pace with suburban schools.

Revamping the welfare program to allow aid only for the elderly is another priority for Mr. Litton. In response to further questioning, he refused to give further specifics or to commit himself on aid to the handicapped persons and orphaned children.

The candidate prefers to wait until he is in Congress to decide about further funding of the U.S. involvement in Vietnam, but he believes President Nixon to be a compassionate man whom he has no reason to distrust. He said, however, that he wished to discourage U.S. involvement in future Vietnam-like situations.

While hesitating to support the state and national Democratic tickets at the session with the Young Democrats, Mr. Litton said that he wants further clarification on the issues from the candidates before he makes up his mind.

Calling himself, "a farmer who has fashioned the most efficient purebred cattle operation in the world," Mr. Litton said that he has entered politics as a successful businessman to represent the needs of the people of the Sixth District.



Mr. Jerry Litton

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# Mother Courage is intriguing character

"Mother Courage is fascinating because she is strong and hard but still has a sense of humor," explained Linda Craven, who will play this challenging role in MSU's Oct. 14-17 production of "Mother Courage and Her Children."

The senior Speech and Theater-English major has previously appeared in several plays including one-acts and "Mary Stuart," but she admits that the upcoming production presents her the biggest challenge of her acting career. New techniques of acting being employed in the play are the opposite of what is learned in acting classes, according to Linda.

## Mother Courage unique

"Mother Courage is so different from anything I have played," stated the enthusiastic actress. "She is the epitome of strength and has the attitude of 'I can get by on my own.'"

In further explanation of Mother Courage, Linda pointed out that the unique woman is down-to-earth and has definite ideas about life.

"She loves her children but shows it in strange ways. Expressing love through Mother Courage's characteristic roughness is one of the harder parts of this role," said Linda.

Another challenge is to get across the meaning of the songs

sung by Mother Courage. Mother Courage, a peddler who pulls her wagon across Europe during the 30-year span, says, "All I want is for me and mine to get by in this war."

## Sets to be subjective

The technical aspect of Brecht's "Mother Courage" is being planned so it will not oppose the author's ideas on production, according to Mr. Arden Weaver, MSU's technical director.

Basic scenery includes a turn table which revolves to suggest different places which Mother Courage visits. The turn table will not represent realistic settings, but subjective ones, explained Mr. Weaver. Theater-goers should

interpret the sets for meaning rather than attractiveness.

Projections will give viewers an idea of what is to come in the various scenes.

"Costumes are the rags," revealed Mr. David Shestak, costume designer for the production.

The costumes are earthy, using lots of burlap and earth colors. Breughle, 16th century painter, is the main influence on the "Mother Courage" costuming, pointed out Mr. Shestak.

Ten actors who take various parts will be dressed in black, with accessories being added when needed to fit the character being portrayed.

## Workshop set for lunch staffs

A school lunch workshop for the high school cooking staffs in the Northwest Missouri District will be held from 8 a.m. to 4 p.m. Oct. 6.

The morning program will be conducted at Horace Mann Learning Center. The afternoon session will be held at Maryville High School. Guest speakers will be Miss Ruth Hogan, home economist for National Livestock and Meat Board, Chicago; Robert Dean, director of nutrition and technical service for the USDA; Joseph Carew, supervisor state Dept. of Education; Gene Viets, Missouri Division of Health.

The workshop is being organized through the office of Mr. John Fuhrman, assistant director of Field Services.

## Sheltered Workshop goal expected to be reached

The goal of \$12,000 set by the Nodaway County Workshop Association for the establishment of a Sheltered Workshop in Nodaway County is close to being realized, according to Dr. E. L. Whitmore, president of the board of directors for the association.

The \$12,000 represents 30 per cent of the total funds needed. The remaining 70 per cent will be supplied by federal funds through the Development Disabilities Act.

The Sheltered Workshop Center will serve as a place of employment for handicapped persons over the age of 16 who cannot compete in a regular job market. They will be trained in work and social adjustment to work and live at home and give back to their own community.

Employees may be blind, deaf, retarded, have seizures, cerebral palsy, and other handicaps. Compatible personality qualifications are necessary. Applications for work will be

evaluated by a physician and regulatory agencies.

The state will supply \$3 per day per worker to help maintain the center. According to Dr. Whitmore, approximately 30 workers will be employed at the workshop. Plans call for the beginning operations of the center to start some time after January, 1973.

Contributions will be accepted indefinitely. Persons wishing to contribute should contact Mr. Roland Curnutt, 1131 South Sunset chairman for the drive. The Nodaway Valley and Citizens State Bank are also accepting contributions. Faculty and staff members may continue sending contributions and pledges to Dr. Whitmore at his office, 101A Colden Hall.

The initial presentation of the grant application for federal funding of the Workshop was made Tuesday before the Regional Development Disabilities Council, Cameron.

## Kenyan looks at U.S. customs

William Okello-Odongo, international student from Kenya, has discovered that the MSU community is similar to his home community in Kenya.

Sponsored by the government of Kenya, Okello-Odongo is majoring in mathematics. He learned about the MSU math program from a friend who knew Dr. Morton Kenner, chairman of the MSU math department, and with the aid of Dr. Kenner, Okello-Odongo came here on Aug. 27.

Kisumu is Okello-Odongo's home town, but he attended boarding school in Nairobi for six years. He prefers MSU dorm life to that of the boarding school where 15 people lived in a room measuring 15 ft. by 30 ft.

When asked about the differences between his home and this University community, Okello-Odongo said, "You find that people around here speak to each other, but they are very independent because it appears that few care about what others

are doing. Also, there is a difference in the way people dress; in Kenya they are against hot pants and short dresses, but most of your styles of living are similar to those in Kenya."

Kenya is basically an agricultural nation. The main crops are coffee, tea, and pyrethrum, a product used in the production of insecticides. The average size farm in Kenya is 10 acres, but a few farms are 50 acres or larger.

"Here on campus we don't get much news from other countries. In Kenya there is much more

international news in the newspapers," said Okello-Odongo when asked about what he didn't like about this country.

Okello-Odongo plans to graduate from MSU, but he is undecided about what he wants to do after graduation. At present, he wants to travel outside the University community to observe other facets of American life.



Terry Pearl questions William Okello-Odongo, international student from Kenya, about his homeland. —Photo by Tompkins

**Spring Registration**  
**Oct. 2 — Dec. 8 by arranged**  
**schedules.**

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# Schedule of Classes at NWMSU

## Spring—1973

Northwest Missouri State University

### AGRICULTURE—03

## Advanced Registration

Advanced registration for the 1973 spring semester will begin on Oct. 2 and terminate on Dec. 8, Mrs. Margaret Schuster, director, announced this week.

Seniors, juniors, and any students studying for the B.S. in Education degree with 45 hours or more should meet with their departmental advisers before reporting to the Academic Advisement Center to complete advance registration. These students may complete their registration process on the following dates:

Seniors - Oct. 2 through Oct. 5  
Juniors - Oct. 6 through Oct. 11  
BSE students over 45 hrs. - Oct. 6 through Oct. 11

## General Registration

General registration for the spring session of 1973 will be held in Lamkin Gymnasium on Jan. 9, 1972.

All students planning to register during general registration are requested to study carefully the procedures listed below in regard to your admission and registration.

If you have never attended Northwest Missouri State University before, please apply to the Admissions Office for admission. For undergraduate freshmen, we need an application, final high school transcript, graduating class rank, ACT or MCPT scores, and the admission fees. Transfer students should forward the application, final college transcripts, and the admission fee. First-time graduate students should make application to the Admissions Office. All first-time students must have their high school and college work on file in the Admissions Office before their registration.

If you are an undergraduate or graduate student who attended Northwest Missouri State University previously but are not currently enrolled in the 1972 fall semester, you must reapply to the Registrar's Office for an application to re-enroll. If you have attended another college in the meantime, you must have a copy of that college transcript on file by general registration time.

All applications to the university should be on file at least two weeks prior to registration. Failure to do so will result in delay for the student in registering.

If you are a pre-registered student and have participated in advanced registration, please disregard the following numbered procedures:

All students registering Jan. 9 should observe these guidelines:

1. Complete application and be approved for admission. By being approved for admission, you will have a permit to enroll made for you automatically.
2. Report to the east door of the Administration Building starting at 7:30 a.m. using the following sequence of first letter, last name:

7:30	Seniors
8:00	S-Z
9:00	N-R
10:00	K-M
11:00	A-J

3. Secure the following in the first floor hallway:

Permit to enroll

Advisement sheet (does not apply to graduate students)

I.D. card (will be made in Cauffield Hall)

4. Proceed from the Administration Building to the southeast door of Lamkin Gymnasium:

8:00	Seniors
9:00	S-Z
10:00	N-R
11:00	K-M
1:00	A-J

5. Obtain registration and enrollment forms. When program of academic courses has been approved by your major adviser and you have obtained all of your course cards, fill in all registration forms in ink. Leave advisement sheet with adviser.
6. Proceed through checkout lines. Retain student's copy of schedule of classes. Go to Wells Library and copy a list of textbooks needed. While at the library, check out textbooks.

## Excess Credit

Students who desire to enroll in 18 or more academic hours for the Spring term must file a petition for excess credit by the beginning of the Spring term. This form may be obtained in the Advisement Center or in the Office of the Registrar. Students will be notified if their petition is denied.

- Agron 130, Sec. 1, 1:00, MWThF, Plant Science, 5 hrs., Treese.  
Agron 131, Sec. 1, 1:00 & 2:00, T, Plant Science Lab., 0 hrs., Treese.  
Agron 131, Sec. 2, 3:00 & 4:00, T, Plant Science Lab., 0 hrs., Treese.  
Agron 330, Sec. 1, 9:00, MWF, Forage Crops, 3 hrs., Beeks.  
Agron 334, Sec. 1, 11:00, MWF, Soils, 3 hrs., Gille.  
Agron 335, Sec. 1, 10:00 & 11:00, TTh, Soils Lab, 2 hrs., Gille.  
Agron 440, Sec. 1, 2:00, T, Soil Fertility, 2 hrs., Gille.  
Agron 441, Sec. 1, 2:00 & 3:00, Th, Soil Fertility Lab, 0 hrs., Gille.  
Agron 449, Sec. 1, 12:00, M, Independent Study, 1 hr., Gille.  
Agron 449, Sec. 2, 12:00, M, Independent Study, 2 hrs., Gille.  
Agron 449, Sec. 3, 12:00, M, Independent Study, 3 hrs., Gille.  
Agron 449, Sec. 4, 12:00, M, Independent Study, 4 hrs., Gille.  
Agron 449, Sec. 5, 12:00, M, Independent Study, 5 hrs., Gille.  
Agron 449, Sec. 6, 12:00, M, Independent Study, 1 hr., Treese.  
Agron 449, Sec. 7, 12:00, M, Independent Study, 2 hrs., Treese.  
Agron 449, Sec. 8, 12:00, M, Independent Study, 3 hrs., Treese.  
Agron 449, Sec. 9, 12:00, M, Independent Study, 4 hrs., Treese.  
Agron 449, Sec. 10, 12:00, M, Independent Study, 5 hrs., Treese.  
Agron 449, Sec. 11, 12:00, M, Independent Study, 1 hr., Beeks.  
Agron 449, Sec. 12, 12:00, M, Independent Study, 2 hrs., Beeks.  
Agron 449, Sec. 13, 12:00, M, Independent Study, 3 hrs., Beeks.  
Agron 449, Sec. 14, 12:00, M, Independent Study, 4 hrs., Beeks.  
Agron 449, Sec. 15, 12:00, M, Independent Study, 5 hrs., Beeks.  
Agron 530, Sec. 1, 9:00, TTh, Soil Surveying and Land App., 2 hrs., Beeks.  
Agron 531, Sec. 1, Arr., Arr., Soil Surveying and Land App. Lab, 0 hrs., Beeks.  
Agron 534, Sec. 1, 6:00 & 7:00 p.m., Th, Plant Breeding, 3 hrs., Treese.  
Agron 535, Sec. 1, 8:00 & 9:00 p.m., Th, Plant Breeding Lab, 0 hrs., Treese.  
Agron 549, Sec. 1, 12:00, T, Problems in Agron., 1 hr., Gille.  
Agron 549, Sec. 2, 12:00, T, Problems in Agron., 2 hrs., Gille.  
Agron 549, Sec. 3, 12:00, T, Problems in Agron., 3 hrs., Gille.  
Agron 549, Sec. 4, 12:00, T, Problems in Agron., 4 hrs., Gille.  
Agron 549, Sec. 5, 12:00, T, Problems in Agron., 5 hrs., Gille.  
Agron 549, Sec. 6, 12:00, T, Problems in Agron., 1 hr., Treese.  
Agron 549, Sec. 7, 12:00, T, Problems in Agron., 2 hrs., Treese.  
Agron 549, Sec. 8, 12:00, T, Problems in Agron., 3 hrs., Treese.  
Agron 549, Sec. 9, 12:00, T, Problems in Agron., 4 hrs., Treese.  
Agron 549, Sec. 10, 12:00, T, Problems in Agron., 5 hrs., Treese.  
Agron 549, Sec. 11, 12:00, T, Problems in Agron., 1 hr., Beeks.  
Agron 549, Sec. 12, 12:00, T, Problems in Agron., 2 hrs., Beeks.  
Agron 549, Sec. 13, 12:00, T, Problems in Agron., 3 hrs., Beeks.  
Agron 549, Sec. 14, 12:00, T, Problems in Agron., 4 hrs., Beeks.  
Agron 549, Sec. 15, 12:00, T, Problems in Agron., 5 hrs., Beeks.  
Agron 649, Sec. 1, Arr., Arr., Special Topics, 1 hr., Gille.  
Agron 649, Sec. 2, Arr., Arr., Special Topics, 2 hrs., Gille.  
Agron 649, Sec. 3, Arr., Arr., Special Topics, 3 hrs., Gille.  
Agron 649, Sec. 4, Arr., Arr., Special Topics, 1 hr., Treese.  
Agron 649, Sec. 5, Arr., Arr., Special Topics, 2 hrs., Treese.  
Agron 649, Sec. 6, Arr., Arr., Special Topics, 3 hrs., Treese.  
Agron 649, Sec. 7, Arr., Arr., Special Topics, 1 hr., Beeks.  
Agron 649, Sec. 8, Arr., Arr., Special Topics, 2 hrs., Beeks.  
Agron 649, Sec. 9, Arr., Arr., Special Topics, 3 hrs., Beeks.  
Ag 690, Sec. 1, 6:00 p.m., Ag, Microbiology, 3 hrs., Gille.  
Ag Econ 102, Sec. 1, 3:00, MWF, Agri-Economics, 3 hrs., Kliebenstein.  
Ag Econ 304, Sec. 1, 2:00, MWF, Farm Management, 3 hrs., Kliebenstein.  
Ag Econ 402, Sec. 1, 11:00, TTh, Record Analysis, 2 hrs., Kliebenstein.  
Ag Econ 409, Sec. 1, Arr., Arr., Independent Study, 2 hrs., Kliebenstein.  
Ag Econ 409, Sec. 2, Arr., Arr., Independent Study, 3 hrs., Kliebenstein.  
Ag Econ 409, Sec. 3, Arr., Arr., Independent Study, 4 hrs., Kliebenstein.  
Ag Econ 409, Sec. 4, Arr., Arr., Independent Study, 5 hrs., Kliebenstein.  
Ag Econ 509, Sec. 1, Arr., Arr., Problems 1 hr., Kliebenstein.  
Ag Econ 509, Sec. 2, Arr., Problem 2 hrs., Kliebenstein.  
Ag Econ 604, Sec. 1, 6:00 p.m., W, Advanced Farm Management, 3 hrs., Kliebenstein.  
Ag Econ 609, Sec. 1, Arr., Arr., Special Topics, 1 hr., Kliebenstein.  
Ag Econ 609, Sec. 2, Arr., Arr., Special Topics, 2 hrs., Kliebenstein.  
Ag Econ 609, Sec. 3, Arr., Arr., Special Topics, 3 hrs., Kliebenstein.  
An Sci 150, Sec. 1, 1:00, MTWF, Animal Science, 5 hrs., Shelby.  
An Sci 151, Sec. 1, 1:00 & 2:00, Th, Animal Science Lab, 0 hrs., Shelby.  
An Sci 250, Sec. 1, 2:00, MWF, Breeds of Livestock, 3 hrs., Houghton.  
An Sci 352, Sec. 1, 3:00, Th, Meats, 3 hrs., Houghton.  
An Sci 353, Sec. 1, 2:00 & 3:00, T, Meats Lab, 0 hrs., Houghton.  
An Sci 360, Sec. 1, 10:00, MWF, Principles of Animal Nutrition, 3 hrs., Houghton.  
An Sci 454, Sec. 1, 3:00, WF, Pork Production, 3 hrs., Shelby.  
An Sci 455, Sec. 1, 3:00 & 4:00, M, Pork Production Lab, 0 hrs., Shelby.  
An Sci 460, Sec. 1, 8:00, MWF, Applied Animal Nutrition, 3 hrs., Houghton.  
An Sci 464, Sec. 1, 8:00, WF, Physiology of Domestic Animals, 3 hrs., Padgett.  
An Sci 465, Sec. 1, 8:00 & 9:00, W, Physiology of Domestic Animals Lab, Padgett.  
An Sci 469, Sec. 1, 4:00, W, Independent Study, 2 hrs., Houghton.  
An Sci 469, Sec. 2, 4:00, W, Independent Study, 3 hrs., Houghton.

# Class schedule . . .

An Sci 469, Sec. 3, 4:00, W, Independent Study, 4 hrs., Houghton.  
 An Sci 469, Sec. 4, 4:00, W, Independent Study, 5 hrs., Houghton.  
 An Sci 469, Sec. 5, 4:00, W, Independent Study, 2 hrs., Shelby.  
 An Sci 469, Sec. 6, 4:00, W, Independent Study, 3 hrs., Shelby.  
 An Sci 469, Sec. 7, 4:00, W, Independent Study, 4 hrs., Shelby.  
 An Sci 469, Sec. 8, 4:00, W, Independent Study, 5 hrs., Shelby.  
 An Sci 569, Sec. 1, 4:00, Th, Problems in Animal Science, 1 hr., Houghton.  
 An Sci 569, Sec. 2, 4:00, Th, Problems in Animal Science, 2 hrs., Houghton.  
 An Sci 569, Sec. 3, 4:00, Th, Problems in Animal Science, 3 hrs., Houghton.  
 An Sci 569, Sec. 4, 4:00, Th, Problems in Animal Science, 1 hr., Shelby.  
 An Sci 569, Sec. 5, 4:00, Th, Problems in Animal Science, 2 hrs., Shelby.  
 An Sci 569, Sec. 6, 4:00, Th, Problems in Animal Science, 3 hrs., Shelby.  
 An Sci 662, Sec. 1, 6:00 p.m., Th, Non-Ruminant Nutrition, 3 hrs., Padgett.  
 An Sci 664, Sec. 1, 6:00 p.m., T, Reproductive Physiology, 3 hrs., Shelby.  
 An Sci 669, Sec. 1, Arr., Arr., Special Topics, 1 hr., Shelby.  
 An Sci 669, Sec. 2, Arr., Arr., Special Topics, 2 hrs., Shelby.  
 An Sci 669, Sec. 3, Arr., Arr., Special Topics, 3 hrs., Shelby.  
 Dairy 376, Sec. 1, 10:00 & 11:00, Th, Dairy Products, 3 hrs., Knudsen.  
 Dairy 377, Sec. 1, 10:00 & 11:00, T, Dairy Products Lab, 0 hrs., Knudsen.  
 Dairy 476, Sec. 1, 1:00, T, Dairy Plant Management, 3 hrs., Knudsen.  
 Dairy 477, Sec. 1, 1:00 & 2:00, Th, Dairy Plant Management Lab, 0 hrs., Knudsen.  
 Dairy 479, Sec. 1, 3:00, T, Independent Study, 2 hrs., Padgett.  
 Dairy 479, Sec. 2, 3:00, T, Independent Study, 3 hrs., Padgett.  
 Dairy 479, Sec. 3, 3:00, T, Independent Study, 4 hrs., Padgett.  
 Dairy 479, Sec. 4, 3:00, T, Independent Study, 5 hrs., Padgett.

Dairy 479, Sec. 5, 3:00, T, Independent Study, 2 hrs., Knudsen.  
 Dairy 479, Sec. 6, 3:00, T, Independent Study, 3 hrs., Knudsen.  
 Dairy 479, Sec. 7, 3:00, T, Independent Study, 4 hrs., Knudsen.  
 Dairy 570, Sec. 1, 11:00, MWF, Physiology of Milk Secretion, 3 hrs., Padgett.  
 Dairy 574, Sec. 1, 3:00, Th, Problems, 1 hr., Padgett.  
 Dairy 574, Sec. 2, 3:00, Th, Problems, 2 hrs., Padgett.  
 Dairy 574, Sec. 3, 3:00, Th, Problems, 3 hrs., Padgett.  
 Dairy 679, Sec. 1, 3:00, M, Special Topics, 1 hr., Padgett.  
 Dairy 679, Sec. 2, 3:00, M, Special Topics, 2 hrs., Padgett.  
 Dairy 679, Sec. 3, 3:00, M, Special Topics, 3 hrs., Padgett.  
 Ag Mech 310, Sec. 1, 9:00 & 10:00, T, Ag Machinery, 3 hrs., Oomens.  
 Ag Mech 311, Sec. 1, 9:00 & 10:00, Th, Ag Machinery Lab, 0 hrs., Oomens.  
 Ag Mech 312, Sec. 1, 9:00, F, Ag Welding, 3 hrs., Oomens.  
 Ag Mech 313, Sec. 1, 9:00 & 10:00, MW, Ag Welding Lab, 0 hrs., Oomens.  
 Ag Mech 410, Sec. 1, 1:00 & 2:00, T, Ag Construction, 3 hrs., Oomens.  
 Ag Mech 411, Sec. 1, 1:00 & 2:00, Th, Ag Construction Lab, 0 hrs., Oomens.  
 Ag Mech 412, Sec. 1, 6:00 & 7:00 p.m., W, Electricity on Farm, 3 hrs., Oomens.  
 Ag Mech 413, Sec. 1, 8:00 & 9:00 p.m., W, Electricity on Farm Lab, 0 hrs., Oomens.  
 Ag Mech 419, Sec. 1, 3:00, M, Independent Study, 2 hrs., Oomens.  
 Ag Mech 419, Sec. 2, 3:00, M, Independent Study, 3 hrs., Oomens.  
 Ag Mech 419, Sec. 3, 3:00, M, Independent Study, 4 hrs., Oomens.  
 Ag Mech 419, Sec. 4, 3:00, M, Independent Study, 5 hrs., Oomens.  
 Ag Mech 519, Sec. 1, 3:00, T, Problems in Ag Mech, 1 hr., Oomens.  
 Ag Mech 519, Sec. 2, 3:00, T, Problems in Ag Mech, 2 hrs., Oomens.  
 Ag Mech 519, Sec. 3, 3:00, T, Problems in Ag Mech, 3 hrs., Oomens.  
 Ag Mech 619, Sec. 1, 3:00, Th, Special Topics, 1 hr., Oomens.  
 Ag Mech 619, Sec. 2, 3:00, Th, Special Topics, 2 hrs., Oomens.  
 Ag Mech 619, Sec. 3, 3:00, Th, Special Topics, 3 hrs., Oomens.  
 Hort 180, Sec. 1, 10:00, TTh, Landscape Design, 2 hrs., Treese.  
 Hort 380, Sec. 1, 8:00, MWF, Plant Prop., 3 hrs., Treese.  
 Hort 489, Sec. 1, 12:00, M, Independent Study, 2 hrs., Treese.  
 Hort 489, Sec. 2, 12:00, M, Independent Study, 3 hrs., Treese.  
 Hort 489, Sec. 3, 12:00, M, Independent Study, 4 hrs., Treese.  
 Hort 489, Sec. 4, 12:00, M, Independent Study, 5 hrs., Treese.  
 Hort 589, Sec. 1, 12:00, M, Problems, 1 hr., Treese.  
 Hort 589, Sec. 2, 12:00, M, Problems, 2 hrs., Treese.  
 Hort 589, Sec. 3, 12:00, M, Problems, 3 hrs., Treese.  
 Hort 689, Sec. 1, 12:00, M, Special Topics, 1 hr., Treese.  
 Hort 689, Sec. 2, 12:00, M, Special Topics, 2 hrs., Treese.  
 Hort 689, Sec. 3, 12:00, M, Special Topics, 3 hrs., Treese.  
 Ag 496, Sec. 1, 4:00, M, Seminar, 1 hr., Treese.  
 Ag 699, Sec. 1, Arr., Arr., Research in Agriculture, 5 hrs., Beeks.  
 Ag 699, Sec. 2, Arr., Arr., Research in Agriculture, 5 hrs., Gille.  
 Ag 699, Sec. 3, Arr., Arr., Research in Agriculture, 5 hrs., Houghton.  
 Ag 699, Sec. 4, Arr., Arr., Research in Agriculture, 5 hrs., Kliebenstein.  
 Ag 699, Sec. 5, Arr., Arr., Research in Agriculture, 5 hrs., Oomens.  
 Ag 699, Sec. 6, Arr., Arr., Research in Agriculture, 5 hrs., Padgett.  
 Ag 699, Sec. 7, Arr., Arr., Research in Agriculture, 5 hrs., Shelby.  
 Ag 699, Sec. 8, Arr., Arr., Research in Agriculture, 5 hrs., Treese.

## ART—13

Art 110, Sec. 1, 9:00, TTh, Survey of Art, 2 hrs., Sunkel.  
 Art 120, Sec. 1, 3:00-4:50, MW, Drawing and Composition, (Lecture 3:00 F), 3 hrs., Weil.  
 Art 130, Sec. 1, 10:00-11:50, MW, Intaglio and Relief Printmaking (Art 120), 2 hrs., Broderick.  
 Art 130, Sec. 2, 1:00-2:50, MW, Intaglio and Relief Printmaking (Art 120), 2 hrs., Broderick.  
 Art 140, Sec. 1, 1:00-2:50, MW, Painting (Art 190) (Lecture 1:00F), 3 hrs., Hillix.  
 Art 150, Sec. 1, 10:00-11:50, MW, Jewelry, 2 hrs., Hageman.  
 Art 150, Sec. 2, 10:00-11:50, TTh, Jewelry, 2 hrs., Hageman.  
 Art 150, Sec. 3, 1:00-2:50, MW, Jewelry, 2 hrs., Hageman.  
 Art 159, Sec. 1, 3:00-4:50, TTh, Individual Problems in Jewelry, (Art 150), 2 hrs., Hageman.  
 Art 160, Sec. 1, 10:00-11:50, MW, Ceramics, 2 hrs., Schmaljohn.

Art 160, Sec. 2, 1:00-2:50, MW, Ceramics, 2 hrs., Schmaljohn.  
 Art 169, Sec. 1, 10:00-11:50, TTh, Individual Problems in Ceramics, (Art 160), 2 hrs., Schmaljohn.  
 Art 169, Sec. 2, 1:00-2:50, TTh, Individual Problems in Ceramics, (Art 160), 2 hrs., Schmaljohn.  
 Art 170, Sec. 1, 1:00-2:50, TTh, Sculpture (Art 190), 2 hrs., Sayre.  
 Art 179, Sec. 1, Arr., Arr., Individual Problems in Sculpture (Art 170 and permission of instructor), 2 hrs., Sayre.  
 Art 190, Sec. 1, 8:00-9:50, TTh, Basic Design (Lecture 8:00 M), 3 hrs., Van Voorst.  
 Art 190, Sec. 2, 8:00-9:50, WF, Basic Design (Lecture 8:00 M), 3 hrs., VanVoorst.  
 Art 190 Sec. 3, 1:00-2:50, MW, Basic Design, (Lecture 2:00F), 3 hrs., Chen.  
 Art 199, Sec. 1, 10:00-11:50, M, Individual Problems in Design (Art 190 and permission of instructor) Studio arranged, 2 hrs., VanVoorst.  
 Art 212, Sec. 1, 9:00, MWF, Medieval Art, 3 hrs., Sunkel.  
 Art 220, Sec. 1, 1:00-2:50, TTh, Drawing (Art 120), 2 hrs., Hillix.  
 Art 229, Sec. 1, 1:00-2:50, MW, Individual Problems in Drawing (Art 220 and permission of instructor), 2 hrs., Weil.  
 Art 230, Sec. 1, 3:00-4:50, TTh, Lithography and Serigraphy (Art 120), 2 hrs., Weil.  
 Art 239, Sec. 1, 10:00-11:50, T, Individual Problems in Printmaking (Art 130 and permission of instructor), Studio arranged, 2 hrs., Broderick.  
 Art 249, Sec. 1, 1:00-2:50, MW, Individual Problems in Painting (Art 140), 2 hrs., Hillix.  
 Art 260, Sec. 1, 10:00-11:50, TTh, Wheel Throwing (Art 160) Studio arranged, 3 hrs., Schmaljohn.  
 Art 260, Sec. 2, 1:00-2:50, TTh, Wheel Throwing (Art 160) Studio arranged, 3 hrs., Schmaljohn.  
 Art 290, Sec. 1, 10:00-11:50, TTh, Type and Lettering in Graphic Design (Art 190), 2 hrs., VanVoorst.  
 Art 301, Sec. 1, 1:00-2:50, T, Creative Photography (Art 201) Studio arranged, 3 hrs., Broderick.  
 Art 309, Sec. 1, 1:00-2:50, T, Individual Problems in Creative Photography (Permission of Instructor) Studio arranged, 2 hrs., Broderick.  
 Art 309, Sec. 2, 1:00-2:50, T, Individual Problems in Creative Photography (Permission of Instructor), Studio arranged, 3 hrs., Broderick.  
 Art 309, Sec. 3, 1:00-2:50, T, Individual Problems in Creative Photography (Permission of Instructor), Studio arranged, 4 hrs., Broderick.  
 Art 309, Sec. 4, 1:00-2:50, T, Individual Problems in Creative Photography (Permission of Instructor), Studio arranged, 5 hrs., Broderick.  
 Art 309, Sec. 5, 1:00-2:50, T, Individual Problems in Creative Photography (Permission of Instructor), Studio arranged, 6 hrs., Broderick.  
 Art 310, Sec. 1, 11:00, MWF, Italian Renaissance Art, 3 hrs., Sunkel.  
 Art 312, Sec. 1, 11:00-12:15, TTh, Northern Renaissance and Baroque Art, 3 hrs., Sunkel.  
 Art 319, Sec. 1, Arr., Arr., Individual Study in Architectural History (Permission of instructor), 2 hrs., Sunkel.  
 Art 320, Sec. 1, 1:00-2:50, MW, Advanced Drawing (Art 220), 2 hrs., Weil.  
 Art 340, Sec. 1, 3:00-4:50, MW, Advanced Painting (Art 140) Lecture 7:00 p.m. W, 3 hrs., Hillix.  
 Art 360, Sec. 1, 10:00-11:50, TTh, Advanced Ceramics (Art 190, 160), Studio arranged., 3 hrs., Schmaljohn.

Art 360, Sec. 2, 1:00-2:50, TTh, Advanced Ceramics (Art 190, 160) Studio arranged, 3 hrs., Schmaljohn.  
 Art 369, Sec. 1, Arr., Arr., Advanced Problems in Ceramics (Art 360 and permission of Instructor and Chairman), 2 hrs., Schmaljohn.  
 Art 369, Sec. 2, Arr., Arr., Advanced Problems in Ceramics (Art 360 and permission of Instructor and Chairman), 3 hrs., Schmaljohn.  
 Art 369, Sec. 3, Arr., Arr., Advanced Problems in Ceramics (Art 360 and permission of Instructor and Chairman), 4 hrs., Schmaljohn.  
 Art 369, Sec. 4, Arr., Arr., Advanced Problems in Ceramics (Art 360 and permission of Instructor and Chairman), 5 hrs., Schmaljohn.  
 Art 369, Sec. 5, Arr., Arr., Advanced Problems in Ceramics (Art 360 and permission of Instructor and Chairman), 6 hrs., Schmaljohn.  
 Art 379, Sec. 1, Arr., Arr., Advanced Problems in Sculpture (Permission of Instructor and Chairman), 2 hrs., Sayre.

Art 379, Sec. 2, Arr., Arr., Advanced Problems in Sculpture (Permission of Instructor and Chairman), 3 hrs., Sayre.  
 Art 379, Sec. 3, Arr., Arr., Advanced Problems in Sculpture (Permission of Instructor and Chairman), 4 hrs., Sayre.  
 Art 379, Sec. 4, Arr., Arr., Advanced Problems in Sculpture (Permission of Instructor and Chairman), 5 hrs., Sayre.  
 Art 379, Sec. 5, Arr., Arr., Advanced Problems in Sculpture (Permission of Instructor and Chairman), 6 hrs., Sayre.  
 Art 380, Sec. 1, 1:00 MWF, Survey of Elementary Art Education (Studio 12:00 W), 3 hrs., Robertson.  
 Art 380, Sec. 2, 2:00, MWF, Survey of Elementary Art Education (Studio 3:00 W), 3 hrs., Robertson.  
 Art 382, Sec. 1, 10:00, MWF, Visual Arts in Elementary Education (Studio 9:00 W), 3 hrs., Robertson.  
 Art 389, Sec. 1, Arr., Arr., Individual Study in Art Education (Permission of Instructor), 2 hrs., Robertson.  
 Art 409, Sec. 1, Arr., Arr., Individual Study of Contemporary Art (Permission of Instructor and Chairman), 2 hrs., Staff.  
 Art 419, Sec. 1, Arr., Arr., Individual Study in Art History (Permission of Instructor), 2 hrs., Sunkel.  
 Art 419, Sec. 2, 3:00, MW, Individual Study in Art History: Oriental Art Survey, 2 hrs., Chen.  
 Art 429, Sec. 1, 1:00-2:50, MW, Advanced Problems in Drawing (Permission of Instructor and Chairman), 2 hrs., Weil.  
 Art 429, Sec. 2, 1:00-2:50, MW, Advanced Problems in Drawing (Permission of Instructor and Chairman), 3 hrs., Weil.  
 Art 429, Sec. 3, 1:00-2:50, MW, Advanced Problems in Drawing (Permission of Instructor and Chairman), 4 hrs., Weil.  
 Art 429, Sec. 4, 1:00-2:50, MW, Advanced Problems in Drawing (Permission of Instructor and Chairman), 5 hrs., Weil.



# Class schedule . . .

- Art 429, Sec. 5, 1:00-2:50, MW, Advanced Problems in Drawing (Permission of Instructor and Chairman), 6 hrs., Well.
- Art 439, Sec. 1, 10:00-11:50, T, Advanced Problems in Printmaking (Permission of Instructor and Chairman), Studio arranged, 2 hrs., Broderick.
- Art 439, Sec. 2, 10:00-11:50, T, Advanced Problems in Printmaking (Permission of Instructor and Chairman), Studio arranged, 3 hrs., Broderick.
- Art 439, Sec. 3, 10:00-11:50, T, Advanced Problems in Printmaking (Permission of Instructor and Chairman), Studio arranged, 4 hrs., Broderick.
- Art 439, Sec. 4, 10:00-11:50, T, Advanced Problems in Printmaking (Permission of Instructor and Chairman), Studio arranged, 5 hrs., Broderick.
- Art 439, Sec. 5, 10:00-11:50, T, Advanced Problems in Printmaking (Permission of Instructor and Chairman), Studio arranged, 6 hrs., Broderick.
- Art 449, Sec. 1, 3:00-4:50, MW, Advanced Problems in Painting (Permission of Instructor and Chairman), 2 hrs., Hillix.
- Art 449, Sec. 2, 3:00-4:50, MW, Advanced Problems in Painting (Permission of Instructor and Chairman), 3 hrs., Hillix.
- Art 449, Sec. 3, 3:00-4:50, MW, Advanced Problems in Painting (Permission of Instructor and Chairman), 4 hrs., Hillix.
- Art 449, Sec. 4, 3:00-4:50, MW, Advanced Problems in Painting (Permission of Instructor and Chairman), 5 hrs., Hillix.
- Art 449, Sec. 5, 3:00-4:50, MW, Advanced Problems in Painting (Permission of Instructor and Chairman), 6 hrs., Hillix.
- Art 450, Sec. 1, 3:00-4:50, TTh, Metalsmithing (Art 190, 150), 2 hrs., Hageman.
- Art 452, Sec. 1, 3:00-4:50, TTh, Advanced Metalsmithing (Art 450) Studio arranged, 3 hrs., Hageman.
- Art 459, Sec. 1, 3:00-4:50, TTh, Advanced Problems in Metalsmithing (Permission of Instructor and Chairman), 2 hrs., Hageman.
- Art 459, Sec. 2, 3:00-4:50, TTh, Advanced Problems in Metalsmithing (Permission of Instructor and Chairman), 3 hrs., Hageman.
- Art 459, Sec. 3, 3:00-4:50, TTh, Advanced Problems in Metalsmithing (Permission of Instructor and Chairman), 4 hrs., Hageman.
- Art 459, Sec. 4, 3:00-4:50, TTh, Advanced Problems in Metalsmithing (Permission of Instructor and Chairman), 5 hrs., Hageman.
- Art 459, Sec. 5, 3:00-4:50, TTh, Advanced Problems in Metalsmithing (Permission of Instructor and Chairman), 6 hrs., Hageman.
- Art 469, Sec. 1, Arr., Arr., Experimental Glaze Problems (Permission of Instructor), 2 hrs., Schmaljohn.
- Art 470, Sec. 1, 1:00-2:50, MWF, Advanced Sculpture (Art 170), 3 hrs., Sayre.
- Art 472, Sec. 1, 1:00-2:50, MWF, Sculptural Fabrication (Permission of Instructor), 3 hrs., Sayre.
- Art 490, Sec. 1, 3:00-4:50, MWF, Advanced Design (Art 190), 3 hrs., Sayre.
- Art 494, Sec. 1, 10:00-11:50, M, Technical Illustration (Permission of Instructor), Studio arranged, 2 hrs., Van Voorst.
- Art 496, Sec. 1, 10:00-11:50, M, Container and Display Design (Permission of Instructor), Studio arranged, 2 hrs., Van Voorst.

## FIRST BLOCK

- Art 401, Sec. 1, 7:00 p.m., Th, Senior Exhibition and Seminar (Permission of Chairman), 1 hr., Broderick.
- Art 480, Sec. 1, 8:00-9:50, TTh, Methods in Secondary School Art (Art 190, 180), 2 hrs., Robertson.

## SECOND BLOCK

- Art 401, Sec. 2, 7:00 p.m. Th, Senior Exhibition and Seminar (Permission of Chairman), 1 hr., Broderick.

## BIOLOGY—04

- Bio 102, Sec. 3, 8:00, MWF, BioScience Lecture, 4 hrs., Nothstine.
- Bio 102, Sec. 5, 10:00, MWF, BioScience Lecture, 4 hrs., Hart.
- Bio 102, Sec. 6, 10:00-11:15, TTh, BioScience Lecture, 4 hrs., Grabau.
- Bio 102, Sec. 7, 12:00, MWF, BioScience Lecture, 4 hrs., Ewart.
- Bio 102, Sec. 8, 2:00-3:15, TTh, BioScience Lecture, 4 hrs., Scott.
- Bio 102, Sec. 9, 2:00, MWF, BioScience Lecture, 4 hrs., Nothstine.
- Bio 103, Sec. 2, 8:00-9:50, T, BioScience Lab., 0 hrs., Grad. Asst.
- Bio 103, Sec. 3, 8:00-9:50, W, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 4, 8:00-9:50, Th, BioScience Lab., 0 hrs., Ewart.
- Bio 103, Sec. 5, 8:00-9:50, F, BioScience Lab., 0 hrs., Hart.
- Bio 103, Sec. 7, 10:00-11:50, T, BioScience Lab., 0 hrs., Nothstine.
- Bio 103, Sec. 8, 10:00-11:50, W, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 9, 10:00-11:50, Th, BioScience Lab., 0 hrs., Nothstine.
- Bio 103, Sec. 10, 10:00-11:50, F, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 11, 12:00-1:50, M, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 12, 12:00-1:50, T, BioScience Lab., 0 hrs., Ewart.
- Bio 103, Sec. 13, 12:00-1:50, W, BioScience Lab., 0 hrs., Easterla.
- Bio 103, Sec. 14, 12:00-1:50, Th, BioScience Lab., 0 hrs., Ewart.
- Bio 103, Sec. 16, 2:00-3:50, M, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 17, 2:00-3:50, T, BioScience Lab., 0 hrs., Grabau.
- Bio 103, Sec. 18, 2:00-3:50, W, BioScience Lab., 0 hrs., Ewart.
- Bio 103, Sec. 19, 2:00-3:50, Th, BioScience Lab., 0 hrs., Ewart.
- Bio 112, 11:00, MWF, General Botany (Bio 102 or 1½ years of High School Biology), 4 hrs., Mueller.
- Bio 113, Sec. 1, 10:00-11:50, T, General Botany Lab., 0 hrs., Mueller.
- Bio 113, Sec. 2, 10:00-11:50, Th, General Botany Lab., 0 hrs., Mueller.
- Bio 114, Sec. 1, 1:00, MWF, General Zoology (Bio 102 or 1½ years high school biology), 4 hrs., Smith.
- Bio 115, Sec. 1, 1:00-2:50, T, General Zoology Lab., 0 hrs., Easterla.
- Bio 115, Sec. 2, 1:00-2:50, Th, General Zoology Lab., 0 hrs., Easterla.
- Bio 115, Sec. 3, 3:00-4:50, T, General Zoology Lab., 0 hrs., Easterla.
- Bio 130, Sec. 1, 2:00, MWF, Basic Physiology and Anatomy (Bio 102), 4 hrs., Wynne.
- Bio 131, Sec. 1, 2:00-3:50, T, Basic Physiology and Anatomy Lab., 0 hrs., Wynne.
- Bio 131, Sec. 2, 2:00-3:50, Th, Basic Physiology and Anatomy Lab., 0 hrs., Wynne.
- Bio 140, Sec. 1, 12:00, MW, General Microbiology (Bio 21 and Chem 10), 4 hrs., Lucido.

- Bio 141, Sec. 1, 10:00-11:50, TTh, General Microbiology Lab., 0 hrs., Lucido.
- Bio 141, Sec. 2, 1:00-2:50, TTh, General Microbiology Lab., 0 hrs., Lucido.
- Bio 262, Sec. 1, 10:00, TTh, Plant Taxonomy (Bio 112), 3 hrs., Scott.
- Bio 263, Sec. 1, 10:00-11:50, F, Plant Taxonomy Lab., 0 hrs., Scott.
- Bio 264, Sec. 1, 8:00, Arr., Introductory Ornithology (Bio 102), 3 hrs., Easterla.
- Bio 265, Sec. 1, 7:00-8:50, MF, Introductory Ornithology Lab., 0 hrs., Easterla.
- Bio 312, Sec. 1, 9:00, TTh, Invertebrate Zoology (Bio 114), 4 hrs., Minter.
- Bio 313, Sec. 1, 8:00-9:50, MW, Invertebrate Zoology Lab., 0 hrs., Minter.
- Bio 350, Sec. 1, 1:00, TTh, Genetics (Bio 102), 3 hrs., Hart.
- Bio 351, Sec. 1, 1:00-2:50, M, Genetics Lab., 0 hrs., Hart.
- Bio 351, Sec. 2, 1:00-2:50, W, Genetics Lab., 0 hrs., Hart.
- Bio 351, Sec. 3, 10:00-12:50, Th, Genetics Lab., 0 hrs., Hart.
- Bio 362, Sec. 1, 11:00, F, Mammalogy, 4 hrs., Easterla.
- Bio 363, Sec. 1, 2:00-4:50 WF Mammalogy Lab, 0 hrs., Easterla.
- Bio 419, Sec. 1, Arr., Problems in General Biology, 1 hr., Scott.
- Bio 419, Sec. 2, Arr., Problems in General Biology, 2 hrs., Scott.
- Bio 419, Sec. 3, Arr., Problems in General Biology, 3 hrs., Scott.
- Bio 429, Sec. 1, Arr., Problems in Morphological-Anatomical Biology, 1 hr., Scott.
- Bio 429, Sec. 2, Arr., Problems in Morphological-Anatomical Biology, 2 hrs., Scott.
- Bio 429, Sec. 3, Arr., Problems in Morphological-Anatomical Biology, 3 hrs., Scott.
- Bio 439, Sec. 1, Arr., Problems in Molecular and Physiological Biology, 1 hr., Scott.
- Bio 439, Sec. 2, Arr., Problems in Molecular and Physiological Biology, 2 hrs., Scott.
- Bio 439, Sec. 3, Arr., Problems in Molecular and Physiological Biology, 3 hrs., Scott.
- Bio 449, Sec. 1, Arr., Problems in Microbial Biology, 1 hr., Scott.
- Bio 449, Sec. 2, Arr., Problems in Microbial Biology, 2 hrs., Scott.
- Bio 449, Sec. 3, Arr., Problems in Microbial Biology, 3 hrs., Scott.
- Bio 459, Sec. 1, Arr., Problems in Genetical Biology, 1 hr., Scott.
- Bio 459, Sec. 2, Arr., Problems in Genetical Biology, 2 hrs., Scott.
- Bio 459, Sec. 3, Arr., Problems in Genetical Biology, 3 hrs., Scott.
- Bio 469, Sec. 1, Arr., Problems in Taxonomical Biology, 1 hr., Scott.
- Bio 469, Sec. 2, Arr., Problems in Taxonomical Biology, 2 hrs., Scott.
- Bio 469, Sec. 3, Arr., Problems in Taxonomical Biology, 3 hrs., Scott.
- Bio 479, Sec. 1, Arr., Problems in Environmental Biology, 1 hr., Scott.
- Bio 479, Sec. 2, Arr., Problems in Environmental Biology, 2 hrs., Scott.
- Bio 479, Sec. 3, Arr., Problems in Environmental Biology, 3 hrs., Scott.
- Bio 482, Sec. 1, 4:00, Th, Biology Practicum, 1 hr., Nothstine.
- Bio 483, Sec. 1, Arr., Biology Practicum Lab., 0 hrs., Staff.
- Bio 489, Sec. 1, Arr., Problems in Biological Education, 1 hr., Scott.
- Bio 489, Sec. 2, Arr., Problems in Biological Education, 2 hrs., Scott.
- Bio 489, Sec. 3, Arr., Problems in Biological Education, 3 hrs., Scott.
- Bio 502, Sec. 1, 6:30-8:30 p.m., Th, Conservation of Biological Resources, 2 hrs., Grabau.
- Bio 522, Sec. 1, 1:00, TTh, Gross Anatomy, 4 hrs., Smith.
- Bio 523, Sec. 1, 2:00-3:50, TTh, Gross Anatomy Lab., 0 hrs., Smith.
- Bio 524, Sec. 1, 11:00, TTh, Embryology (Bio 322), 4 hrs., Smith.
- Bio 525, Sec. 1, 11:00-12:50, WF, Embryology Lab., 0 hrs., Smith.
- Bio 530, Sec. 1, 2:00, MTW, Plant Physiology (Bio 112 & Chem 114), 4 hrs., Mueller.
- Bio 531, Sec. 1, 2:00-4:50, Th, Plant Physiology Lab., 0 hrs., Mueller.
- Bio 534, Sec. 1, 12:00, TWTh, Animal Physiology (Bio 114 & Chem 114), 4 hrs., Wynne.
- Bio 535, Sec. 1, 10:00-12:50, M, Animal Physiology Lab., 0 hrs., Wynne.
- Bio 542, Sec. 1, 4:00, MW, Advanced Microbiology (Bio 140), 4 hrs., Lucido.
- Bio 543, Sec. 1, 2:00-3:50, MW, Advanced Microbiology Lab., 0 hrs., Lucido.
- Bio 580, Sec. 1, 6:30-8:30 p.m., T, Methods and Materials for Teaching Biology, 2 hrs., Minter.
- Bio 650, Sec. 1, 6:30-8:30 p.m., W, Evolution, 2 hrs., Scott.
- Bio 691, Sec. 1, Arr., Research in Biology, 1 hr., Scott.
- Bio 691, Sec. 2, Arr., Research in Biology, 2 hrs., Scott.
- Bio 691, Sec. 3, Arr., Research in Biology, 3 hrs., Scott.
- Bio 692, Sec. 1, Arr., Research in Morphological and Anatomical Biology, 1 hr., Scott.
- Bio 692, Sec. 2, Arr., Research in Morphological and Anatomical Biology, 2 hrs., Scott.
- Bio 692, Sec. 3, Arr., Research in Morphological and Anatomical Biology, 3 hrs., Scott.
- Bio 693, Sec. 1, Arr., Research in Molecular and Physiological Biology, 1 hr., Scott.
- Bio 693, Sec. 2, Arr., Research in Molecular and Physiological Biology, 2 hrs., Scott.
- Bio 693, Sec. 3, Arr., Research in Molecular and Physiological Biology, 3 hrs., Scott.
- Bio 694, Sec. 1, Arr., Research in Microbial Biology, 1 hr., Scott.
- Bio 694, Sec. 2, Arr., Research in Microbial Biology, 2 hrs., Scott.
- Bio 694, Sec. 3, Arr., Research in Microbial Biology, 3 hrs., Scott.
- Bio 695, Sec. 1, Arr., Research in Genetical Biology, 1 hr., Scott.
- Bio 695, Sec. 2, Arr., Research in Genetical Biology, 2 hrs., Scott.
- Bio 695, Sec. 3, Arr., Research in Genetical Biology, 3 hrs., Scott.
- Bio 696, Sec. 1, Arr., Research in Taxonomic Biology, 1 hr., Scott.
- Bio 696, Sec. 2, Arr., Research in Taxonomic Biology, 2 hrs., Scott.
- Bio 696, Sec. 3, Arr., Research in Taxonomic Biology, 3 hrs., Scott.
- Bio 697, Sec. 1, Arr., Research in Environmental Biology, 1 hr., Scott.
- Bio 697, Sec. 2, Arr., Research in Environmental Biology, 2 hrs., Scott.
- Bio 697, Sec. 3, Arr., Research in Environmental Biology, 3 hrs., Scott.
- Bio 698, Sec. 1, Arr., Research in Biological Education, 1 hr., Scott.
- Bio 698, Sec. 2, Arr., Research in Biological Education, 2 hrs., Scott.
- Bio 698, Sec. 3, Arr., Research in Biological Education, 3 hrs., Scott.
- Bio 699, Sec. 1, Arr., Thesis, 5 hrs., Scott.

# Class schedule . . .

## SECOND BLOCK

Bio 491, Sec. 1, 4:00, TTh, Seminar in Biology, 1 hr., Scott.  
Bio 680, Sec. 1, 4:00, TTh, Graduate Seminar in Biology, 1 hr., Scott.

## BUSINESS AND ECONOMICS—05

### ACCOUNTING

Act. 101, Sec. 1, 8:00, MWF, Accounting I, 3 hrs., Imes.  
Act. 101, Sec. 2, 9:00, MWF, Accounting I, 3 hrs., Browning, E.  
Act. 101, Sec. 3, 11:00, MWF, Accounting I, 3 hrs., Imes.  
Act. 101, Sec. 4, 1:00, MWF, Accounting I, 3 hrs., Imes.  
Act. 102, Sec. 1, 8:00, MWF, Accounting II, 3 hrs., Blankenship.  
Act. 102, Sec. 2, 9:00, MWF, Accounting II, 3 hrs., Blankenship.  
Act. 102, Sec. 3, 9:00, MWF, Accounting II, 3 hrs., Findley.  
Act. 102, Sec. 4, 10:00, MWF, Accounting II, 3 hrs., Sunkel.  
Act. 102, Sec. 6, 11:00, MWF, Accounting II, 3 hrs., Sunkel.  
Act. 102, Sec. 6, 12:00, MWF, Accounting II, 3 hrs., Echternacht.  
Act. 102, Sec. 7, 12:00, MWF, Accounting II, 3 hrs., Findley.  
Act. 102, Sec. 8, 1:00, MWF, Accounting II, 3 hrs., Echternacht.  
Act. 102, Sec. 9, 1:00, MWF, Accounting II, 3 hrs., Bennett.  
Act. 102, Sec. 10, 2:00, MWF, Accounting II, 3 hrs., Bennett.  
Act. 102, Sec. 11, 2:00, MWF, Accounting II, 3 hrs., Findley.  
Act. 102, Sec. 12, 3:00-4:15, MW, Accounting II, 3 hrs., Findley.  
Act. 102, Sec. 13, 3:00-4:15, MW, Accounting II, 3 hrs., Sunkel. (For students with one year high school bookkeeping).  
Act. 201, Sec. 1, 11:00-12:15, TTh, Intermediate Accounting, 3 hrs., Bennett.  
Act. 301, Sec. 1, 8:00-9:15, TTh, Cost Accounting, 3 hrs., Imes.  
Act. 302, Sec. 1, 9:35-10:50, TTh, Advanced Accounting, 3 hrs., Browning, E.  
Act. 303, Sec. 1, 1:00, MWF, Tax Accounting, 3 hrs., Blankenship.  
Act. 501, Sec. 1, 8:00-9:15, TTh, Managerial Accounting, 3 hrs., Browning, E.  
Act. 501, Sec. 2, 2:00-3:15, TTh, Managerial Accounting, 3 hrs., Browning, E.  
Act. 502, Sec. 1, 11:00-12:15, TTh, Advanced Cost Accounting, 3 hrs., Blankenship.  
Act. 504, Sec. 1, 3:00-4:15, TTh, Auditing, 3 hrs., Bennett.

### BUSINESS

Bus. 112, Sec. 1, 2:00, TTh, Introduction to Business, 3 hrs., DeVore.  
Bus. 310, Sec. 1, 9:35-10:50, TTh, Business Report and Letter Writing, 3 hrs., Williams, E.  
Bus. 310, Sec. 2, 9:35-10:50, TTh, Business Report and Letter Writing, 3 hrs., Belcher.  
Bus. 310, Sec. 3, 2:00-3:15, MW, Business Report and Letter Writing, 3 hrs., Belcher.  
Bus. 310, Sec. 4, 8:00-9:15, TTh, Business Report and Letter Writing, 3 hrs., Williams, E.  
Bus. 310, Sec. 5, 11:00-12:15, TTh, Business Report and Letter Writing, 3 hrs., Belcher.  
Bus. 311, Sec. 1, 10:00, MWF, Business Law, 3 hrs., Pener.  
Bus. 311, Sec. 2, 11:00, MWF, Business Law, 3 hrs., Pener.  
Bus. 311, Sec. 3, 3:00, MWF, Business Law, 3 hrs., Pener.  
Bus. 312, Sec. 1, 12:35-1:50, TTh, Business Law, 3 hrs., Pener.  
Bus. 312, Sec. 2, 2:00-3:15, TTh, Business Law, 3 hrs., Beavers.  
Bus. 313, Sec. 1, 9:00, MWF, Principles of Management, 3 hrs., Jensen.  
Bus. 313, Sec. 2, 11:00, MWF, Principles of Management, 3 hrs., Miller.  
Bus. 313, Sec. 3, 1:00, MWF, Principles of Management, 3 hrs., Miller.  
Bus. 314, Sec. 1, 12:00, MWF, Personnel Management, 3 hrs., Williams, E.  
Bus. 314, Sec. 2, 12:00-1:15, TTh, Personnel Management, 3 hrs., Williams, E.  
Bus. 315, Sec. 1, 11:00-12:15, TTh, Production Management, 3 hrs., Findley.  
Bus. 316, Sec. 1, 2:00-3:15, TTh, Human Relations in Business and Industry, 3 hrs., Miller.  
Bus. 480, Sec. 1, 8:00, MTWTh, Methods in Secondary School, Business Education (General) (First Block), 2 hrs., Echternacht.  
Bus. 480, Sec. 2, Arr., Arr., Methods in Secondary School, Business Education (Secretarial) (First Block), 1 hr., Echternacht.  
Bus. 513, Sec. 1, 8:00, MWF, Business Problems, 3 hrs., DeVore.  
Bus. 513, Sec. 2, 11:00-12:15, TTh, Business Problems, 3 hrs., Jensen.  
Bus. 610, Sec. 1, 6:30, M, Advanced Management Theory, 3 hrs., Jensen, St. Joseph.  
Bus. 610, Sec. 2, 6:30, W, Advanced Management Theory, 3 hrs., Jensen.

### FINANCE AND INSURANCE

Fin. 220, Sec. 1, 9:00, MWF, Insurance and Risks, 3 hrs., Handke.  
Fin. 220, Sec. 2, 11:00, MWF, Insurance and Risks, 3 hrs., Handke.  
Fin. 220, Sec. 3, 2:00, MWF, Insurance and Risks, 3 hrs., Handke.  
Fin. 324, Sec. 1, 10:00, MWF, Corporation Finance, 3 hrs., Williams, W.  
Fin. 324, Sec. 2, 12:00, MWF, Corporation Finance, 3 hrs., Williams, W.  
Fin. 324, Sec. 3, 1:00, MWF, Corporation Finance, 3 hrs., Williams, W.  
Fin. 324, Sec. 4, 12:35-1:50, TTh, Corporation Finance, 3 hrs., Handke.  
Fin. 325, Sec. 1, 12:35-1:50, TTh, Security Analysis and Portfolio Management, 3 hrs., Williams, W.

### MARKETING

Mkt. 330, Sec. 1, 11:00, MWF, Principles of Marketing, 3 hrs., Browning, S.  
Mkt. 330, Sec. 2, 12:00, MWF, Principles of Marketing, 3 hrs., Browning, S.  
Mkt. 330, Sec. 3, 3:00, MWF, Principles of Marketing, 3 hrs., Browning, S.  
Mkt. 331, Sec. 1, 1:00, TTh, Merchandising, 2 hrs., Nothstine.  
Mkt. 332, Sec. 1, 1:00, MWF, Principles of Advertising, 3 hrs., Nothstine.  
Mkt. 530, Sec. 1, 10:00, MWF, Marketing Management, 3 hrs., DeVore.  
Mkt. 618, Sec. 1, 6:30, W, Business Research, 3 hrs., Nothstine, St. Joseph.  
Mkt. 630, Sec. 1, 6:30, T, Advanced Marketing, 3 hrs., Browning, S.  
Mkt. 639, Sec. 1, Arr., Arr., Problems in Marketing, 1-4 hrs., Browning, S.

OA 140, Sec. 1, 10:00, MTThF, Introduction to Gregg Shorthand, 3 hrs., Moss.  
OA 141, Sec. 1, 11:00, MTThF, Intermediate Shorthand, 3 hrs., Sowers.  
OA 141, Sec. 2, 12:00, MTThF, Intermediate Shorthand, 3 hrs., Sowers.  
OA 142, Sec. 1, 9:00 M, 9:00-11:00W, Business Machines-Computing, 2 hrs., Belcher.  
OA 142, Sec. 2, 9:00T, 9:00-11:00Th, Business Machines-Computing, 2 hrs., Echternacht.  
OA 142, Sec. 3, 11:00T, 11:00-1:00Th, Business Machines-Computing, 2 hrs., Echternacht.  
OA 142, Sec. 4, 1:00-3:00 TTh, Business Machines-Computing, 2 hrs., Belcher.  
OA 144, Sec. 1, 2:00, MW, Business Machines-Card Punch, 2 hrs., Sunkel.  
OA 145, Sec. 1, 9:00, TTh, Business Machines-Card Punch Lab.  
OA 144, Sec. 2, 2:00, MW, Business Machines-Card Punch, 2 hrs., Sunkel.  
OA 145, Sec. 2, 10:00, TTh, Business Machines-Card Punch Lab.  
OA 144, Sec. 3, 2:00, MW, Business Machines-Card Punch, 2 hrs., Sunkel.  
OA 145, Sec. 3, 11:00, TTh, Business Machines-Card Punch Lab.  
OA 240, Sec. 1, 8:00, MWF, Advanced Typewriting, 2 hrs., Sowers.  
OA 240, Sec. 2, 9:00, MWF, Advanced Typewriting, 2 hrs., Sowers.  
OA 241, Sec. 1, 2:00, MTThF, Advanced Shorthand and Transcription, 3 hrs., Sowers.  
OA 241, Sec. 2, 3:00, MTThF, Advanced Shorthand and Transcription, 3 hrs., Moss.  
OA 242, Sec. 1, 8:00-10:00, TTh, Office Procedures, 3 hrs., Moss.  
OA 242, Sec. 2, 1:00, MTThF, Office Procedures, 3 hrs., Moss. (For Students pursuing one-year secretarial certificate).

### ECONOMICS

Econ 150, Sec. 1, 9:00, MWF, General Economics I, 3 hrs., Shanklin.  
Econ 150, Sec. 2, 10:00, MWF, General Economics I, 3 hrs., Brown.  
Econ 151, Sec. 1, 8:00, MWF, General Economics II, 3 hrs., Miller.  
Econ 151, Sec. 2, 8:00, MWF, General Economics II, 3 hrs., Gerdes.  
Econ 151, Sec. 3, 10:00, MWF, General Economics II, 3 hrs., Shanklin.  
Econ 151, Sec. 4, 12:00, MWF, General Economics II, 3 hrs., Frederick.  
Econ 151, Sec. 5, 2:00, MWF, General Economics II, 3 hrs., Gerdes.  
Econ 151, Sec. 6, 3:00, MWF, General Economics II, 3 hrs., Shanklin.  
Econ 151, Sec. 7, 11:00-12:15, TTh, General Economics II, 3 hrs., Gerdes.  
Econ 350, Sec. 1, 9:35-10:50, TTh, Comparative Economic Systems, 3 hrs., Brown.  
Econ 352, Sec. 1, 1:00-2:15, TTh, Money, Credit and Banking, 3 hrs., Shanklin.  
Econ 353, Sec. 1, 12:00, MWF, Microeconomic Theory, 3 hrs., Gerdes.  
Econ 552, Sec. 1, 11:00, MWF, Economics History of the United States, 3 hrs., Henderson.  
Econ 553, Sec. 1, 9:35-10:50, TTh, Forecasting Business Conditions, 3 hrs., Frederick.  
Econ 602, Sec. 1, 6:30, W, Economic Analysis II, 3 hrs., Brown.  
Econ 613, Sec. 1, 6:30, M, Business, Government and Society, 3 hrs., Frederick.

## CHEMISTRY—24

Chem 112, Sec. 1, 11:00, MWF, General Chemistry, 3 hrs., Carpenter.  
Chem 112, Sec. 2, 3:00, MWF, General Chemistry, 3 hrs., Landes.  
Chem 113, Sec. 1, 9:00, 10:00, 11:00, T, General Chemistry Lab, 1 hr., Staff.  
Chem 113, Sec. 2, 2:00, 3:00, 4:00, T, General Chemistry Lab, 1 hr., Staff.  
Chem 113, Sec. 3, 9:00, 10:00, 11:00, Th, General Chemistry Lab, 1 hr., Staff.  
Chem 113, Sec. 4, 2:00, 3:00, 4:00, Th, General Chemistry Lab, 1 hr., Staff.  
Chem 114, Sec. 1, 11:00, MWF, General Chemistry, 3 hrs., Higginbotham.  
Chem 115, Sec. 1, 9:00, 10:00, 11:00, T, General Chemistry Lab, 1 hr., Carpenter.  
Chem 115, Sec. 2, 9:00, 10:00, 11:00, Th, General Chemistry Lab, 1 hr., Higginbotham.  
Chem 116, Sec. 1, 11:00, TTh, General Chemistry, 2 hrs., Farquhar.  
Chem 117, Sec. 1, 9:00, 10:00, 11:00, MF, General Chemistry Lab, 2 hrs., Farquhar.  
Chem 117, Sec. 2, 2:00, 3:00, 4:00, TTh, General Chemistry Lab, 2 hrs., Farquhar.  
Chem 322, Sec. 1, 8:00, MWF, Quantitative Analysis, 3 hrs., Lott.  
Chem 323, Sec. 1, 9:00, 10:00, 11:00, TTh, Quantitative Analysis Lab, 2 hrs., Lott.  
Chem 323, Sec. 2, 2:00, 3:00, 4:00, MW, Quantitative Analysis Lab, 2 hrs., Lott.  
Chem 342, Sec. 1, 1:00, MWF, Organic Chemistry, 3 hrs., Rosenberg.  
Chem 343, Sec. 1, 1:00, 2:00, 3:00, TTh, Organic Chemistry Lab, 2 hrs., Landes.  
Chem 344, Sec. 1, 1:00, MWF, Organic Chemistry, 3 hrs., Carpenter.  
Chem 345, Sec. 1, 9:00, 10:00, 11:00, Organic Chemistry Lab, 2 hrs., Landes.  
Chem 499, Sec. 1, Arr., Undergraduate Research, 1 hr., Staff.  
Chem 499, Sec. 2, Arr., Undergraduate Research, 2 hrs., Staff.  
Chem 499, Sec. 3, Arr., Undergraduate Research, 3 hrs., Staff.  
Chem 534, Sec. 1, 8:00, MWF, Physical Chemistry, 3 hrs., Higginbotham.  
Chem 535, Sec. 1, 2:00, 3:00, 4:00, TTh, Physical Chemistry Lab, 2 hrs., Higginbotham.  
Chem 622, Sec. 1, 2:00, TTh, Instrumental Analysis, 2 hrs., Farquhar.  
Chem 623, Sec. 1, Arr., Instrumental Analysis Lab, 2 hrs., Farquhar.  
Chem 564, Sec. 1, 11:00, MWF, Biochemistry, 3 hrs., Rosenberg.  
Chem 565, Sec. 1, 2:00, 3:00, 4:00, MW, Biochemistry Lab, 2 hrs., Rosenberg.  
Chem 592, Sec. 1, 4:00, W, Seminar, 1 hr., Farquhar.  
Chem 690, Sec. 1, Arr., Graduate Research 1 hr., Staff.  
Chem 690, Sec. 2, Arr., Graduate Research 2 hrs., Staff.  
Chem 690, Sec. 3, Arr., Graduate Research 3 hrs., Staff.  
Chem 699, Sec. 1, Arr., Graduate Thesis Research, 5 hrs., Staff.  
Chem 232, Sec. 1, 2:00, MW, Descriptive Physical Chemistry, 2 hrs., Farquhar.  
Chem 233, Sec. 1, 9:00, 10:00, 11:00, Th, Descriptive Physical Chemistry Lab, 1 hr., Higginbotham.  
Chem 644, Arr., Qualitative Organic Analysis, 1 hr., Rosenberg.  
Chem 645, Arr., Qualitative Organic Analysis Lab, 2 hrs., Rosenberg.

## Repeat of Courses

Each student who desires to repeat a course for the purpose of raising his grade may repeat only courses in which he has received a "D" or "F" grade. In order to repeat a course, a student must file a Petition to Supersede Grades. This form may be obtained in the Advisement Center or in the Office of the Registrar.



## Class schedule . . .

Earth Sci. 190, Sec. 1, 9:00, TTh, Earth Science Lecture, (Elem. Ed. only), 3 hrs., Mallory.

(Register in one lab below.)

E.S. 191, Sec. 1, 1-2:50, M, Earth Science Lab, Mallory.

E.S. 191, Sec. 2, 8-9:50, W, Earth Science Lab, Mallory.

E.S. 191, Sec. 3, 1-2:50, W, Earth Science Lab, Mallory.

E.S. 191, Sec. 4, 3-4:50, Th, Earth Science Lab, Mallory.

E.S. 110, Sec. 1, 10-10:50, MTWF, General Geology Lecture, 5 hrs., Maxwell.

(Register in one lab below.)

E.S. 110, Sec. 2, 11-11:50, MTWF, General Geology Lecture, 5 hrs., Cargo.

(Register in one lab below.)

E.S. 111, Sec. 1, 1-2:50, T, General Geology Lab, Cargo.

E.S. 111, Sec. 2, 3-4:50, T, General Geology Lab, Maxwell.

E.S. 111, Sec. 3, 10-11:50, Th, General Geology Lab, Cargo.

E.S. 111, Sec. 4, 1-2:50, Th, General Geology Lab, Maxwell.

E.S. 420, Sec. 1, 1-1:50, MWF, Petrology Lecture, 4 hrs., Maxwell.

E.S. 421, Sec. 1, 1-2:50, T, Petrology Lab, Maxwell.

E.S. 424, Sec. 1, 11-11:50, MWF, Geochemistry, 3 hrs., Maxwell.

E.S. 510, Sec. 1, 2-2:50, MF, Geomorphology Lecture, 3 hrs., Cargo.

E.S. 511, Sec. 1, 2-3:50, W, Geomorphology Lab, Cargo.

E.S. 540, Sec. 1, 10-10:50, MWF, Paleontology Lecture, 5 hrs., Mallory.

E.S. 541, Sec. 1, 10-11:50, TTh, Paleontology Lab, Mallory.

## ELEMENTARY EDUCATION—06

Ed. 211, Sec. 1, 10:00 MWF, Obser. & Activity in the El. Sch., (Lec. 8:00), 2 hrs., Gates.

Ed. 211, Sec. 2, 1:00 MWF, Obser. & Activity in the El. Sch., (Lec. 8:00 M), 2 hrs., Gates.

Ed. 211, Sec. 3, 2:00 MWF, Obser. & Activity in the El. Sch., (Lec. 8:00 M), 2 hrs., Gates.

Ed. 216, Sec. 1, 10:35-11:50 TTh, Literature for Elementary School, 3 hrs., Anderson.

Ed. 216, Sec. 2, 1:00 MWF, Literature for Elementary School, 3 hrs., Akes.

Ed. 216, Sec. 3, 3:00 MWF, Literature for Elementary School, 3 hrs., Akes.

Ed. 301, Sec. 1, 9:00 MWF, Evaluating Pupil Growth and Development in Elem. Ed., 3 hrs., Graham.

Ed. 301, Sec. 2, 11:00 MWF, Evaluating Pupil Growth and Development in Elem. Ed., 3 hrs., New.

Ed. 301, Sec. 3, 2:00 MWF, Evaluating Pupil Growth and Development in Elem. Ed., 3 hrs., New.

Ed. 355, Sec. 2, 8:35-9:50 TTh, Teaching Reading in the Elementary School, 3 hrs., Brousseau.

Ed. 355, Sec. 3, 1:00 MWF, Teaching Reading in the Elementary School, 3 hrs., Kostohryz.

Ed. 371, Sec. 1, 8:00-9:40, F, Introduction to Special Education, 3 hrs., Akes.

Ed. 412, Sec. 1, 10:00 TTh, Audio-Visual Aids, 2 hrs., Boone.

Ed. 412, Sec. 2, 1:00 TTh, Audio-Visual Aids, 2 hrs., Boone.

Ed. 426, Sec. 1, 2:00 TTh, Elementary Education: Organization & Administration, 2 hrs., Anderson.

Ed. 490, Sec. 1, Arr., Directed Teaching in the Elementary School, 3 hrs.

Ed. 490, Sec. 2, Arr., Directed Teaching in the Elementary School, 6 hrs.

Ed. 490, Sec. 3, Arr., Directed Teaching in the Elementary School, 8 hrs.

Ed. 490, Sec. 4, Arr., Directed Teaching in the Elementary School, 9 hrs.

Ed. 491, Sec. 1, Arr., Directed Teaching in Special Education, 3 hrs.

Ed. 491, Sec. 2, Arr., Directed Teaching in Special Education, 6 hrs.

Ed. 491, Sec. 3, Arr., Directed Teaching in Special Education, 8 hrs.

Ed. 491, Sec. 4, Arr., Directed Teaching in Special Education, 9 hrs.

Ed. 519, Sec. 1, Arr., Arr., Problems in Elementary Education, 1 hr., Savage.

Ed. 519, Sec. 2, Arr., Arr., Problems in Elementary Education, 2 hrs., Savage.

Ed. 519, Sec. 3, Arr., Arr., Problems in Elementary Education, 3 hrs., Savage.

Ed. 519, Sec. 4, Arr., Arr., Problems in Elementary Education, 4 hrs., Savage.

Ed. 525, Sec. 1, 6:30 M, Elementary Curriculum in Corollary Fields, 3 hrs., Anderson.

Ed. 605, Sec. 1, 6:30 M, Science in the Elementary School, Simmons, 3 hrs.

Ed. 607, Sec. 1, 6:30 W, Language Arts in the Elementary School, 3 hrs., Wright.

Ed. 610, Sec. 1, 6:30 Th, Social Studies in the Elementary School, 3 hrs., Gates.

Ed. 638, Sec. 1, Arr., Arr., Practicum in Elementary School Administration and Supervision, 1 hr., Savage.

Ed. 638, Sec. 2, Arr., Arr., Practicum in Elementary School Administration and Supervision, 2 hrs., Savage.

Ed. 638, Sec. 3, Arr., Arr., Practicum in Elementary School Administration and Supervision, 3 hrs., Savage.

Ed. 638, Sec. 4, Arr., Arr., Practicum in Elementary School Administration and Supervision, 4 hrs., Savage.

Ed. 655, Sec. 1, 6:30 T, Reading in the Elementary School, 3 hrs., Brousseau.

Ed. 660, Sec. 1, Arr., Arr., Practicum in the Diagnosis of Reading Disabilities, 3 hrs., Vanice.

Ed. 661, Sec. 1, Arr., Arr., Practicum in the Remediation of Reading Disabilities, 3 hrs., Savage.

Ed. 672, Sec. 1, 6:30 W, Prescriptive Teaching for Learning Disabilities, 3 hrs., El. Team.

## St. Joseph Center

Ed. 631, Sec. 1, 6:30 M, Elementary School Supervision, 3 hrs., Gleason.

Ed. 504, Sec. 1, 6:30 T, Individ. Instruct. in Elem. Sch., 2 hrs., Akes.

Ed. 654, Sec. 1, 6:30 M, Analysis and Correction of Reading Disabilities, 3 hrs., Vanice.

## FIRST BLOCK

Ed. 341, Sec. 1, 1:00 M-Th, Early Childhood (Pre-School), 2 hrs., McKee.

Ed. 376, Sec. 1, 12:00 M-Th, Curriculum and Materials for Retarded Children, 2 hrs., Akes.

Ed. 407, Sec. 1, 9:00-9:40D, Elem. Sch. Language Arts, (Lec. Seminar, 8:00 MWF), 3 hrs., Larmer, Wright.

Ed. 407, Sec. 2, 9:40-10:20D, Elem. Sch. Lang. Arts, (Lec. Seminar, 8:00 MWF), 3 hrs., Larmer, Wright.

Ed. 410, Sec. 1, 12:00 D, Elementary School Social Studies, 3 hrs., Gates.

Ed. 426, Sec. 2, 8:00 M-Th, Elementary Education: Organization & Administration, 2 hrs., Gleason.

Ed. 426, Sec. 3, 9:00 M-Th, Elementary Education: Organization & Administration, 2 hrs., Gleason.

Ed. 456, Sec. 1, 8:55-9:40 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 2, 9:35-10:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 3, 12:35-1:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 4, 1:35-2:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

## SECOND BLOCK

Ed. 378, Sec. 1, 12:00 D, Methods of Teaching the Child with Learning Disabilities, Riley, 3 hrs.

Ed. 380, Sec. 1, 1:00 M-Th, Diagnostic and Corrective Teaching, 2 hrs., Williford.

Ed. 407, Sec. 3, 9:00-9:40 D, Elem. Sch. Language Arts, (Lecture-Seminar 8:00 MWF), 3 hrs., Wright, Larmer.

Ed. 407, Sec. 4, 9:40-10:20 D, Elem. Sch. Language Arts, (Lecture-Seminar 8:00 MWF), 3 hrs., Wright, Larmer.

Ed. 410, Sec. 2, 12:00 D, Elementary School Social Studies, 3 hrs., Gates.

Ed. 426, Sec. 4, 8:00 M-Th, Elementary Education: Organization & Administration, 2 hrs., Gleason.

Ed. 426, Sec. 5, 9:00 M-Th, Elementary Education: Organization & Administration, 2 hrs., Gleason.

Ed. 456, Sec. 5, 8:55-9:40 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 6, 9:35-10:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 7, 12:35-1:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

Ed. 456, Sec. 8, 1:35-2:20 D, Research in Tchg. Rdg. in El. Sch., Practicum, (lecture-Seminar 8:00 M), 3 hrs., Savage, Fischer.

## SECONDARY EDUCATION—07

7-261, Sec. 1, 10:00, TTh, Observation and Activity in the Secondary School, 2 hrs., New.

7-460, Sec. 1, 9:00, TTh, Secondary Education: Organization and Administration, 2 hrs., Epley.

7-465, Sec. 1, 1:00, TTh, Basic Theory in Education, 2 hrs., LeMar.

7-465, Sec. 2, 3:00, TTh, Basic Theory in Education, 2 hrs., LeMar.

7-485, Sec. 1, 2:00, TTh, Secondary Education: Methods and Materials, 2 hrs., Epley.

7-508, Sec. 1, 6:30, M, Vocational Guidance in Vocational Education, 2 hrs., Quier.

7-540, Sec. 1, 6:30, T, Individualizing Instruction in the Secondary School, 2 hrs., Hinckley.

7-585, Sec. 1, 6:30, W, Co-Curricular Activities, 3 hrs., Hemenway.

7-599, Sec. 1, Arr., Arr., Problems—Secondary, 1 hr., Epley.

7-599, Sec. 2, Arr., Arr., Problems—Secondary, 2 hrs., Epley.

7-599, Sec. 3, Arr., Arr., Problems—Secondary, 3 hrs., Epley.

7-599, Sec. 4, Arr., Arr., Problems—Secondary, 4 hrs., Epley.

7-682, Sec. 1, 6:30, W, Methods in Educational Research, 2 hrs., Leshner.

7-684, Sec. 1, 6:30, Th, Secondary School Curriculum, 3 hrs., Adair.

7-688, Sec. 1, 6:30, Th, Secondary School Administration, 3 hrs., Dial.

7-692, Sec. 1, Arr., Arr., Practicum in School Administration and Supervision, 1 hr., Epley.

7-692, Sec. 2, Arr., Arr., Practicum in School Administration and Supervision, 2 hrs., Epley.

7-692, Sec. 3, Arr., Arr., Practicum in School Administration and Supervision, 3 hrs., Epley.

7-692, Sec. 4, Arr., Arr., Practicum in School Administration and Supervision, 4 hrs., Epley.

7-698, Sec. 1, Arr., Arr., Independent Study in Ed. Admin. and Supv., 1 hr., Epley.

7-698, Sec. 2, Arr., Arr., Independent Study in Ed. Admin. and Supv., 2 hrs., Epley.

7-698, Sec. 3, Arr., Arr., Independent Study in Ed. Admin. and Supv., 3 hrs., Epley.

7-698, Sec. 4, Arr., Arr., Independent Study in Ed. Admin. and Supv., 4 hrs., Epley.

## ST. JOSEPH CENTER

7-595, Sec. 1, 6:30, T, Introduction to Philosophy of Education, 3 hrs., LeMar.

7-665, Sec. 1, 6:30, W, Public School Law, 2 hrs., Wade.

## FIRST BLOCK

7-460, Sec. 2, 10:00, MTWTh, Secondary Education: Organization & Administration, 2 hrs., Wade.

7-460, Sec. 3, 11:00, MTWTh, Secondary Education: Organization & Administration, 2 hrs., Wade.

7-460, Sec. 4, 12:00, MTWTh, Secondary Education: Organization & Administration, 2 hrs., Leshner.

7-465, Sec. 3, 9:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-465, Sec. 4, 10:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-465, Sec. 5, 1:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-485, Sec. 2, 9:00, MTWTh, Secondary Education: Methods and Materials, 2 hrs., Hinckley.

7-485, Sec. 3, 10:00, MTWTh, Secondary Education: Methods and Materials, 2 hrs., Arthur.

# Class schedule . . .

7-570, Sec. 1, 3:00, MTWTh, The Junior High School, 2 hrs., New.

## SECOND BLOCK

7-460, Sec. 5, 2:00, MTWTh, Secondary Education: Organization and Administration, 2 hrs., Dial.

7-460, Sec. 6, 9:00, MTWTh, Secondary Education: Organization and Administration, 2 hrs., Arthur.

7-460, Sec. 7, 11:00, MTWTh, Secondary Education: Organization and Administration, 2 hrs., Leshar.

7-465, Sec. 6, 8:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-465, Sec. 7, 11:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-465, Sec. 8, 3:00, MTWTh, Basic Theory in Education, 2 hrs., Sanders.

7-485, Sec. 6, 8:00, MTWTh, Secondary Education: Methods and Materials, 2 hrs., Adair.

7-485, Sec. 7, 10:00, MTWTh, Secondary Education: Methods and Materials, 2 hrs., Arthur.

7-485, Sec. 8, 1:00, MTWTh, Secondary Education: Methods and Materials, 2 hrs., Adair.

## ENGLISH—10

Eng 105, Sec. 1, 8:00, TTh, Composition and Grammar, 2 hrs., Jones.

Eng 110, Sec. 1, 8:00, D, Composition, 3 hrs., Goad.

Eng 110, Sec. 2, 12:00, D, Composition, 3 hrs., Tackett.

Eng 110, Sec. 3, 1:00, D, Composition, 3 hrs., Samsel.

Eng 111, Sec. 1, 9:00, MWF, Composition, 3 hrs., Loomis.

Eng 111, Sec. 2, 11:00, MWF, Composition, 3 hrs., Handke.

Eng 111, Sec. 3, 2:00, MWF, Composition, 3 hrs., Gates.

Eng 112, Sec. 1, 8:00, MWF, Composition, 3 hrs., Fry.

Eng 112, Sec. 2, 8:00, TTh, 9:00, T, Composition, 3 hrs., Alcott.

Eng 112, Sec. 3, 8:00, MWF, Composition, 3 hrs., Loomis.

Eng 112, Sec. 4, 8:00, TTh, 9:00, T, Composition, 3 hrs., Loomis.

Eng 112, Sec. 5, 8:00, MWF, Composition, 3 hrs., Hunter.

Eng 112, Sec. 6, 9:00, TTh, 10:00, T, Composition, 3 hrs., O'Dell.

Eng 112, Sec. 7, 9:00, MWF, Composition, 3 hrs., Bell.

Eng 112, Sec. 8, 10:00, TTh, 9:00, Th, Composition, 2 hrs., Bell.

Eng 112, Sec. 9, 9:00, MWF, Composition, 3 hrs., Anderson.

Eng 112, Sec. 10, 10:00, TTh, 9:00, Th, Composition, 3 hrs., Anderson.

Eng 112, Sec. 11, 10:00, MWF, Composition, 3 hrs., O'Dell.

Eng 112, Sec. 12, 11:00, TTh, 10:00, Th, Composition, 3 hrs., Handke.

Eng 112, Sec. 13, 10:00, MWF, Composition, 3 hrs., Gates.

Eng 112, Sec. 14, 10:00, MWF, Composition, 3 hrs., Anderson.

Eng 112, Sec. 15, 11:00, MWF, Composition, 3 hrs., Tackett.

Eng 112, Sec. 16, 11:00, TTh, 12:00, T, Composition, 3 hrs., Coss.

Eng 112, Sec. 17, 11:00, MWF, Composition, 3 hrs., Samsel.

Eng 112, Sec. 18, 11:00, TTh, 12:00, T, Composition, 3 hrs., Gates.

Eng 112, Sec. 19, 12:00, MWF, Composition, 3 hrs., Wallace.

Eng 112, Sec. 20, 1:00, TTh, 12:00, Th, Composition, 3 hrs., Coss.

Eng 112, Sec. 21, 12:00, MWF, Composition, 3 hrs., Kirkpatrick.

Eng 112, Sec. 22, 1:00, TTh, 12:00, Th, Composition, 3 hrs., Loomis.

Eng 112, Sec. 23, 12:00, MWF, Composition, 3 hrs., Jones.

Eng 112, Sec. 24, 1:00, MWF, Composition, 3 hrs., Wallace.

Eng 112, Sec. 25, 1:00, MWF, Composition, 3 hrs., Kirkpatrick.

Eng 112, Sec. 26, 1:00, MWF, Composition, 3 hrs., Hunter.

Eng 112, Sec. 27, 2:00, TTh, 3:00, T, Composition, 3 hrs., Gates.

Eng 112, Sec. 28, 2:00, MWF, Composition, 3 hrs., Alcott.

Eng 112, Sec. 29, 2:00, TTh, 3:00, T, Composition, 3 hrs., Alcott.

Eng 112, Sec. 30, 2:00, TTh, 3:00, T, Composition, 3 hrs., Handke.

Eng 112, Sec. 31, 2:00, MWF, Composition, 3 hrs., Handke.

Eng 112, Sec. 32, 3:00, MWF, Composition, 3 hrs., Coss.

Eng 112, Sec. 33, 4:00, TTh, 3:00, Th, Composition, 3 hrs., Kirkpatrick.

Eng 112, Sec. 34, 3:00, MWF, Composition, 3 hrs., Tackett.

Eng 112, Sec. 35, 3:00, MWF, Composition, 3 hrs., Samsel.

Eng 112, Sec. 36, 6:30 p.m., T, Composition, 3 hrs., Coss.

Eng 115, Sec. 1, 9:00, MWF, Creative and Critical Writing, 3 hrs., Hunter.

Eng 115, Sec. 2, 10:00, MWF, Creative and Critical Writing, 3 hrs., Bell.

Eng 115, Sec. 3, 11:00, MWF, Creative and Critical Writing, 3 hrs., Coss.

Eng 115, Sec. 4, 2:00, MWF, Creative and Critical Writing, 3 hrs., Anderson.

Eng 115, Sec. 5, 3:00, MWF, Creative and Critical Writing, 3 hrs., M. Goad.

Eng 150, Sec. 1, Arr., Beginning Journalism Practicum, 1 hr., Eckert.

Eng 151, Sec. 1, Arr., Journalism Practicum, 1 hr., Eckert.

Eng 151, Sec. 2, Arr., Journalism Practicum, 1 hr., Alcott.

Eng 158, Sec. 1, 10:00, TTh, News Writing, 2 hrs., Alcott.

Eng 235, Sec. 1, 9:00, MWF, Black American Literature, 3 hrs., Albertini.

Eng 235, Sec. 2, 9:00, MWF, Black American Literature, 3 hrs., Van Dyke.

Eng 243, Sec. 1, 9:00, D, History of English Literature, 5 hrs., Fry.

Eng 243, Sec. 2, 10:00, D, History of English Literature, 5 hrs., Van Dyke.

Eng 243, Sec. 3, 11:00, D, History of English Literature, 5 hrs., Eckert.

Eng 243, Sec. 4, 12:00, D, History of English Literature, 5 hrs., Jewett.

Eng 243, Sec. 5, 1:00, D, History of English Literature, 5 hrs., May.

Eng 243, Sec. 6, 3:00, D, History of English Literature, 5 hrs., Slater.

Eng 260, Sec. 1, 8:00, TTh, Introduction to Fiction, 2 hrs., Kirkpatrick.

Eng 260, Sec. 2, 10:00, TTh, Introduction to Fiction, 2 hrs., Samsel.

Eng 260, Sec. 3, 11:00, TTh, Introduction to Fiction, 2 hrs., O'Dell.

Eng 260, Sec. 4, 12:00, TTh, Introduction to Fiction, 2 hrs., Bell.

Eng 260, Sec. 5, 1:00, TTh, Introduction to Fiction, 2 hrs., Tackett.

Eng 260, Sec. 6, 3:00, TTh, Introduction to Fiction, 2 hrs., O'Dell.

Eng 260, Sec. 7, 6:30 p.m., W, Introduction to Fiction, 2 hrs., Samsel.

Eng 270, Sec. 1, 9:00, TTh, Introduction to Drama, 2 hrs., Weigand.

Eng 280, Sec. 1, 12:00, TTh, Introduction to Poetry, 2 hrs., Kirkpatrick.

Eng 280, Sec. 2, 2:00, TTh, Introduction to Poetry, 2 hrs., Bell.

Eng 301, Sec. 1, 9:00, TTh, English Usage, 2 hrs., Wallace.

Eng 301, Sec. 2, 10:00, TTh, English Usage, 2 hrs., Jones.

Eng 301, Sec. 3, 11:00, TTh, English Usage, 2 hrs., Jones.

Eng 301, Sec. 4, 1:00, TTh, English Usage, 2 hrs., Jones.

Eng 311, Sec. 1, 9:00, TTh, Advanced Composition, 3 hrs., Slater.

Eng 311, Sec. 2, 10:00, TTh, Advanced Composition, 3 hrs., Midland.

Eng 311, Sec. 3, 11:00, TTh, Advanced Composition, 3 hrs., Midland.

Eng 311, Sec. 4, 1:00, TTh, Advanced Composition, 3 hrs., O'Dell.

Eng 331, Sec. 1, 8:00, D, American Literature to the End of the 19th Century, 5 hrs., Albertini.

Eng 331, Sec. 2, 10:00, D, American Literature to the End of the 19th Century, 5 hrs., Rivers.

Eng 331, Sec. 3, 11:00, D, American Literature to the End of the 19th Century, 5 hrs., Trowbridge.

Eng 331, Sec. 4, 1:00, D, American Literature to the End of the 19th Century, 5 hrs., Weigand.

Eng 331, Sec. 5, 2:00, D, American Literature to the End of the 19th Century, 5 hrs., M. Goad.

En 332, Sec. 1, 10:00, MWF, American Literature of the 20th Century, 3 hrs., Trowbridge.

Eng 350, Sec. 1, Arr. Advanced Journalism Practicum, 1 hr., Eckert.

Eng 351, Sec. 1, Arr., Advanced Journalism Practicum, 1 hr., Eckert.

Eng 351, Sec. 2, Arr., Advanced Journalism Practicum, 1 hr., Alcott.

Eng 357, Sec. 1, 9:00, MWF, Advanced News Writing, 3 hrs., Eckert.

Eng 358, Sec. 1, 2:00, MWF, Writing for Popular Media, 3 hrs., Eckert.

Eng 364, Sec. 1, 12:00, D, The Novel, 5 hrs., Hunter.

Eng 402, Sec. 1, 9:00, D, The English Language, 5 hrs., Grube.

Eng 402, Sec. 2, 2:00, D, The English Language, 5 hrs., Wallace.

Eng 409, Sec. 1, Arr., Directed Reading in Linguistics, 1 hr., Arr.

Eng 409, Sec. 2, Arr., Directed Reading in Linguistics, 2 hrs., Arr.

Eng 409, Sec. 3, Arr., Directed Reading in Linguistics, 3 hrs., Arr.

Eng 429, Sec. 1, Arr., Directed Reading in Literary Criticism, 1 hr., Arr.

Eng 429, Sec. 2, Arr., Directed Reading in Literary Criticism, 2 hrs., Arr.

Eng 429, Sec. 3, Arr., Directed Reading in Literary Criticism, 3 hrs., Arr.

Eng 439, Sec. 1, Arr., Directed Reading in American Literature, 1 hr., Arr.

Eng 439, Sec. 2, Arr., Directed Reading in American Literature, 2 hrs., Arr.

Eng 439, Sec. 3, Arr., Directed Reading in American Literature, 3 hrs., Arr.

Eng 449, Sec. 1, Arr., Directed Reading in English Literature, 1 hr., Arr.

Eng 449, Sec. 2, Arr., Directed Reading in English Literature, 2 hrs., Arr.

Eng 449, Sec. 3, Arr., Directed Reading in English Literature, 3 hrs., Arr.

Eng 459, Sec. 1, Arr., Directed Reading in Journalism, 1 hr., Arr.

Eng 459, Sec. 2, Arr., Directed Reading in Journalism, 2 hrs., Arr.

Eng 459, Sec. 3, Arr., Directed Reading in Journalism, 3 hrs., Arr.

Eng 469, Sec. 1, Arr., Directed Reading in Fiction, 1 hr., Arr.

Eng 469, Sec. 2, Arr., Directed Reading in Fiction, 2 hrs., Arr.

Eng 469, Sec. 3, Arr., Directed Reading in Fiction, 3 hrs., Arr.

Eng 471, Sec. 1, 2:00, MWF, Contemporary Drama, 3 hrs., Midland.

Eng 473, Sec. 1, 3:00, TTh, The American Drama, 2 hrs., Trowbridge.

Eng 479, Sec. 1, Arr., Directed Reading in the Drama, 1 hr., Arr.

Eng 479, Sec. 2, Arr., Directed Reading in the Drama, 2 hrs., Arr.

Eng 479, Sec. 3, Arr., Directed Reading in the Drama, 3 hrs., Arr.

Eng 489, Sec. 1, Arr., Directed Reading in Poetry, 1 hr., Arr.

Eng 489, Sec. 2, Arr., Directed Reading in Poetry, 2 hrs., Arr.

Eng 489, Sec. 3, Arr., Directed Reading in Poetry, 3 hrs., Arr.

Eng 498, Sec. 1, 2:00, TTh, Literature in the Secondary School, 2 hrs., Weigand.

Eng 499, Sec. 1, Arr., Directed Reading in the Teaching of English, 1 hr., Arr.

Eng 499, Sec. 2, Arr., Directed Reading in the Teaching of English, 2 hrs., Arr.

Eng 499, Sec. 3, Arr., Directed Reading in the Teaching of English, 3 hrs., Arr.

Eng 544, Sec. 1, 10:00, MWF, English Literature of the 17th Century, 3 hrs., May.

Eng 546, Sec. 1, 11:00, MWF, Browning, 3 hrs., Rivers.

Eng 572, Sec. 1, 11:00, MWF, Shakespeare, 3 hrs., Jewett.

Eng 580, Sec. 1, 3:00, MWF, Contemporary Poetry, 3 hrs., Rivers.

Eng 585, Sec. 1, 1:00, MWF, Chaucer, 3 hrs., Slater.

Eng 601, Sec. 1, 6:30 p.m., W, Old English, 3 hrs., Grube.

Eng 626, Sec. 1, 6:30, Th, History of Literary Criticism, 3 hrs., Jewett.

Eng 634, Sec. 1, 6:30 p.m., M, Mark Twain and William Dean Howells, 3 hrs., Albertini.

Eng 635 William Faulkner, 6:30, Mon., 2 hrs., Trowbridge.

Eng 678, Sec. 1, 6:30 p.m., T, American Drama Since World War II, 3 hrs., Van Dyke.

Eng 609, Sec. 1, Arr., Special Readings in Linguistics, 1 hr., Arr.

Eng 609, Sec. 2, Arr., Special Readings in Linguistics, 2 hrs., Arr.

Eng 609, Sec. 3, Arr., Special Readings in Linguistics, 3 hrs., Arr.

Eng 609, Sec. 4, Arr., Special Readings in Linguistics, 4 hrs., Arr.

Eng 629, Sec. 1, Arr., Special Readings in Literary Criticism, 1 hr., Arr.

Eng 629, Sec. 2, Arr., Special Readings in Literary Criticism, 2 hrs., Arr.

Eng 629, Sec. 3, Arr., Special Readings in Literary Criticism, 3 hrs., Arr.

Eng 629, Sec. 4, Arr., Special Readings in Literary Criticism, 4 hrs., Arr.

Eng 639, Sec. 1, Arr., Special Readings in American Literature, 1 hr., Arr.

Eng 639, Sec. 2, Arr., Special Readings in American Literature, 2 hrs., Arr.

Eng 639, Sec. 3, Arr., Special Readings in American Literature, 3 hrs., Arr.

Eng 639, Sec. 4, Arr., Special Readings in American Literature, 4 hrs., Arr.

Eng 649, Sec. 1, Arr., Special Readings in English Literature, 1 hr., Arr.

Eng 649, Sec. 2, Arr., Special Readings in English Literature, 2 hrs., Arr.

Eng 649, Sec. 3, Arr., Special Readings in English Literature, 3 hrs., Arr.

Eng 649, Sec. 4, Arr., Special Readings in English Literature, 4 hrs., Arr.

Eng 696, Sec. 1, Arr., Special Readings in Teaching of English, 1 hr., Arr.

Eng 696, Sec. 2, Arr., Special Readings in Teaching of English, 2 hrs., Arr.

Eng 696, Sec. 3, Arr., Special Readings in Teaching of English, 3 hrs., Arr.

Eng 696, Sec. 4, Arr., Special Readings in Teaching of English, 4 hrs., Arr.

## FIRST BLOCK

Eng 370, Sec. 1, 12:00, MTWTh, English Drama, 2 hrs., May.

Eng 480, Sec. 1, 8:00, MTWTh, Methods in Secondary English, 2 hrs., Weigand.

Eng 480, Sec. 2, 8:00, MTWTh, Methods in Secondary English, 2 hrs., Midland.

## SECOND BLOCK

Eng 244, Sec. 1, 12:00, MTWTh, English Literature of the 20th Century, 2 hrs., May.

Eng 270, Sec. 2, 8:00, MTWTh, Introduction to Drama, 2 hrs., Weigand.

Eng 498, Sec. 2, 8:00, MTWTh, Literature in the Secondary School, 2 hrs., Midland.

## Class schedule . . .

## HISTORY—33

Fr. 101, Sec. 1, 12:00, TTh, Language Lab, 0 hrs., Staff.  
 Fr. 101, Sec. 2, 12:25, TTh, Language Lab, 0 hrs., Staff.  
 Fr. 101, Sec. 3, 3:00, MW, Language Lab, 0 hrs., Staff.  
 Fr. 101, Sec. 4, 3:25, MW, Language Lab, 0 hrs., Staff.  
 Fr. 101, Sec. 5, 3:00, TTh, Language Lab, 0 hrs., Staff.  
 Fr. 101, Sec. 6, 3:25, TTh, Language Lab, 0 hrs., Staff.

All students enrolled in French 102 and French 103 are required to spend a minimum of two twenty-five minute periods each week in the language laboratory. This time is in addition to the regularly scheduled class meetings for the courses.

Fr. 102, Sec. 1, 9:00, D, Beginning French-A, 5 hrs., Walker.  
 Fr. 103, Sec. 1, 9:00, D, Beginning French-B, 5 hrs., Horner  
 (Fr. 102 or the equivalent)  
 Fr. 103, Sec. 2, 1:00, D, Beginning French-B, 5 hrs., Mauzey.  
 (Fr. 102 or the equivalent)  
 Fr. 203, Sec. 1, 1:00, MWF, French Reading and Composition, 3 hrs., Walker.  
 (Fr. 202 or the equivalent)  
 Fr. 302, Sec. 1, 10:00, TTh, Advanced French Phonetics, 2 hrs., Mauzey.  
 (Fr. 301)  
 Fr. 304, Sec. 1, 10:00, MWF, Introduction to French Literature, 3 hrs., Mauzey.  
 (Fr. 203)  
 Fr. 306, Sec. 1, 11:00, TTh, Advanced French Composition and Conversation, 2 hrs., Walker. (Fr. 305)  
 Fr. 402, Sec. 1, 2:00, MWF, French Novel of the 19th Century, 3 hrs., Walker.  
 (Fr. 304)

## GEOGRAPHY—32

Geog. 101, Sec. 1, 8:00, MWF, Intro. to Geog., 3 hrs., Phillips.  
 Geog. 101, Sec. 2, 9:00, MWF, Intro. to Geog., 3 hrs., Widger.  
 Geog. 101, Sec. 3, 10:00, MWF, Intro. to Geog., 3 hrs., Phillips.  
 Geog. 101, Sec. 4, 11:00, MWF, Intro. to Geog., 3 hrs., Augustin.  
 Geog. 101, Sec. 5, 2:00, MWF, Intro. to Geog., 3 hrs., Phillips.  
 Geog. 101, Sec. 6, 2:00-3:15, TTh, Intro. to Geog., 3 hrs., Hagan.  
 Geog. 101, Sec. 7, 3:35-4:50, TTh, Intro. to Geog., 3 hrs., Hagan.  
 Geog. 201, Sec. 1, 10:00, TTh, Maps and Map Interpretation, 2 hrs., Phillips.  
 Geog. 221, Sec. 1, 10:00, MWF, Economic Geography, 3 hrs., Widger.  
 Geog. 241, Sec. 1, 11:00, TTh, Geog. of Missouri, 2 hrs., Hagan.  
 Geog. 242, Sec. 1, 11:00, MWF, Geog. of Latin America, 3 hrs., Hagan.  
 Geog. 421, Sec. 1, 11:00, TTh, Conservation of Natural Resources, 2 hrs., Augustin.  
 Geog. 421, Sec. 2, 1:00, TTh, Conservation of Natural Resources, 2 hrs., Augustin.  
 Geog. 422, Sec. 1, 1:00, TTh, Historical Geog. of the United States, 2 hrs., Widger.  
 Geog. 441, Sec. 1, 1:00, MWF, Geography of Europe, 3 hrs., Widger.  
 Geog. 409, Sec. 1, Arr., Arr., Independent Study in Geography, 2 hrs., Arr.  
 Geog. 522, Sec. 1, 6:30-9:30, W, Urban Geography, 3 hrs., Augustin.

## GERMAN—38

All students enrolled in German 112 and German 113 are required to study a minimum of two twenty-five minute periods each week in the language laboratory. This is in addition to the regularly scheduled class meetings for the courses.

Ger. 112, Sec. 1, 9:00, D, Beginning German-A, 5 hrs., Slattery.  
 Ger. 113, Sec. 1, 9:00, D, Beginning German-B, 5 hrs., Griffin.  
 (Ger. 112 or the equivalent)  
 Ger. 113, Sec. 2, 2:00, D, Beginning German-B, 5 hrs., Slattery.  
 (Ger. 112 or the equivalent)  
 Ger. 213, Sec. 1, 1:00, MWF, German Reading and Composition, 3 hrs., Griffin.  
 (Ger. 212 or the equivalent)  
 Ger. 313, Sec. 1, 3:00, MWF, Introduction to German Literature, 3 hrs., Griffin.  
 (Ger. 312)  
 Ger. 316, Sec. 1, 11:00, TTh, Advanced German Composition and Conversation, 2 hrs., Griffin.  
 (Ger. 315)  
 Ger. 417, Sec. 1, 11:00, MWF, Shorter German Prose of the 20th Century, 3 hrs., Slattery.  
 (Ger. 313)

Ger. 111, Sec. 1, 10:00, MW, Language Lab, 0 hrs., Staff.  
 Ger. 111, Sec. 2, 10:25, MW, Language Lab, 0 hrs., Staff.  
 Ger. 111, Sec. 3, 11:00, MW, Language Lab, 0 hrs., Staff.  
 Ger. 111, Sec. 4, 11:25, MW, Language Lab, 0 hrs., Staff.  
 Ger. 111, Sec. 5, 4:00, TTh, Language Lab, 0 hrs., Staff.  
 Ger. 111, Sec. 6, 4:25, TTh, Language Lab, 0 hrs., Staff.

## GUIDANCE—09

Guid. 530, Sec. 1, 6:30, Arr., Counseling Practicum, 2 hrs., Durant.  
 Guid. 570, Sec. 1, 6:30, W, Principles & Practices of Guid. Prog., 2 hrs., Wirth.  
 Guid. 601, Sec. 1, 6:30, W, Appraisal & Analysis of the Ele. Sch. Child, 2 hrs., Durant.  
 Guid. 639, Sec. 1, Arr., Special Problems, 1 hr., Staff.  
 Guid. 639, Sec. 2, Arr., Special Problems, 2 hrs., Staff.  
 Guid. 639, Sec. 3, Arr., Special Problems, 3 hrs., Staff.  
 Guid. 654, Sec. 1, 6:30, M, Occupational & Educational Inf., 3 hrs., Koerble.  
 Guid. 655, Sec. 1, 6:30, T, Counseling Techniques, 3 hrs., Wirth.  
 Guid. 670, Sec. 1, 6:30, Th., Materials & Techniques of Guid. I, 2 hrs., Koerble.  
 Guid. 660, Sec. 1, 6:30, T, Organization & Admin. of Guid. Progs., 2 hrs., Zillner.  
 Guid. 629, Sec. 1, Arr., Elem. Sch. Field Practicum, 3 hrs., Durant.  
 Guid. 689, Sec. 1, Arr., Sec. Sch. Field Practicum, 3 hrs., Zillner.

Hist. 150, Sec. 1, 9:35-10:50, TTh, Am. Civ. to 1877, 3 hrs., Hurst.  
 Hist. 150, Sec. 2, 10:00, MWF, Am. Civ. to 1877, 3 hrs., Fleming.  
 Hist. 150, Sec. 3, 12:35-1:50, TTh, Am. Civ. to 1877, 3 hrs., Corley.  
 Hist. 151, Sec. 1, 8:00, MWF, Am. Civ. since 1865, 3 hrs., Mothershead.  
 Hist. 151, Sec. 2, 8:00-9:15, TTh, Am. Civ. since 1865, 3 hrs., Hurst.  
 Hist. 151, Sec. 3, 9:00, MWF, Am. Civ. since 1865, 3 hrs., Carneal.  
 Hist. 151, Sec. 4, 9:35-10:50, TTh, Am. Civ. since 1865, 3 hrs., Henderson.  
 Hist. 151, Sec. 5, 10:00, MWF, Am. Civ. since 1865, 3 hrs., Corley.  
 Hist. 151, Sec. 6, 11:00, MWF, Am. Civ. since 1865, 3 hrs., Fleming.  
 Hist. 151, Sec. 7, 11:00-12:15, TTh, Am. Civ. since 1865, 3 hrs., Meyer.  
 Hist. 151, Sec. 8, 12:00, MWF, Am. Civ. since 1865, 3 hrs., Meyer.  
 Hist. 151, Sec. 9, 1:00, MWF, Am. Civ. since 1865, 3 hrs., Hopper.  
 Hist. 151, Sec. 10, 1:00, MWF, Am. Civ. since 1865, 3 hrs., Mothershead.  
 HJist. 151, Sec. 11, 2:00, MWF, Am. Civ. since 1865, 3 hrs., Hopper.  
 Hist. 151, Sec. 12, 2:00, MWF, Am. Civ. since 1865, 3 hrs., Hurst.  
 Hist. 151, Sec. 13, 2:00-3:15, TTh, Am. Civ. since 1865, 3 hrs., Fleming.  
 Hist. 151, Sec. 14, 3:35-4:50, TTh, Am. Civ. since 1865, 3 hrs., Henderson.  
 Hist. 151, Sec. 15, 6:30-7:45, MW, Am. Civ. since 1865, 3 hrs., Corley.  
 Hist. 197, Sec. 1, 8:00-9:15, TTh, European History to 1715, 3 hrs., Gayler.  
 Hist. 198, Sec. 1, 9:00, MWF, European History since 1715, 3 hrs., Gayler.  
 (History 197)

Hist. 513, Sec. 1, 2:00, MWF, Soviet Russia since 1917, 3 hrs., J. DeMarce.  
 (History 212 or consent)  
 Hist. 519, Sec. 1, 12:00, MWF, History of France since 1815, 3 hrs., Gayler.  
 (History 198)  
 Hist. 521, Sec. 1, 1:00, MWF, History of Germany since 1815, 3 hrs., J DeMarce.  
 (History 198)  
 Hist. 525, Sec. 1, 2:00, TTh, Constitutional Hist. U.S. since 1900, 2 hrs., Corley.  
 (Hist. 150, 151)  
 Hist. 541, Sec. 1, 11:00, MWF, Social and Intell. Hist. since 1900, 3 hrs., Hopper.  
 (Hist. 150, 151)  
 Hist. 551, Sec. 1, 9:35-10:50, TTh, Contemp. Europe, 3 hrs., Killingsworth.  
 (Hist. 198)  
 Hist. 555, Sec. 1, 6:30-9:00, Th, U.S. Urban Hist., 3 hrs., Carneal.  
 (Hist. 151)

Hist. 557, Sec. 1, 9:00, MWF, Recent U.S. Hist., 3 hrs., Harr. (Hist. 151)  
 Hist. 564, Sec. 1, 10:00, MWF, World Hist. since 1939, 3 hrs., Killingsworth.  
 (Hist. 197, 198)  
 Hist. 584, Sec. 1, 11:00, MWF, Economic Hist. of the U.S., 3 hrs., Henderson.  
 (6 hrs., Econ., 6 hrs., Am. Hist.)  
 Hist. 499, Sec. 1, Arr., Arr., Independent Study in Hist., 2 hrs., Staff.  
 (By Special Petition and Arrangement)


Hist. 660, Sec. 1, 6:30-8:30, M, Area Studies Seminar: U.S.-East Asia Relations, 2 hrs., Meyer.  
 Hist. 660, Sec. 2, 6:30-8:30, Th, Area Studies Sem.: Germany, 2 hrs., J. DeMarce.  
 Hist. 694, Sec. 1, 6:30-9:00, T, European Historiography, 3 hrs., Killingsworth.  
 Hist. 632, Sec. 1, 6:30-9:00, W, the U.S. 1789-1840: Early National Period, 3 hrs., Mothershead.  
 Hist. 634, Sec. 1, Arr., Arr., Seminar: Prob. & Readings in Civ. War & Reconst., 2 hrs.

## FIRST BLOCK

Hist. 586, Sec. 1, 10:00, MTWTh, Diplomatic Hist. of U.S., 2 hrs., Harr.  
 (Hist. 151)

## SECOND BLOCK

Hist. 507, Sec. 1, 10:00, MTWTh, French Revolution, 2 hrs., Gayler.



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# Class schedule . . .

## HOME ECONOMICS—15

HE 110, Sec. 1, 2:00, MW, Family Health, 2 hrs., Schomaker.  
 HE 150, Sec. 1, 1:00, MWF, Interiors and Home Furnishings, 3 hrs., Rowlette.  
 HE 160, Sec. 1, 9:00, Th, Selection of Clothing, 2 hrs., Waldron.  
 HE 161, Sec. 1, 9:00 & 10:00, T, Selection of Clothing Laboratory, 0 hrs., Waldron.  
 HE 160, Sec. 2, 1:00, T, Selection of Clothing, 2 hrs., Waldron.  
 HE 161, Sec. 2, 1:00 & 2:00, Th, Selection of Clothing Laboratory, 0 hrs., Waldron.  
 HE 162, Sec. 1, 8:00, F, Basic Clothing Construction, 3 hrs., Waldron.  
 HE 163, Sec. 1, 8:00 & 9:00, MW, Basic Clothing Construction Laboratory, 0 hrs., Waldron.  
 HE 162, Sec. 2, 3:00, T, Basic Clothing Construction, 3 hrs., DeVore.  
 HE 163, Sec. 2, 1:00 & 2:00, TTh, Basic Clothing Construction Laboratory, 0 hrs., DeVore.  
 HE 210, Sec. 1, 8:00, MW, Child Development — Early Childhood, 3 hrs., Miller.  
 HE 211, Sec. 1, Arr., Child Development — Early Childhood Laboratory, 0 hrs., Miller.  
 HE 210, Sec. 2, 3:00, MW, Child Development — Early Childhood, 3 hrs., Staff.  
 HE 211, Sec. 2, Arr., Child Development — Early Childhood Laboratory, 0 hrs., Staff.  
 HE 210, Sec. 3, 9:00-12:00, Sat., Child Development — Early Childhood, 3 hrs., Staff. (Permission required)  
 HE 211, Sec. 3, 9:00-12:00, Sat., Child Development — Early Childhood Laboratory, 0 hrs., Staff.  
 HE 220, Sec. 1, 9:00, MW, Home Management, 2 hrs., Crossno.  
 HE 220, Sec. 2, 10:00, WF, Home Management, 2 hrs., Crossno.  
 HE 230, Sec. 1, 10:00, WF, Principles of Food Preparation (Permission required), 4 hrs., Mitchell.  
 HE 231, Sec. 1, 10:00 & 11:00, TTh, Principles of Food Preparation Laboratory, 0 hrs., Mitchell.  
 HE 232, Sec. 1, 1:00, Th, Meal Management, 2 hrs., Mitchell.  
 HE 233, Sec. 1, 1:00 & 2:00, T, Meal Management Laboratory, 0 hrs., Mitchell.  
 HE 250, Sec. 1, 9:00, TTh, Family Housing, 2 hrs., Rowlette.  
 HE 250, Sec. 2, 2:00, WF, Family Housing, 2 hrs., Rowlette.  
 HE 312, Sec. 1, 8:00, TTh, Child from Six to Adolescence (Permission required), 2 hrs., Schomaker.  
 HE 312, Sec. 2, 9:00, MW, Child from Six to Adolescence, 2 hrs., Schomaker.  
 HE 322, Sec. 1, 11:00, TTh, Consumer in the Market Place, 2 hrs., Crossno.  
 HE 324, Sec. 1, 2:00, TTh, Consumer Problems of Individual and Family, 2 hrs., Crossno.  
 HE 325, Sec. 1, Arr., Consumer Problems of Individual and Family Laboratory, 0 hrs., Crossno.  
 HE 330, Sec. 1, 3:00, TTh, Elementary Nutrition (Permission required), 2 hrs., Staff.  
 HE 350, Sec. 1, 10:00, TTh, Household Equipment, 2 hrs., Rowlette.  
 HE 350, Sec. 2, 11:00, MW, Household Equipment, 2 hrs., Rowlette.  
 HE 362, Sec. 1, 8:00, T, Textiles, 2 hrs., Waldron.  
 HE 363, Sec. 1, 8:00 & 9:00, Th, Textiles Laboratory, 0 hrs., Waldron.  
 HE 362, Sec. 2, 3:00, Th, Textiles, 2 hrs., Waldron.  
 HE 363, Sec. 2, 2:00 & 3:00, T, Textiles Laboratory, 0 hrs., Waldron.  
 HE 365, Sec. 1, 2:00 & 3:00, MWF, Tailoring, 3 hrs., DeVore.  
 HE 418, Sec. 1, Arr., Problems — Child Development and Family Relations, 1 hr., Miller, Schomaker.  
 HE 418, Sec. 2, Arr., Problems — Child Development and Family Relations, 2 hrs., Miller, Schomaker.  
 HE 418, Sec. 3, Arr., Problems — Child Development and Family Relations, 3 hrs., Miller, Schomaker.  
 HE 423, Sec. 1, Arr., Home Management Residence, 3 hrs., Crossno.  
 HE 428, Sec. 1, Arr., Problems — Family Economics and Management, 1 hr., Crossno.  
 HE 428, Sec. 2, Arr., Problems — Family Economics and Management, 2 hrs., Crossno.  
 HE 428, Sec. 3, Arr., Problems — Family Economics and Management, 3 hrs., Crossno.  
 HE 432, Sec. 1, 9:00, MWF, Foods and Nutrition, 3 hrs., Mitchell.  
 HE 434, Sec. 1, 1:00, MWF, Dietetics, 3 hrs., Mitchell.  
 HE 438, Sec. 1, Arr., Problems — Foods and Nutrition, 1 hr., Mitchell.  
 HE 438, Sec. 2, Arr., Problems — Foods and Nutrition, 2 hrs., Mitchell.  
 HE 438, Sec. 3, Arr., Problems — Foods and Nutrition, 3 hrs., Mitchell.  
 HE 448, Sec. 1, Arr., Problems — Home Economics Education, 1 hr., Briggs, Shipley.  
 HE 448, Sec. 2, Arr., Problems — Home Economics Education, 2 hrs., Briggs, Shipley.  
 HE 448, Sec. 3, Arr., Problems — Home Economics Education, 3 hrs., Briggs, Shipley.  
 HE 458, Sec. 1, Arr., Problems — Housing and Home Furnishings, 1 hr., Rowlette.  
 HE 458, Sec. 2, Arr., Problems — Housing and Home Furnishings, 2 hrs., Rowlette.  
 HE 458, Sec. 3, Arr., Problems — Housing and Home Furnishings, 3 hrs., Rowlette.  
 HE 467, Sec. 1, 10:00 & 11:00, MWF, Draping, 3 hrs., DeVore.  
 HE 468, Sec. 1, Arr., Problems — Textiles and Clothing, 1 hr., DeVore, Waldron.  
 HE 468, Sec. 2, Arr., Problems — Textiles and Clothing, 2 hrs., DeVore, Waldron.  
 HE 468, Sec. 3, Arr., Problems — Textiles and Clothing, 3 hrs., DeVore, Waldron.  
 HE 480, Sec. 1, 9:00, TTh, Methods in Secondary Home Economics, 2 hrs., Shipley.  
 HE 481, Sec. 1, 10:00, TTh, Methods in Secondary Home Economics Laboratory, 0 hrs., Shipley.

## FIRST BLOCK

HE 410, Sec. 1, 1:00, MTThF, Family Relationships, 2 hrs., Schomaker.  
 HE 412, Sec. 1, 11:00, MTWTh, Advanced Family Relationships, 2 hrs., Schomaker.  
 HE 442, Sec. 1, 8:00, MTThF, Curriculum in Home Economics Education, 2 hrs., Shipley.  
 HE 444, Sec. 1, 2:00 & 3:00, MWF, Organization of the Home Economics Program, 3 hrs., Briggs.

HE 412, Sec. 2, 1:00, MTThF, Advanced Family Relationships, 2 hrs., Schomaker.  
 HE 442, Sec. 2, 8:00, MTThF, Curriculum in Home Economics Education, 2 hrs., Shipley.  
 HE 444, Sec. 2, 2:00 & 3:00, MWF, Organization of the Home Economics Program, 3 hrs., Briggs.

## HUMANITIES AND PHILOSOPHY—26

Hum. 101, Sec. 1, 10:00, MWF, The Humanities. The Ancient World, 3 hrs., Kannenburg.  
 Hum. 101, Sec. 2, 1:00, MWF, The Humanities. The Ancient World, 3 hrs., Kannenburg.  
 Hum. 101, Sec. 3, 2:00, MWF, The Humanities. The Ancient World, 3 hrs., Kannenburg.  
 Hum. 101, Sec. 4, 8:00, MWF, The Humanities. The Ancient World, 3 hrs., Gnagy.  
 Hum. 102, Sec. 2, 1:00, MWF, The Humanities. The Medieval World, 3 hrs., Oblinger.  
 Hum. 102, Sec. 3, 10:00, MWF, The Humanities. The Medieval World, 3 hrs., Davis.  
 Hum. 102, Sec. 4, 2:00, MWF, The Humanities. The Medieval World, 3 hrs., Davis.  
 Hum. 121, Sec. 1, 2:00, TTh, Afro-American Culture, 2 hrs., Henderson.  
 Hum. 121, Sec. 3, 10:00, TTh, Afro-American Culture, 2 hrs., Oblinger.  
 Hum. 121, Sec. 4, 6:30, W, Afro-American Culture, 2 hrs., Oblinger.  
 Hum. 244, Sec. 1, 11:00, MWF, Latin Classics in Translation, 3 hrs., Kannenburg.  
 Hum. 263, Sec. 1, 11:00, MWF, History of the Christian Church. Reformation to Present, 2 hrs., Davis.  
 Hum. 402, Sec. 1, 10:00, TTh, Germanic Civilization, 2 hrs., DeMarce.  
 Hum. 405, Sec. 1, 2:00, TTh, Colloquium in the History of Ideas, Mythology, 2 hrs., Kannenburg.  
 Hum. 406, Sec. 1, 7:00 p.m., Th, Colloquium in History of Ideas: The Negro Intellectual, 2 hrs., Oblinger.  
 Hum. 408, Sec. 1, 11:00, MWF, Colloquium in Contemporary Culture: Coming of Age in America, 3 hrs., Oblinger.  
 Hum. 461, Sec. 1, 9:00, MWF, Introduction to New Testament, 3 hrs., Davis.  
 Philosophy 171, Sec. 1, 9:00, MWF, Intro. to Philosophy, 3 hrs., Gnagy.  
 Philosophy 171, Sec. 2, 11:00, MWF, Intro. to Philosophy, 3 hrs., Gnagy.  
 Philosophy 171, Sec. 3, 2:00-5:00, M, Intro. to Philosophy, 3 hrs., Nagle.  
 Philosophy 171, Sec. 4, 2:00-5:00, T, Intro. to Philosophy, 3 hrs., Nagle.  
 Philosophy 172, Sec. 1, 6:00, W, Intro. to Ethics, 3 hrs., Nagle.  
 Philosophy 271, Sec. 1, 1:00, MWF, History of Philosophy. Ancient-Medieval, 3 hrs., Gnagy.  
 Philosophy 371, Sec. 1, 6:30, M, Philosophical Movements, 2 hrs., Nagle.  
 Philosophy 475, Sec. 1, 2:00-5:00, W, Aesthetics, 3 hrs., Nagle.

## INDUSTRIAL ARTS EDUCATION & TECHNOLOGY—16

I.A. 102, Sec. 1, 8:00, MWF, General Technical Drawing, 3 hrs., Crozier.  
 I.A. 103, Sec. 1, 9:00, MWF, Laboratory.  
 I.A. 110, Sec. 1, 8:00, TTh, General Woodworking, 2 hrs., Quier.  
 I.A. 111, Sec. 1, 9:00, TTh, Laboratory.  
 I.A. 360, Sec. 1, 10:00, MWF, Industrial Arts for Elementary Grades, 3 hrs., Ringold.  
 I.A. 361, Sec. 1, 11:00, MWF, Laboratory.  
 I.A. 210, Sec. 1, 1:00, MWF, Wood Technology and Practice, 3 hrs., Crozier.  
 I.A. 211, Sec. 1, 2:00, MWF, Laboratory.  
 I.A. 104, Sec. 1, 10:00, MWF, Elementary Architectural Drawing, 3 hrs., Collins.  
 I.A. 105, Sec. 1, 11:00, MWF, Laboratory.  
 I.A. 140, Sec. 1, 8:00, MWF, Power and Fluid Mechanics, 3 hrs., Rhoades.  
 I.A. 141, Sec. 1, 9:00, MWF, Laboratory.  
 I.A. 140, Sec. 2, 1:00, MWF, Power and Fluid Mechanics, 3 hrs., Rhoades.  
 I.A. 141, Sec. 2, 2:00, MWF, Laboratory.  
 I.A. 202, Sec. 1, 8:00, MWF, Machine Detailing, 3 hrs., Pedersen. (IA 102-103)  
 I.A. 203, Sec. 1, 9:00, MWF, Laboratory.  
 I.A. 250, Sec. 1, 10:00, MWF, Graphic Arts, 3 hrs., Pedersen.  
 I.A. 251, Sec. 1, 11:00, MWF, Laboratory.  
 I.A. 214, Sec. 1, 1:00, TTh, Woodturning, 2 hrs., Quier. (IA 110-111)  
 I.A. 215, Sec. 1, 2:00, TTh, Laboratory.  
 I.A. 306, Sec. 1, 1:00, MWF, Descriptive Geometry, 3 hrs., Pedersen (IA 102-103)  
 I.A. 307, Sec. 1, 2:00, MWF, Laboratory.  
 I.A. 120, Sec. 1, 1:00, MWF, Metal Materials and Processes, 3 hrs., Littrell.  
 I.A. 121, Sec. 1, 2:00, MWF, Laboratory.  
 I.A. 130, Sec. 1, 10:00, MWF, Basic Electricity, 3 hrs., Parmelee.  
 I.A. 131, Sec. 1, 11:00, MWF, Laboratory.  
 I.A. 132, Sec. 1, 8:00, TTh, Basic Electronics, 2 hrs., Parmelee. (IA 130-131)  
 I.A. 133, Sec. 1, 9:00, TTh, Laboratory.  
 I.A. 132, Sec. 2, 10:00, TTh, Basic Electronics, 2 hrs., Parmelee. (IA 130-131)  
 I.A. 133, Sec. 2, 11:00, TTh, Laboratory.  
 I.A. 380, Sec. 1, 3:00, TTh, General Shop, 2 hrs., Littrell. (IA 102-103, 210-211, 120-121, 130-131)  
 I.A. 381, Sec. 1, 4:00, TTh, Laboratory.  
 I.A. 364, Sec. 1, 8:00, TTh, Industrial Plastics, 2 hrs., Jackson.  
 I.A. 365, Sec. 1, 9:00, TTh, Laboratory.  
 I.A. 364, Sec. 2, 10:00, TTh, Industrial Plastics, 2 hrs., Jackson.  
 I.A. 365, Sec. 2, 11:00, TTh, Laboratory.  
 I.A. 320, Sec. 1, 8:00, MWF, Metals Technology, 3 hrs., Thompson. (IA 102-103)  
 I.A. 321, Sec. 1, 9:00, MWF, Laboratory.  
 I.A. 320, Sec. 2, 10:00, MWF, Metals Technology, 3 hrs., Thompson. (IA 102-103)  
 I.A. 321, Sec. 2, 11:00, MWF, Laboratory.

# Class schedule . . .

I.A. 362, Sec. 1, 1:00, TTh, Handwork and Crafts, 2 hrs., Littrell.  
 I.A. 363, Sec. 1, 2:00, TTh, Laboratory.  
 I.A. 326, Sec. 1, 8:00, TTh, Acetylene and Electric Arc Welding, 2 hrs., Ringold.  
 I.A. 327, Sec. 1, 9:00, TTh, Laboratory.  
 I.A. 326, Sec. 2, 10:00, TTh, Acetylene and Electric Arc Welding, 2 hrs., Ringold.  
 I.A. 327, Sec. 2, 11:00, TTh, Laboratory.  
 I.A. 374, Sec. 1, 4:00, TTh, Tool and Mach. Selection and Conditioning, 2 hrs., Thompson.  
 (Permission of Instructor)  
 I.A. 302, Sec. 1, 10:00, TTh, Technical Drawing, 2 hrs., Littrell.  
 (IA 102-103)  
 I.A. 303, Sec. 1, 11:00, TTh, Laboratory.  
 I.A. 308, Sec. 1, 8:00, TTh, Mechanisms, 2 hrs., Crist.  
 (IA 102-103)  
 I.A. 309, Sec. 1, 9:00, TTh, Laboratory.  
 I.A. 304, Sec. 1, 8:00, MWF, Commercial Architectural Drawing, 3 hrs., Crist.  
 (IA 102-103, 104-105)  
 I.A. 305, Sec. 1, 9:00, MWF, Laboratory.  
 I.A. 344, Sec. 1, 10:00, MWF, Power Transmission, 3 hrs., Rhoades.  
 (IA 104-141, 130-131)  
 I.A. 345, Sec. 1, 11:00, MWF, Laboratory.  
 I.A. 332, Sec. 1, 1:00, MWF, Applied Electronics, 3 hrs., Parmelee.  
 (IA 130-131, 132-133)  
 I.A. 333, Sec. 1, 2:00, MWF, Laboratory.  
 I.A. 348, Sec. 1, 12-1:30, TTh, Automotive Fundamentals, 3 hrs., Rhoades.  
 I.A. 352, Sec. 1, 1:00, TTh, Offset Lithography, 2 hrs., Pedersen.  
 I.A. 353, Sec. 1, 2:00, TTh, Laboratory.  
 I.A. 370, Sec. 1, 1:00, TTh, Elementary Plane Surveying, 2 hrs., Ringold.  
 (Math 108)  
 I.A. 371, Sec. 1, 2:00, TTh, Laboratory.  
 I.A. 408, Sec. 1, Arranged, Practicum in Drafting, 1 hr., Crist (Coordinator).  
 (Consent of Instructor)  
 I.A. 408, Sec. 2, Arranged, Practicum in Drafting, 2 hrs., Crist (Coordinator).  
 (Consent of Instructor)  
 I.A. 408, Sec. 3, Arranged, Practicum in Drafting, 3 hrs., Crist (Coordinator).  
 (Consent of Instructor)  
 I.A. 418, Sec. 1, Arranged, Practicum in Woodworking, 1 hr., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 418, Sec. 2, Arranged, Practicum in Woodworking, 2 hrs., Crist (Coordinator).  
 (Consent of Instructor)  
 I.A. 418, Sec. 3, Arranged, Practicum in Woodworking, 3 hrs., Crist (Coordinator).  
 (Consent of Instructor)  
 I.A. 428, Sec. 1, Arranged, Practicum in Metals, 1 hr., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 428, Sec. 2, Arranged, Practicum in Metals, 2 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 428, Sec. 3, Arranged, Practicum in Metals, 3 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 438, Sec. 1, Arranged, Practicum in Electricity-Electronics, 1 hr., Crist  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 438, Sec. 2, Arranged, Practicum in Electricity-Electronics, 2 hrs., Crist  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 438, Sec. 3, Arranged, Practicum in Electricity-Electronics, 3 hrs., Crist  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 448, Sec. 1, Arranged, Practicum in Power and Fluid Mechanics, 1 hr., Crist,  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 448, Sec. 2, Arranged, Practicum in Power and Fluid Mechanics, 2 hrs., Crist,  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 448, Sec. 3, Arranged, Practicum in Power and Fluid Mechanics, 3 hrs., Crist,  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 458, Sec. 1, Arranged, Practicum in Graphic Arts, 1 hr., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 458, Sec. 2, Arranged, Practicum in Graphic Arts, 2 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 458, Sec. 3, Arranged, Practicum in Graphic Arts, 3 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 468, Sec. 1, Arranged, Practicum in Crafts, 1 hr., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 468, Sec. 2, Arranged, Practicum in Crafts, 2 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 468, Sec. 3, Arranged, Practicum in Crafts, 3 hrs., Crist, (Coordinator).  
 (Consent of Instructor)  
 I.A. 478, Sec. 1, Arranged, Practicum in General Industrial Arts, 1 hr., Crist  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 478, Sec. 2, Arranged, Practicum in General Industrial Arts, 2 hrs., Crist,  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 478, Sec. 3, Arranged, Practicum in General Industrial Arts, 3 hrs., Crist  
 (Coordinator).  
 (Consent of Instructor)  
 I.A. 409, Sec. 1, Arranged, Problems in Drafting, 1 hr., Crist.  
 (Consent of Instructor)  
 I.A. 409, Sec. 2, Arranged, Problems in Drafting, 2 hrs., Crist.  
 (Consent of Instructor)  
 I.A. 409, Sec. 3, Arranged, Problems in Drafting, 3 hrs., Crist.  
 (Consent of Instructor)  
 I.A. 419, Sec. 1, Arranged, Problems in Woodworking, 1 hr., Crozier.  
 (Consent of Instructor)

I.A. 419, Sec. 2, Arranged, Problems in Woodworking, 2 hrs., Crozier.  
 (Consent of Instructor)  
 I.A. 419, Sec. 3, Arranged, Problems in Woodworking, 3 hrs., Crozier.  
 (Consent of Instructor)  
 I.A. 429, Sec. 1, Arranged, Problems in Metals, 1 hr., Thompson.  
 (Consent of Instructor)  
 I.A. 429, Sec. 2, Arranged, Problems in Metals, 2 hrs., Thompson.  
 (Consent of Instructor)  
 I.A. 429, Sec. 3, Arranged, Problems in Metals, 3 hrs., Thompson.  
 (Consent of Instructor)  
 I.A. 439, Sec. 1, Arranged, Problems in Electricity-Electronics, 1 hr., Parmelee.  
 (Consent of Instructor)  
 I.A. 439, Sec. 2, Arranged, Problems in Electricity-Electronics, 2 hrs., Parmelee.  
 (Consent of Instructor)  
 I.A. 439, Sec. 3, Arranged, Problems in Electricity-Electronics, 3 hrs., Parmelee.  
 (Consent of Instructor)  
 I.A. 449, Sec. 1, Arranged, Problems in Power and Fluid Mechanics, 1 hr., Littrell.  
 (Consent of Instructor)  
 I.A. 449, Sec. 2, Arranged, Problems in Power and Fluid Mechanics, 2 hrs., Lit-  
 trell.  
 (Consent of Instructor)  
 I.A. 449, Sec. 3, Arranged, Problems in Power and Fluid Mechanics, 3 hrs., Littrell.  
 (Consent of Instructor)  
 I.A. 459, Sec. 1, Arranged, Problems in Graphic Arts, 1 hr., Pedersen.  
 (Consent of Instructor)  
 I.A. 459, Sec. 2, Arranged, Problems in Graphic Arts, 2 hrs., Pedersen.  
 (Consent of Instructor)  
 I.A. 459, Sec. 3, Arranged, Problems in Graphic Arts, 3 hrs., Pedersen.  
 (Consent of Instructor)  
 I.A. 469, Sec. 1, Arranged, Problems in Crafts, 1 hr., Ringold.  
 (Consent of Instructor)  
 I.A. 469, Sec. 2, Arranged, Problems in Crafts, 2 hrs., Ringold.  
 (Consent of Instructor)  
 I.A. 469, Sec. 3, Arranged, Problems in Crafts, 3 hrs., Ringold.  
 (Consent of Instructor)  
 I.A. 479, Sec. 1, Arranged, Problems in General Industrial Arts, 1 hr., Collins.  
 (Consent of Instructor)  
 I.A. 479, Sec. 2, Arranged, Problems in General Industrial Arts, 2 hrs., Collins.  
 (Consent of Instructor)  
 I.A. 479, Sec. 3, Arranged, Problems in General Industrial Arts, 3 hrs., Collins.  
 (Consent of Instructor)  
 I.A. 520, Sec. 1, 1:00, MWF, Advanced Metals Technology, 3 hrs., Thompson.  
 (IA 320-321)  
 I.A. 521, Sec. 1, 2:00, MWF, Laboratory.  
 I.A. 510, Sec. 1, 10:00, MWF, Advanced Wood Technology, 3 hrs., Crozier.  
 (IA 102-103, 110-111, 210-211, 104-105, 214-215)  
 I.A. 511, Sec. 1, 11:00, MWF, Laboratory.

Note: All Technical Problems Listed Below Have I.A. 681 As a Prerequisite.

I.A. 679, Sec. 2, Arranged, Independent Studies (Special Investigation), 2 hrs.,  
 Collins.  
 I.A. 609, Sec. 1, Arranged, Problems in Drafting, 1 hr., Crist.  
 I.A. 609, Sec. 2, Arranged, Problems in Drafting, 2 hrs., Crist.  
 I.A. 609, Sec. 3, Arranged, Problems in Drafting, 3 hrs., Crist.  
 I.A. 639, Sec. 1, Arranged, Problems in Electricity & Electronics, 1 hr., Jackson.  
 I.A. 639, Sec. 2, Arranged, Problems in Electricity & Electronics, 2 hrs., Jackson.  
 I.A. 639, Sec. 3, Arranged, Problems in Electricity & Electronics, 3 hrs., Jackson.  
 I.A. 659, Sec. 1, Arranged, Problems in Graphic Arts, 1 hr., Jackson.  
 I.A. 659, Sec. 2, Arranged, Problems in Graphic Arts, 2 hrs., Jackson.  
 I.A. 659, Sec. 3, Arranged, Problems in Graphic Arts, 3 hrs., Jackson.  
 I.A. 629, Sec. 1, Arranged, Problems in Metal Technology, 1 hr., Thompson.  
 I.A. 629, Sec. 2, Arranged, Problems in Metal Technology, 2 hrs., Thompson.  
 I.A. 629, Sec. 3, Arranged, Problems in Metal Technology, 3 hrs., Thompson.  
 I.A. 669, Sec. 1, Arranged, Problems in Industrial Crafts, 1 hr., Ringold.  
 I.A. 669, Sec. 2, Arranged, Problems in Industrial Crafts, 2 hrs., Ringold.  
 I.A. 669, Sec. 3, Arranged, Problems in Industrial Crafts, 3 hrs., Ringold.  
 I.A. 619, Sec. 1, Arranged, Problems in Wood Technology, 1 hr., Crozier.  
 I.A. 619, Sec. 2, Arranged, Problems in Wood Technology, 2 hrs., Crozier.  
 I.A. 619, Sec. 3, Arranged, Problems in Wood Technology, 3 hrs., Crozier.  
 I.A. 649, Sec. 1, Arranged, Problems in Power & Fluid Mechanics, 1 hr., Rhoades.  
 I.A. 649, Sec. 2, Arranged, Problems in Power & Fluid Mechanics, 2 hrs., Rhoades.  
 I.A. 649, Sec. 3, Arranged, Problems in Power & Fluid Mechanics, 3 hrs., Rhoades.  
 I.A. 689, Sec. 1, Arranged, Problems in Elementary Professional Ind. Arts, 1 hr.,  
 Crozier, Collins.  
 I.A. 689, Sec. 2, Arranged, Problems in Elementary Professional Ind. Arts, 2 hrs.,  
 Crozier, Collins.  
 I.A. 689, Sec. 3, Arranged, Problems in Elementary Professional Ind. Arts, 3 hrs.,  
 Crozier, Collins.  
 I.A. 680, Sec. 1, 6:30, Tuesday, History, Theory & Development of Industrial Arts  
 Education, 2 hrs., Crist.  
 I.A. 685, Sec. 1, 6:30, Thursday, Teaching Aids in Industrial Arts Education, 3 hrs.,  
 Collins.

## BLOCK PLAN COURSES ONLY

### FIRST BLOCK

I.A. 480, Sec. 1, 3:00, MTWTh, Methods in Secondary School Industrial Arts, 2 hrs.,  
 Crozier.

### SECOND BLOCK

I.A. 384, Sec. 1, 3:00, MTWTh, Industrial Arts Problems, 2 hrs., Collins.

# Class schedule . . .

## LIBRARY SCIENCE—30

- LS 101, Sec. 1, 10:00, TTh, Orientation to the Library, 1 hr., Killingsworth, Johnson.  
(1st block).  
LS 150, Sec. 1, 8:00, TTh, Library Methods for the Classroom Teacher, 2 hrs., Killingsworth.  
LS 166, Sec. 1, 8:00, MWF, Literature for the Elementary School, 3 hrs., Johnson.  
LS 167, Sec. 1, 9:00, MWF, Literature for the Young Adult, 3 hrs., Killingsworth.  
LS 268, Sec. 1, 9:00, TTh, Storytelling, 2 hrs., Killingsworth.  
LS 373, Sec. 1, 7-9 p.m., Th, Non-Book Materials, 2 hrs., Killingsworth.  
LS 375, Sec. 1, 10:00, MWF, Library Organization and Administration, 3 hrs., Killingsworth.  
LS 425, Sec. 1, 1:00, TTh, Reference Service, 2 hrs., Johnson.  
LS 450, Sec. 1, 9:00, TTh, Selection of Library Materials, 2 hrs., Johnson.  
LS 472, Sec. 1, 10:00, TTh, Audio Visual Aids, 2 hrs., Boone.  
LS 472, Sec. 2, 1:00, TTh, Audio Visual Aids, 2 hrs., Boone.  
LS 475, Sec. 1, 11:00, MWF, Cataloging and Classification, 3 hrs., Johnson.  
LS 490, Sec. 1, Arr., Arr., Library Internship, 2-3 hrs., Janky.  
LS 490, Sec. 2, Arr., Arr., Library Internship, 3 hrs., Janky.  
LS 492, Sec. 1, Arr., Arr., Library Problems, 2 hrs., Johnson, Killingsworth.

## MATHEMATICS—18

- Math 101, Sec. 1, Arr., Elementary Algebra, 1 hr., Barratt.  
Math 105, Sec. 1, 8-9:15, TTh, Introduction to Mathematical Thought, 3 hrs., Solheim.  
Math 105, Sec. 2, 10-11:15, TTh, Introduction to Mathematical Thought, 3 hrs., Dunbar.  
Math 105, Sec. 3, 11:00, MWF, Introduction to Mathematical Thought, 3 hrs., Gutzmer.  
Math 105, Sec. 4, 12:00, MWF, Introduction to Mathematical Thought, 3 hrs., Gutzmer.  
Math 105, Sec. 5, 1:00-2:15, TTh, Introduction to Mathematical Thought, 3 hrs., M. McDonald.  
Math 105, Sec. 6, 2:00-3:15, TTh, Introduction to Mathematical Thought, 3 hrs., Ediger.  
Math 105, Sec. 7, 3:00, MWF, Introduction to Mathematical Thought, 3 hrs., M. McDonald.  
Math 108, Sec. 1, 8:00, MTWF, Basic Applied Mathematics, 4 hrs., Ediger.  
Math 108, Sec. 2, 12:00, MTWF, Basic Applied Mathematics, 4 hrs., Dunbar.  
Math 108, Sec. 3, 3:00, MTWF, Basic Applied Mathematics, 4 hrs., Dunbar.  
Math 110, Sec. 1, 9:00, MWF, 1 hr. arr., Finite Mathematics for Business, 4 hrs., Simonson.  
Math 111, Sec. 1, 8:00, MF plus 1 hr. arr., Finite Mathematics I, 3 hrs., Solheim.  
Math 111, Sec. 2, 3:00, MWF, Finite Mathematics I, 3 hrs., Ediger.  
Math 111, Sec. 10, 12:00, D, Finite Mathematics I, (For students weak in HS background), 3 hrs., G. McDonald.  
Math 112, Sec. 1, 12:00, TTh plus 1 hr. arr., Finite Mathematics II, 3 hrs., Barratt.  
Math 120, Sec. 1, 9:00, MWF, Intuitive Calculus I, 3 hrs., G. McDonald.  
Math 120, Sec. 2, 2:00, MWF, Intuitive Calculus I, 3 hrs., Gutzmer.  
Math 121, Sec. 1, 8:00, MWF, Intuitive Calculus II, 3 hrs., Amsbury.  
Math 121, Sec. 2, 1:00, MWF, Intuitive Calculus II, 3 hrs., M. McDonald.  
Math 211, Sec. 1, 9:00, MWF, Elementary Linear Algebra I, 3 hrs., Ediger.  
Math 212, Sec. 1, 10:00, MWF, Elementary Linear Algebra II, 3 hrs., G. McDonald.  
Math 220, Sec. 1, 11:00, MWF, Multivariate Calculus I, 3 hrs., Simonson.  
Math 221, Sec. 1, 2:00, MWF, Multivariate Calculus II, 3 hrs., Bahnemann.  
Math 271, Sec. 1, 10:00, MWF, Number Systems for Elementary Teachers, 3 hrs., Barratt.  
Math 271, Sec. 2, 2:00, MWF, Number Systems for Elementary Teachers, 3 hrs., Dunbar.  
Math 310, Sec. 1, 11:00, MWF, Modern Algebra, 3 hrs., M. McDonald.  
Math 361, Sec. 1, 8:00, MWF, Differential Equations, 3 hrs., Barratt.  
Math 371, Sec. 1, 10:00, MTWF, Algebra and Geometry for Elementary Teachers, 4 hrs., Solheim.  
Math 371, Sec. 2, 1:00, MTWTh, Algebra and Geometry for Elementary Teachers, 4 hrs., J. Kenner.  
Math 436, Sec. 1, Arr., Seminar in Philosophy of Mathematics, 1 hr., M. Kenner.  
Math 456, Sec. 1, 2:00, MWF, Introduction to Point Set Topology, 3 hrs., Amsbury.  
Math 471, Sec. 1, 9:00, MTWTh, Mathematics Methods for Elementary Teachers, 4 hrs., J. Kenner.  
Math 471, Sec. 2, 11:00, MTWTh, Mathematics Methods for Elementary Teachers, 4 hrs., J. Kenner.  
Math 491, Sec. 1, Arr., Seminar in Mathematics Literature, 1 hr., G. McDonald.  
Math 499, Sec. 1, Arr., Independent Study, 3 hrs., M. Kenner.  
Math 511, Sec. 1, 1:00, MTWF, Linear Algebra and Matrices, 4 hrs., Simonson.  
Math 521, Sec. 1, 11:00, MWF, Advanced Calculus II, 3 hrs., Bahnemann.  
Math 562, Sec. 1, 9:00, MWF, Applied Mathematics II, 3 hrs., Amsbury.  
Math 565, Sec. 1, 3:00, MWF, Numerical Analysis, 3 hrs., Gutzmer.  
Math 681, Sec. 1, Arr., Curriculum Construction in Mathematics, 3 hrs., (Savannah), Ingle.  
Math 681, Sec. 2, Arr., Curriculum Construction in Mathematics, 3 hrs., (Park Hill), M. Kenner.  
Math 683, Sec. 1, 6:30-9:00, W, Learning Theory and Mathematics Curriculum, 3 hrs., Ingle.  
Math 690, Sec. 1, Arr., Internship Program, 5 hrs., Ingle.  
Math 698, Sec. 1, Arr., Advanced Independent Study, 3 hrs., Bahnemann.

## FIRST BLOCK

- Math 480, Sec. 1, Arr., Methods in Secondary School Mathematics, 2 hrs., Solheim.  
Math 486, Sec. 1, Arr., Seminar in Mathematics Education Literature, 1 hr., Ingle.

- Mus. 101, Sec. 1, 10:00, MWF, Fundamentals of Music, 3 hrs., F. Mitchell.  
Mus. 101, Sec. 2, 1:00, MWF, Fundamentals of Music, 3 hrs., J. Smay.  
Mus. 132, Sec. 1, Arr., Applied Piano Class, 1 hr., P. Bush.  
Mus. 132, Sec. 2, Arr., Applied Piano Class, 1 hr., P. Bush.  
Mus. 132, Sec. 3, Arr., Applied Piano Class, 1 hr., P. Bush.  
Mus. 132, Sec. 4, Arr., Applied Piano Class, 1 hr., P. Bush.  
Mus. 132, Sec. 5, Arr., Applied Piano Class, 1 hr., P. Bush.  
Mus. 152, Sec. 1, Arr., Applied Voice Class, 1 hr., G. Whitney.  
Mus. 172, Sec. 1, 9:00, TTh, Sight Singing & Ear Training, 1 hr., E. Moss.  
Mus. 174, Sec. 1, 9:00, MWF, Music Theory, 3 hrs., E. Moss.  
Mus. 201, Sec. 1, 8:00, MWF, Introduction to Concert Music, 3 hrs., H. Howey.  
Mus. 201, Sec. 2, 10:00, MWF, Introduction to Concert Music, 3 hrs., H. Howey.  
Mus. 220, Sec. 1, 2:00, TTh, Brass Methods Class, 2 hrs., H. Howey.  
Mus. 232, Sec. 1, Arr., Applied Piano Class, 1 hr., E. Rounds.  
Mus. 232, Sec. 2, Arr., Applied Piano Class, 1 hr., E. Rounds.  
Mus. 232, Sec. 3, Arr., Applied Piano Class, 1 hr., M. Sandford.  
Mus. 232, Sec. 4, Arr., Applied Piano Class, 1 hr., M. Sandford.  
Mus. 243, Sec. 1, 2:00, W, Applied String Class, 1 hr., D. Sandford.  
Mus. 250, Sec. 1, 10:00, TTh, Voice Methods Class, 2 hrs., B. Mitchell.  
Mus. 252, Sec. 1, Arr., Applied Voice Class, 1 hr., B. Mitchell.  
Mus. 260, Sec. 1, 9:00, TTh, Woodwind Methods Class, 2 hrs., J. Smay.  
Mus. 274, Sec. 1, 2:00, MWF, Music Theory, 3 hrs., E. Moss.  
Mus. 282, Sec. 1, 9:00, MWF, Music Literature & History, 3 hrs., D. Sandford.  
Mus. 382, Sec. 1, 1:00, MWF, Music Literature & History, 3 hrs., D. Sandford.  
Mus. 401, Sec. 1, 8:00, MWF, Music for Elementary Teachers, 3 hrs., P. Bush.  
Mus. 401, Sec. 2, 11:00, MWF, Music for Elementary Teachers, 3 hrs., P. Bush.  
Mus. 401, Sec. 3, 3:35, TTh, Music for Elementary Teachers, 3 hrs., R. Miller.  
Mus. 491, Sec. 1, 1:00, TTh, Advanced Conducting, 2 hrs., W. Rounds.  
Mus. 492, Sec. 1, 10:00, TTh, Orchestration, 2 hrs., E. Moss.  
Mus. 571, Sec. 1, 2:00, TTh, Counterpoint, 2 hrs., E. Moss.  
Mus. 593, Sec. 1, 1:00, TTh, Vocal Literature for Secondary Schools, 2 hrs., G. Whitney.  
Mus. 595, Sec. 1, 9:00, TTh, Problems in Instrumental Music, 2 hrs., W. Rounds.  
Mus. 651, Sec. 1, 4:00, MW, Principles of Singing, 2 hrs., G. Whitney.  
Mus. 684, Sec. 1, 10:00, TTh, Beethoven & His Times, 2 hrs., D. Sandford.  
Mus. 691, Sec. 1, 2:00, MWF, Foundations of Music Education, 3 hrs., W. Lecklider.  
Mus. 594, Sec. 1, 3:00, TTh, Instrumental Lit. for Secondary Schools, 2 hrs., H. Howey.

## MUSIC ACTIVITIES

(Open to all Qualified students)

- Mus. 111, Sec. 1, 4:00, MTWTh, Concert Band, W. Rounds.  
Mus. 112, Sec. 1, 11:00, MWF, College Chorus, G. Whitney.  
Mus. 113, Sec. 1, 11:00, D, Tower Choir, B. Mitchell.  
Mus. 211, Sec. 1, 3:00, TTh, Madrigal Group, G. Whitney.  
Mus. 212, Sec. 1, Arr., Brass Ensemble, W. Rounds.  
Mus. 213, Sec. 1, Arr., Progressive Jazz Group, E. Moss.  
Mus. 214, Sec. 1, Arr., Woodwind Ensemble, W. Lecklider.  
Mus. 215, Sec. 1, Arr., Opera Study Group, G. Whitney.  
Mus. 216, Sec. 1, 3:00, TTh, String Orchestra, D. Sandford.  
Mus. 217, Sec. 1, Arr., String Ensemble, D. Sandford.  
Mus. 218, Sec. 1, Arr., Vocal Ensemble, Staff.

## MUSIC ACTIVITIES

- Mus. 123, Sec. 1, Applied Trumpet, 1 hr., Staff.  
Mus. 124, Sec. 1, Applied French Horn, 1 hr., Staff.  
Mus. 125, Sec. 1, Applied Trombone, 1 hr., Staff.  
Mus. 126, Sec. 1, Applied Baritone Horn, 1 hr., Staff.  
Mus. 127, Sec. 1, Applied Tuba, 1 hr., Staff.  
Mus. 128, Sec. 1, Applied Percussion, 1 hr., Staff.  
Mus. 130, Sec. 1, Applied Piano, 1 hr., Staff.  
Mus. 135, Sec. 1, Applied Organ, 1 hr., Staff.  
Mus. 145, Sec. 1, Applied Violin, 1 hr., Staff.  
Mus. 146, Sec. 1, Applied Viola, 1 hr., Staff.  
Mus. 147, Sec. 1, Applied Cello, 1 hr., Staff.  
Mus. 148, Sec. 1, Applied String Bass, 1 hr., Staff.  
Mus. 155, Sec. 1, Applied Voice, 1 hr., Staff.  
Mus. 164, Sec. 1, Applied Flute, 1 hr., Staff.  
Mus. 165, Sec. 1, Applied Oboe, 1 hr., Staff.  
Mus. 166, Sec. 1, Applied Clarinet, 1 hr., Staff.  
Mus. 167, Sec. 1, Applied Saxophone, 1 hr., Staff.  
Mus. 168, Sec. 1, Applied Bassoon, 1 hr., Staff.  
Mus. 323, Sec. 1, Applied Trumpet, 1 hr., Staff.  
Mus. 324, Sec. 1, Applied French Horn, 1 hr., Staff.  
Mus. 325, Sec. 1, Applied Trombone, 1 hr., Staff.  
Mus. 326, Sec. 1, Applied Baritone Horn, 1 hr., Staff.  
Mus. 327, Sec. 1, Applied Tuba, 1 hr., Staff.  
Mus. 328, Sec. 1, Applied Percussion, 1 hr., Staff.  
Mus. 330, Sec. 1, Applied Piano, 1 hr., Staff.  
Mus. 335, Sec. 1, Applied Organ, 1 hr., Staff.  
Mus. 345, Sec. 1, Applied Violin, 1 hr., Staff.  
Mus. 346, Sec. 1, Applied Viola, 1 hr., Staff.  
Mus. 347, Sec. 1, Applied Cello, 1 hr., Staff.  
Mus. 348, Sec. 1, Applied String Bass, 1 hr., Staff.  
Mus. 355, Sec. 1, Applied Voice, 1 hr., Staff.  
Mus. 364, Sec. 1, Applied Flute, 1 hr., Staff.  
Mus. 365, Sec. 1, Applied Oboe, 1 hr., Staff.  
Mus. 366, Sec. 1, Applied Clarinet, 1 hr., Staff.  
Mus. 367, Sec. 1, Applied Saxophone, 1 hr., Staff.  
Mus. 368, Sec. 1, Applied Bassoon, 1 hr., Staff.  
Mus. 523, Sec. 1, Applied Trumpet, 1 hr., Staff.  
Mus. 524, Sec. 1, Applied French Horn, 1 hr., Staff.  
Mus. 525, Sec. 1, Applied Trombone, 1 hr., Staff.  
Mus. 526, Sec. 1, Applied Baritone Horn, 1 hr., Staff.

## NOTE

Time and place for all directed music activities to be arranged.



# Class schedule . . .

Mus. 527, Sec. 1, Applied Tuba, 1 hr., Staff.  
 Mus. 528, Sec. 1, Applied Percussion, 1 hr., Staff.  
 Mus. 530, Sec. 1, Applied Piano, 1 hr., Staff.  
 Mus. 535, Sec. 1, Applied Organ, 1 hr., Staff.  
 Mus. 545, Sec. 1, Applied Violin, 1 hr., Staff.  
 Mus. 546, Sec. 1, Applied Viola, 1 hr., Staff.  
 Mus. 547, Sec. 1, Applied Cello, 1 hr., Staff.  
 Mus. 548, Sec. 1, Applied String Bass, 1 hr., Staff.  
 Mus. 555, Sec. 1, Applied Voice, 1 hr., Staff.  
 Mus. 564, Sec. 1, Applied Flute, 1 hr., Staff.  
 Mus. 565, Sec. 1, Applied Oboe, 1 hr., Staff.  
 Mus. 566, Sec. 1, Applied Clarinet, 1 hr., Staff.  
 Mus. 567, Sec. 1, Applied Saxophone, 1 hr., Staff.  
 Mus. 568, Sec. 1, Applied Bassoon, 1 hr., Staff.  
 Mus. 623, Sec. 1, Applied Trumpet, 1 hr., Staff.  
 Mus. 624, Sec. 1, Applied French Horn, 1 hr., Staff.  
 Mus. 625, Sec. 1, Applied Trombone, 1 hr., Staff.  
 Mus. 626, Sec. 1, Applied Baritone Horn, 1 hr., Staff.  
 Mus. 627, Sec. 1, Applied Tuba, 1 hr., Staff.  
 Mus. 628, Sec. 1, Applied Percussion, 1 hr., Staff.  
 Mus. 630, Sec. 1, Applied Piano, 1 hr., Staff.  
 Mus. 635, Sec. 1, Applied Organ, 1 hr., Staff.  
 Mus. 645, Sec. 1, Applied Violin, 1 hr., Staff.  
 Mus. 646, Sec. 1, Applied Viola, 1 hr., Staff.  
 Mus. 647, Sec. 1, Applied Cello, 1 hr., Staff.  
 Mus. 648, Sec. 1, Applied String Bass, 1 hr., Staff.  
 Mus. 655, Sec. 1, Applied Voice, 1 hr., Staff.  
 Mus. 664, Sec. 1, Applied Flute, 1 hr., Staff.  
 Mus. 665, Sec. 1, Applied Oboe, 1 hr., Staff.  
 Mus. 666, Sec. 1, Applied Clarinet, 1 hr., Staff.  
 Mus. 667, Sec. 1, Applied Saxophone, 1 hr., Staff.  
 Mus. 668, Sec. 1, Applied Bassoon, 1 hr., Staff.

## PHYSICAL EDUCATION—MEN ONLY—21

P.E. 102, Sec. 1, 8:00, TTh, Individual Activities, 1 hr., Baker.  
 P.E. 102, Sec. 2, 9:00, TTh, Individual Activities, 1 hr., Baker.  
 P.E. 102, Sec. 3, 10:00, TTh, Individual Activities, 1 hr., Dyche.  
 P.E. 102, Sec. 4, 11:00, TTh, Individual Activities, 1 hr., Dyche.  
 P.E. 104, Sec. 1, 9:00, TTh, Gymnasium Activities, 1 hr., Baker.  
 P.E. 104, Sec. 2, 10:00, TTh, Gymnasium Activities, 1 hr., Dyche.  
 P.E. 106, Sec. 1, 9:00, TTh, Weight Training, 1 hr., Worley.  
 P.E. 106, Sec. 2, 10:00, MW, Weight Training, 1 hr., Dye.  
 P.E. 106, Sec. 3, 11:00, MW, Weight Training, 1 hr., Dye.  
 P.E. 106, Sec. 4, 12:00, MW, Weight Training, 1 hr., Young.  
 P.E. 106, Sec. 5, 1:00, TTh, Weight Training, 1 hr., Tice.  
 P.E. 107, Sec. 1, 9:00, TTh, Handball, Table Tennis, and Smash, 1 hr., Young.  
 P.E. 110, Sec. 1, 8:00, TTh, Team Competition, 1 hr., Baker.  
 P.E. 110, Sec. 2, 9:00, TTh, Team Competition, 1 hr., Baker.  
 P.E. 110, Sec. 3, 10:00, TTh, Team Competition, 1 hr., Dyche.  
 P.E. 110, Sec. 4, 11:00, TTh, Team Competition, 1 hr., Dyche.  
 P.E. 170, Sec. 1, 8:00, MW, Beginning Swimming, 1 hr., Worley.  
 P.E. 170, Sec. 2, 9:00, MW, Beginning Swimming, 1 hr., Worley.  
 P.E. 171, Sec. 1, 10:00, MW, Intermediate Swimming, 1 hr., Dyche.  
 (Pre: 170)  
 P.E. 171, Sec. 2, 10:00, TTh, Intermediate Swimming, 1 hr., Worley.  
 (Pre: 170)  
 P.E. 181, Sec. 1, 4:00, D, Varsity Tennis, 1 hr., Byrd.  
 P.E. 183, Sec. 1, 4:00, D, Varsity Track, 1 hr., Baker.  
 P.E. 186, Sec. 1, 4:00, D, Varsity Golf, 1 hr., Milner.  
 P.E. 188, Sec. 1, 4:00, D, Varsity Swimming, 1 hr., Dyche.  
 P.E. 201, Sec. 1, 1:00, TTh, Gymnastics (Majors and minors only), 1 hr., Morris.  
 P.E. 201, Sec. 2, 2:00, TTh, Gymnastics (Majors and minors only), 1 hr., Morris.  
 P.E. 202, Sec. 1, 1:00, TTh, Heavy Apparatus (Majors and minors only), 1 hr., Young.  
 P.E. 202, Sec. 2, 2:00, TTh, Heavy Apparatus (Majors and minors only), 1 hr., Young.  
 P.E. 203, Sec. 1, 11:00, MW, Tennis and Badminton, (Majors and minors only), 1 hr., Redd.  
 P.E. 203, Sec. 2, 12:00, MW, Tennis and Badminton, (Majors and minors only), 1 hr., Redd.  
 P.E. 204, Sec. 1, 12:00, MW, Speedball, Touch Football, and Volleyball (Majors and minors only), 1 hr., Patterson.  
 P.E. 204, Sec. 2, 12:00, TTh, Speedball, Touch Football, and Volleyball (Majors and minors only), 1 hr., Patterson.  
 P.E. 232, Sec. 1, 8:00, MWF, Fundamentals of basketball, track, and baseball (Majors and minors only), 2 hr., Patterson and Flanagan.  
 P.E. 232, Sec. 2, 9:00, MWF, Fundamentals of basketball, track, and baseball (Majors and minors only), 2 hrs., Patterson and Flanagan.  
 P.E. 232, Sec. 3, 10:00, MWF, Fundamentals of basketball, track, and baseball (Majors and minors only), 2 hr., Patterson and Flanagan.  
 P.E. 438, Sec. 1, 12:00, F, Practicum in Physical Education (Permission of Adviser), 2 hrs., Dyche.  
 P.E. 482, Sec. 1, 11:00, MW, Baseball Theory, 2 hr., Wasem.  
 P.E. 483, Sec. 1, 9:00, MW, Track Theory, 2 hrs., Baker.

### FIRST BLOCK

P.E. 107, Sec. 1, 1:00, MTWTh, Handball, Table Tennis, and Smash, 1 hr., Gates.  
 P.E. 480, Sec. 1, 1:00, MTWTh, Methods in Secondary School Physical Education, 2 hrs., Dyche.

### SECOND BLOCK

P.E. 107, Sec. 1, 11:00, MTWTh, Handball, Tennis, and Smash, 1 hr., Young.

## PHYSICAL EDUCATION—MEN AND WOMEN—21-22

P.E. 140, Sec. 1, 8:00, MW, Bowling, 1 hr., Bernard.  
 P.E. 140, Sec. 2, 9:00, MW, Bowling, 1 hr., Mier.

P.E. 140, Sec. 3, 9:00, TTh, Bowling, 1 hr., Mier.  
 P.E. 140, Sec. 4, 10:00, MW, Bowling, 1 hr., Wilmarth.  
 P.E. 140, Sec. 5, 10:00, TTh, Bowling, 1 hr., Wilmarth.  
 P.E. 140, Sec. 6, 11:00, MW, Bowling, 1 hr., Mier.  
 P.E. 140, Sec. 7, 11:00, TTh, Bowling, 1 hr., Moss.  
 P.E. 140, Sec. 8, 12:00, MW, Bowling, 1 hr., Wilmarth.  
 P.E. 140, Sec. 9, 12:00, TTh, Bowling, 1 hr., Moss.  
 P.E. 140, Sec. 10, 1:00, MW, Bowling, 1 hr., Mier.  
 P.E. 140, Sec. 11, 1:00, TTh, Bowling, 1 hr., Mull.  
 P.E. 140, Sec. 12, 2:00, MW, Bowling, 1 hr., Reeves.  
 P.E. 140, Sec. 13, 2:00, TTh, Bowling, 1 hr., Reeves.  
 P.E. 141, Sec. 1, 8:00, TTh, Intermediate Bowling, 1 hr., Bernard.  
 (prerequisite: Bowling average 125)  
 P.E. 160, Sec. 1, 8:00, TTh, Modern Dance, 1 hr., Ford.  
 P.E. 160, Sec. 2, 9:00, TTh, Modern Dance, 1 hr., Ford.  
 P.E. 163, Sec. 1, 11:00, TTh, Folk-Square Dance, 1 hr., Ford.  
 P.E. 163, Sec. 2, 4:00, TTh, Folk-Square Dance, 1 hr., A. Brekke.  
 P.E. 165, Sec. 1, 10:00, TTh, Social Dance, 1 hr., A. Brekke.  
 P.E. 165, Sec. 2, 11:00, MW, Social Dance, 1 hr., Ford.  
 P.E. 165, Sec. 3, 4:00, MW, Social Dance, 1 hr., Ford.  
 P.E. 172, Sec. 1, 11:00, MW, Advance Swimming and life saving, 1 hr., Dyche.  
 (prerequisite: P.E. 171)

P.E. 221, Sec. 1, 9:00, TTh, Health Education for Teachers of Elementary School, 2 hrs., Magill.  
 P.E. 221, Sec. 2, 10:00, MW, Health Education for Teachers of Elementary School, 2 hrs., Ford.  
 P.E. 221, Sec. 3, 11:00, TTh, Health Education for Teachers of Elementary School, 2 hrs., Mier.  
 P.E. 221, Sec. 4, 3:00, TTh, Health Education for Teachers of Elementary School, 2 hrs., Mull.  
 P.E. 227, Sec. 1, 9:00, MWF, Elementary School Physical Education, Primary Level, 3 hrs., Magill, Mull, Walker.  
 P.E. 228, Sec. 1, 2:00, MWF, Elementary School Physical Education: Intermediate Level, 3 hrs., Ford, Mier, Mull.  
 P.E. 230, Sec. 1, 9:00, TTh, History and Principles of Physical Education, 2 hrs., Redd.  
 P.E. 230, Sec. 2, 1:00, MW, History and Principles of Physical Education, 2 hrs., Baker.  
 P.E. 233, Sec. 1, 8:00, MW, First Aid, 2 hrs., Iglehart.  
 P.E. 233, Sec. 2, 9:00, MW, First Aid, 2 hrs., Iglehart.  
 P.E. 233, Sec. 3, 9:00, TTh, First Aid, 2 hrs., Milner.  
 P.E. 233, Sec. 4, 10:00, MW, First Aid, 2 hrs., Milner.  
 P.E. 233, Sec. 5, 10:00, TTh, First Aid, 2 hrs., Milner.  
 P.E. 236, Sec. 1, 8:00, MWF, Kinesiology.  
 (prerequisite 254, 3 hrs., Riddle).  
 P.E. 236, Sec. 2, 2:00, MWF, Kinesiology, 3 hrs., Gates.  
 (prerequisite 254).  
 P.E. 237, Sec. 1, 9:00, TTh, Methods and Materials—WSI, 2 hrs., Dyche,  
 (prerequisite 172).  
 P.E. 250, Sec. 1, 8:00, MW, Health Education, 2 hrs., Young.  
 P.E. 250, Sec. 2, 8:00, TTh, Health Education, 2 hrs., Riddle.  
 P.E. 250, Sec. 3, 9:00, MW, Health Education, 2 hrs., Young.  
 P.E. 250, Sec. 4, 9:00, TTh, Health Education, 2 hrs., Patterson.  
 P.E. 250, Sec. 5, 10:00, TTh, Health Education, 2 hrs., Patterson.  
 P.E. 250, Sec. 6, 11:00, MW, Health Education, 2 hrs., Worley.  
 P.E. 250, Sec. 7, 12:00, MW, Health Education, 2 hrs., Worley.  
 P.E. 250, Sec. 8, 12:00, TTh, Health Education, 2 hrs., Flanagan.  
 P.E. 250, Sec. 9, 12:00, TTh, Health Education, 2 hrs., Worley.  
 P.E. 250, Sec. 10, 1:00, TTh, Health Education, 2 hrs., Flanagan.  
 P.E. 250, Sec. 11, 2:00, MW, Health Education, 2 hrs., Young.  
 P.E. 254, Sec. 1, 10:00, D, Anatomy and Physiology, 4 hrs., Bernard,  
 (prerequisite: 250).  
 P.E. 254, Sec. 2, 2:00, D, Anatomy and Physiology, 4 hrs., Redd,  
 (prerequisite: 250). Sec. 2, 2:00, TTh, Lab.  
 P.E. 255, Sec. 1, 9:00, D, Anatomy and Physiology, 4 hrs., Reeves,  
 (prerequisite P.E. 250).  
 P.E. 255, Sec. 2, 11:00, D, Anatomy and Physiology, 4 hrs., Gates,  
 (prerequisite: P.E. 250).  
 P.E. 270, Sec. 1, 1:00, MW, Safety Education, 2 hrs., Flanagan.  
 P.E. 270, Sec. 2, 2:00, MW, Safety Education, 2 hrs., Flanagan.  
 P.E. 271, Sec. 1, 9:00, TTh, Driver and Traffic Safety Education I, (For students pursuing certification in driver education only, 2 hrs., Wasem.  
 P.E. 271, Sec. 2, 10:00, TTh, Driver and Traffic Safety Education I, (For students pursuing certification in driver education only), 2 hrs., Wasem.  
 P.E. 272, Sec. 1, 1:00, M, Driver and Traffic Safety Education I-Lab, 0 hrs., Wasem.  
 P.E. 272, Sec. 2, 1:00, T, Driver and Traffic Safety Education I-Lab, 0 hrs., Wasem.  
 P.E. 272, Sec. 3, 1:00, W, Driver and Traffic Safety Education I-Lab, 0 hrs., Wasem.  
 P.E. 272, Sec. 4, 1:00, Th, Driver and Traffic Safety Education I-Lab, 0 hrs., Wasem.  
 P.E. 333, Sec. 1, 11:00, MWF, Administration of Physical Education, 3 hrs., Byrd.  
 P.E. 333, Sec. 2, 11:00-12:15, TTh, Administration of Physical Education, 3 hrs., Byrd.  
 P.E. 350, Sec. 1, 8:00, MWF, Health Education for teachers of Secondary Schools, 3 hrs., Wasem.  
 P.E. 350, Sec. 2, 9:00-10:15, TTh, Health Education for Teachers of Secondary Schools, 3 hrs., Gregory.  
 P.E. 382, Sec. 1, 11:00, MWF, Care and Prevention of Athletic Injuries, 3 hrs., Tice.

# Class schedule . . .

- P.E. 382, Sec. 2, 1:00, MWF, Care and Prevention of Athletic Injuries, 3 hrs., Tice.  
 P.E. 439, Sec. 1, Arr., Arr., Independent Study in Physical Education (permission of adviser), 1 hr., Richey.  
 P.E. 439, Sec. 2, Arr., Arr., Independent Study in Physical Education (permission of adviser), 2 hrs., Richey.  
 P.E. 444, Sec. 1, 12:00, TTh, Camping and Outdoor Recreation, 2 hrs., Baker.  
 P.E. 448, Sec. 1, 12:00, M, Field Experiences in Recreation (permission adviser), 3 hrs., Baker.  
 P.E. 449, Sec. 1, Arr., Arr., Independent study in recreation, 1 hr., Baker.  
 P.E. 449, Sec. 2, Arr., Arr., Independent study in recreation, 2 hrs., Baker, (permission of adviser).  
 P.E. 450, Sec. 1, 9:00-10:15, TTh, Organization and Administration of Health Education, 3 hrs., Morris.  
 P.E. 466, Sec. 1, 2:00, MWF, Dance for the Secondary School, (prerequisite: Men-P.E. 163, Women-P.E. 218), 3 hrs., Brekke.  
 P.E. 479, Sec. 1, Arr., Arr., Independent study in Safety, 1 hr., Flanagan.  
 P.E. 479, Sec. 2, Arr., Arr., Independent Study in Safety, 2 hrs., Flanagan.  
 P.E. 530, Sec. 1, 8:00, MW, Public Relations in Health, Physical Education, and Recreation, 2 hrs., Dye.  
 P.E. 531, Sec. 1, 8:00, TTh, Facilities in Health, Physical Education, and Recreation, 2 hrs., Byrd.  
 P.E. 537, Sec. 1, 9:00, MWF, Measurement and Evaluation in Physical Education, 3 hrs., Redd.  
 P.E. 537, Sec. 2, 10:00, MWF, Measurement and Evaluation in Physical Education, 3 hrs., Richey.  
 P.E. 542, Sec. 1, 10:00, TTh, Operation of Playgrounds, 2 hrs., Loveland.  
 P.E. 550, Sec. 1, 12:00, D, Survey of Community Health Resource, 5 hrs., Gregory.  
 P.E. 551, Sec. 1, 11:00, MWF, School Health Problems, 3 hrs., Morris.  
 P.E. 571, Sec. 1, 9:00, MWF, Driver and Traffic Safety Education II, 3 hrs., Gregory.  
 (Pre: 271 and permission of adviser).  
 P.E. 572, Sec. 1, Arr., Arr., Driver and Traffic Safety Education II Lab, 0 hrs., Gregory.  
 P.E. 650, Sec. 1, 6:30-9:30, Th, Organization and Administration of Health Education, 3 hrs., Morris.  
 P.E. 690, Sec. 1, Arr., Arr., Problems in Physical Education, 2 hrs., Gates, (Pre: P.E. 397).  
 P.E. 690, Sec. 2, Arr., Arr., Problems in Physical Education, 3 hrs., Gates, (pre: P.E. 397).  
 P.E. 690, Sec. 3, Arr., Arr., Problems in Physical Education, 4 hrs., Gates, (pre: P.E. 397).  
 P.E. 699, Sec. 1, Arr., Arr., Thesis, 2 hrs., Gates.  
 P.E. 699, Sec. 2, Arr., Arr., Thesis, 3 hrs., Gates.  
 P.E. 699, Sec. 2, Arr., Arr., Thesis, 4 hrs., Gates.

## FIRST BLOCK

- P.E. 161, Sec. 1, 3:00, MTWTh, Intermediate Modern Dance, 1 hr., A. Brekke, (pre: P.E. 160).  
 P.E. 381, Sec. 1, 10:00, MTWTh, Administration of High School Athletics, 2 hrs., Flanagan.  
 P.E. 532, Sec. 1, 2:00, MTWTh, Curriculum in Physical Education, 2 hrs., Byrd.

## SECOND BLOCK

- P.E. 162, Sec. 1, 3:00, MTWTh, Advanced Modern Dance, 1 hr., A. Brekke, (pre: P.E. 161).  
 P.E. 533, Sec. 1, 9:00, MTWTh, Intramurals, 2 hrs., Gates.

## PHYSICAL EDUCATION FOR WOMEN—23

- P.E. 101, Sec. 1, 10:00, MW, Restricted Activity, 1 hr., Riddle.  
 P.E. 101, Sec. 2, 10:00, TTh, Restricted Activity, 1 hr., Riddle.  
 P.E. 102, Sec. 1, 10:00, MW, Exercises in Relaxation, 1 hr., Riddle.  
 P.E. 102, Sec. 2, 10:00, TTh, Exercises in Relaxation, 1 hr., Riddle.  
 P.E. 103, Sec. 1, 1:00, MW, Body Mechanics, 1 hr., Riddle.  
 P.E. 103, Sec. 2, 1:00, TTh, Body Mechanics, 1 hr., Riddle.  
 P.E. 105, Sec. 1, 4:00, TTh, Intermediate Tumbling, Gymnastics, 1 hr., Mull.  
 P.E. 106, Sec. 1, 8:00, MW, Trampoline, Track-Field, 1 hr., Mull.  
 P.E. 130, Sec. 1, 4:00, MW, Individual Sports, 1 hr., Loveland.  
 P.E. 131, Sec. 2, 3:30, MW, Tennis-Badminton, 1 hr., Reeves.  
 P.E. 131, Sec. 3, 3:30, TTh, Tennis-Badminton, 1 hr., Reeves.  
 P.E. 135, Sec. 1, 8:00, TTh, Archery-Fencing, 1 hr., Walker.  
 P.E. 135, Sec. 2, 9:00, TTh, Archery-Fencing, 1 hr., Walker.  
 P.E. 142, Sec. 1, 9:00, TTh, Billiards, 1 hr., Loveland.  
 P.E. 170, Sec. 1, 3:00, MW, Elementary Swimming, 1 hr., Mier.  
 P.E. 170, Sec. 2, 3:00, TTh, Elementary Swimming, 1 hr., Mier.  
 P.E. 171, Sec. 1, 1:00, MW, Intermediate Swimming, 1 hr., Bernard. (P.E. 170).

- P.E. 171, Sec. 2, 1:00, TTh, Intermediate Swimming, 1 hr., Mier. (P.E. 170).  
 P.E. 201, Sec. 1, 12:00, MTWTh, Body Mechanics, Exercises in Relaxation, Archery, Fencing, (majors only), 1 hr., Riddle, Walker.  
 P.E. 205, Sec. 1, 3:00, MTWTh, Gymnastics, (majors only), 1 hr., J. Moss.  
 P.E. 206, Sec. 1, 12:00, MTWTh, Swimming, (majors only), 1 hr., Bernard.  
 P.E. 210, Sec. 1, 11:00, MTWTh, Modern Dance, (majors only), 1 hr., A. Brekke.  
 P.E. 211, Sec. 1, 3:00, MTWTh, Intermediate Modern Dance, (majors only), 1 hr., A. Brekke. (P.E. 210).  
 P.E. 218, Sec. 1, 1:00, MTWTh, Folk, Square, Social Dance; Softball, (majors only), 1 hr., Ford, Loveland, Reeves.  
 P.E. 235, Sec. 1, 11:00 & 12:00, F, Officiating, 2 hrs., Walker. (P.E. 202, 218).  
 P.E. 363, Sec. 1, 12:00 & 1:00, F, Choreography, 1 hr., A. Brekke. (P.E. 261).

- P.E. 435, Sec. 1, 3:00, D, Theory of Gymnastics, 3 hrs., J. Moss. (P.E. 205).  
 P.E. 437, Sec. 1, Arr., D, Practicum in Physical Education: Elementary Level, 2 hrs., Merrick.  
 P.E. 439, Sec. 1, Arr., Independent Study in Physical Education, 1 hr., Magill. (Permission of the Department).  
 P.E. 448, Sec. 1, Arr., Field Experience in Recreation, 3 hrs., Loveland. (Permission of the Department).  
 P.E. 460, Sec. 1, 2:00, TTh, Rhythmic Form and Analysis, 2 hrs., Ford. (P.E. 210).

## FIRST BLOCK

- P.E. 331, Sec. 1, 4:00, MTWTh, Appraisal of P.E. for Girls in Elem. and Sec. Schools, 2 hrs., J. Moss. (P.E. 202, 204).  
 P.E. 438, Sec. 1, 8:00, MTWTh, Curriculum Construction in Physical Education, 2 hrs., Magill.  
 P.E. 334, Sec. 1, 2:00, MTWTh, Equipment of the P.E. Program for Girls, 2 hrs., Bernard.

## SECOND BLOCK

- P.E. 107, Sec. 1, 11:00, MTWTh, Jogging, 1 hr., Mull.  
 P.E. 137, Sec. 1, 2:00, MTWTh, Archery, 1 hr., Walker.  
 P.E. 137, Sec. 2, 3:00, MTWTh, Archery, 1 hr., Walker.

## PHYSICAL SCIENCE—40

- P.S. 102, Sec. 1, 8:00, MTThF, The Physical Sciences, 4 hrs., Long.  
 P.S. 102, Sec. 2, 10:00, MTThF, The Physical Sciences, 4 hrs., Long.  
 P.S. 102, Sec. 3, 1:00, MTThF, The Physical Sciences, 4 hrs., Riley.  
 P.S. 102, Sec. 4, 1:00, MTThF, The Physical Sciences, 4 hrs., Temple.  
 P.S. 122, Sec. 11:00, MWF, Descriptive Astronomy, 4 hrs., Smeltzer.  
 P.S. 123, Sec. 1, 7-9:00 p.m., M, Lab for P.S. 122, Smeltzer.  
 P.S. 123, Sec. 2, 7-9:00 p.m., Th, Lab for P.S. 122, Smeltzer. (Students enrolled in P.S. 122 must also enroll in one section of P.S. 123 lab.)  
 P.S. 182, Sec. 1, 9:00, MWF, Physical Science for Elem. Teachers, 4 hrs., Weichinger.  
 P.S. 183, Sec. 1, 9-10:50, T, Lab for P.S. 182, Weichinger.  
 P.S. 183, Sec. 2, 9-10:50, Th, Lab for P.S. 183, Weichinger. (Students enrolled in Sec. 1 of P.S. 182 must also enroll in either Sec. 1 or Sec. 2 of P.S. 183 lab.)  
 P.S. 182, Sec. 2, 2:00, MWF, Physical Science for Elem. Teachers, 4 hrs., Long.  
 P.S. 183, Sec. 3, 2-3:50, T, Lab for P.S. 182, Long.  
 P.S. 183, Sec. 4, 2-3:50, Th, Lab for P.S. 182, Long. (Students enrolled in Sec. 2 of P.S. 182 must also enroll in either Sec. 3 or Sec. 4 of P.S. 183 lab.)  
 P.S. 322, Sec. 1, 1:00, MWF, General Astronomy, 3 hrs., Smeltzer. (P.S. 122-3).  
 Phys. 112, Sec. 1, 8:00, MF, General Physics II, 4 hrs., Riley. (Phys. 110-111).  
 Phys. 113, Sec. 1, 8-9:50, TTh, Lab for Phys. 112, Riley.  
 Phys. 113, Sec. 2, 10-11:50, TTh, Lab for Phys. 112, Riley. (Students who enroll in Phys. 112 must also enroll in either Sec. 1 or Sec. 2 of Phys. 113 lab).  
 Phys. 120, Sec. 1, 9:00, MWF, Fund. of Classical Phys. I, 4 hrs., Smeltzer. (Math 120).  
 Phys. 121, Sec. 1, Arr., Lab for Phys. 120, Smeltzer. (Students who enroll in Phys. 120 must also enroll in Phys. 121 lab.)  
 Phys. 240, Sec. 1, 9:00, MWF, Fund. of Classical Phys. II, 4 hrs., Temple. (Phys. 230-1).  
 Phys. 241, Sec. 1, Arr., Lab for Phys. 240, Temple. (Students who enroll in Phys. 240 must also enroll in Phys. Phys. 241 lab).  
 Phys. 360, Sec. 1, Arr., Quantum Mechanics, 3 hrs., Temple. (Phys. 240-1, Math 221).  
 Phys. 499, Sec. 1, Arr., Special Investigations in Physics, 1 hr., Staff.  
 Phys. 499, Sec. 2, Arr., Special Investigations in Physics, 2 hrs., Staff.  
 Phys. 499, Sec. 3, Arr., Special Investigations in Physics, 3 hrs., Staff.  
 Phys. 520, Sec. 1, 8:00, MWF, Classical Mech. II, 3 hrs., Smeltzer. (Phys. 320, Math 361).  
 Phys. 530, Sec. 1, Arr., Electricity & Magnetism II, 3 hrs., Riley. (Phys. 330-1, Math 221).  
 Phys. 590, Sec. 1, Arr., Seminar in Physics, 1 hr., Staff.  
 Phys. 599, Sec. 1, Arr., Selected Advanced Topics, 1 hr., Staff.  
 Phys. 599, Sec. 2, Arr., Selected Advanced Topics, 2 hrs., Staff.  
 Phys. 599, Sec. 3, Arr., Selected Advanced Topics, 3 hrs., Staff.

## Process for Auditing a Course

It is necessary for all students who plan to audit a course to complete a Petition for Course Audit. This form may be obtained in the Advisement Center and returned there, upon its completion.

The terms of auditing a course are such that (1) a student must enroll and pay fees for the course audit as he would for courses for which he wishes to receive credit, (2) a student must decide prior to the beginning of the term whether or not the course will be taken for credit. A student may not begin a class and decide later to change to an audit.

If a student enrolls in a class for audit purposes and neglects to file a Petition for Course Audit, he will receive an "F" for the amount of credit of the course.

## class schedule . . .

## FIRST BLOCK

Psych 303, Sec. 6, 1:00, D, Educational Psychology, 3 hrs., McGehee.  
 Psych 312, Sec. 5, 11:00, MTWTh, Child Psychology, 2 hrs., Walker.  
 Psych 322, Sec. 5, 11:00, MTWTh, Adolescent Psychology, 2 hrs., Rischer.  
 Psych 322, Sec. 6, 9:00, MTWTh, Adolescent Psychology, 2 hrs., Rischer.

## SECOND BLOCK

Psych 303, Sec. 7, 1:00, D, Educational Psychology, 3 hrs., McGehee.  
 Psych 312, Sec. 6, 11:00, MTWTh, Child Psychology, 2 hrs., Walker.  
 Psych 322, Sec. 7, 9:00, MTWTh, Adolescent Psychology, 2 hrs., Rischer.  
 Psych 322, Sec. 8, 11:00, MTWTh, Adolescent Psychology, 2 hrs., Rischer.  
 Psych 503, Sec. 1, 6:30, M, Psychology for the Exceptional Child, 3 hrs., Whitmore.  
 Psych 603, Sec. 1, 6:30, W, Advanced Educational Psychology, 3 hrs., Quinn.  
 Psych 642, Sec. 1, 6:30, M, Advanced Mental Hygiene, 2 hrs., Quinn.  
 Psych 663, Sec. 1, 6:30, T, Individual Intelligence Testing, 3 hrs., Whitmore.  
 Psych 663, Sec. 2, 6:30, Th, Individual Intelligence Testing, 3 hrs., Whitmore.  
 Psych 673, Sec. 1, 6:30, W, Principles of Behavior Modification, 3 hrs., Geshuri.

## ST. JOSEPH CENTER

Psych 633, Sec. 1, 6:30, W, Psychology of Adolescent, 3 hrs., Rischer.  
 Psych 623, Sec. 1, 6:30, W, Psychology of Elementary School Child, 3 hrs., McGehee.

## SOCIOLOGY AND ANTHROPOLOGY—35

Soc. 101, Sec. 1, 8:00, MWF, General Sociology, 3 hrs., Ferguson.  
 Soc. 101, Sec. 2, 11:00, MWF, General Sociology, 3 hrs., Ferguson.  
 Soc. 101, Sec. 3, 12:35-1:50, TTh, General Sociology, 3 hrs., Lowe.  
 Soc. 223, Sec. 1, 9:35-10:50, TTh, Deviant Behavior, 3 hrs., J. Nagle.  
 Soc. 317, Sec. 1, 2:00, MWF, The Family, 3 hrs., Ferguson.  
 Soc. 365, Sec. 1, 11:00-12:15, TTh, Social Psychology, 3 hrs., J. Nagle.  
 Soc. 440, Sec. 1, 2-3:15, TTh, Field of Social Work, 3 hrs., Lowe.  
 Soc. 479, Sec. 1, Arr., Arr., Independent Study in Sociology, 2 hrs., Ferguson.  
 Soc. 479, Sec. 2, Arr., Arr., Independent Study in Sociology, 2 hrs., Lowe.  
 Soc. 537, Sec. 1, 8:35-9:50, TTh, Race & Ethnic Relations, 3 hrs., Lowe.  
 Soc. 55, Sec. 1, 3-5:50, W, Sociological Theory, 3 hrs., J. Nagle.  
 An. 108, Sec. 1, 1:00, MWF, General Anthropology, Kemp.  
 An. 369, Sec. 1, Arr., Arr., Independent Study in Archaeology and Physical An., 2 hrs., Kemp.  
 An. 379, Sec. 1, Arr., Arr., Indep. Study in Social An., 2 hrs., Kemp.  
 An. 518, Sec. 1, 3:00, MWF, Culture and Personality, 3 hrs., Kemp.  
 An. 528, Sec. 1, 11:00, MWF, Cultures and Societies of Africa, 3 hrs., Kemp.  
 Soc. 557, Sec. 1, 3-5:50, W, Sociological Theory, 3 hrs., J. Nagle.

## SPANISH—37

All students enrolled in Spanish 122 and Spanish 123 are required to study a minimum of two twenty-five minute periods each week in the language laboratory. This time is in addition to the regularly scheduled class meetings for the courses.

Span. 122, Sec. 1, 10:00, D, Beginning Spanish-A, 5 hrs., Dougherty.  
 Span. 122, Sec. 2, 2:00, D, Beginning Spanish-A, 5 hrs., Dougherty.  
 Span. 122, Sec. 3, 7:00-8:30 p.m., Th, Beginning Spanish-A, 5 hrs., Macias.  
 (Spanish by radio instruction. Students enrolling for this course must have permission of Foreign Language Department Chairman.)  
 Span. 123, Sec. 1, 10:00, D, Beginning Spanish-B, (Span. 122 or the equivalent), 5 hrs., Jackson.  
 Span. 123, Sec. 2, 11:00, D, Beginning Spanish-B (Span. 122 or the equivalent), 5 hrs., Jackson.  
 Span. 222, Sec. 1, 10:00, MWF, Spanish Conversation, Reading and Composition, (Span. 123 or the equivalent), 3 hrs., Horner.  
 Span. 223, Sec. 1, 8:00, MWF, Spanish Reading and Composition, (Span 222 or the equivalent), 3 hrs., Macias.  
 Span. 323, Sec. 1, 1:00, MWF, Introduction to Spanish Literature, (Span. 322), 3 hrs., Macias.  
 Span. 326, Sec. 1, 2:00, TTh, Advanced Spanish Composition and Conversation, (Span. 325), 2 hrs., Horner.  
 Span. 327, Sec. 1, 11:00, MWF, Spanish Drama of the 19th Century, (Span. 323), 3 hrs., Macias.  
 Span. 424, Sec. 1, 2:00, TTh, Spanish Literature of the 20th Century, (Span. 323), 2 hrs., Jackson.  
 Span. 427, Sec. 1, 8:00 TTh, Spanish American Literature, (Span. 426), 2 hrs., Horner.  
 F. L. 480, Sec. 1, 8:00 TTh, Methods in Sec. School Foreign Languages, 2 hrs., Jackson.

Span. 121, Sec. 1, 8:00, MW, Language Lab, 0 hrs., Staff.  
 Span. 121, Sec. 2, 8:25, MW, Language Lab, 0 hrs., Staff.  
 Span. 121, Sec. 3, 8:00, TTh, Language Lab, 0 hrs., Staff.  
 Span. 121, Sec. 4, 8:25, TTh, Language Lab, 0 hrs., Staff.  
 Span. 121, Sec. 5, 12:00, MW, Language Lab, 0 hrs., Staff.  
 Span. 121, Sec. 6, 12:25, MW, Language Lab, 0 hrs., Staff.

## Pre-Med Club to meet

Speakers at Monday's meeting of the Pre-Med Club will be members of the Pre-Med Advisory Board.

Anyone interested in a paramedical profession is urged to come to the meeting at 7 p.m. in Room 219 of the Garrett-Strong Science Building.

Pol. Sci. 102, Sec. 1, 10:00, MWF, Intro. to Am. Gov., 3 hrs., Angman.  
 Pol. Sci. 102, Sec. 2, 11-12:15, TTh, Intro. to Am. Gov., 3 hrs., Angman.  
 Pol. Sci. 102, Sec. 3, 3-4:15, MW, Intro. to Am. Gov., 3 hrs., Brekke.  
 Pol. Sci. 102, Sec. 4, 6:30, TTh, Intro. to Am. Gov., 3 hrs., Brekke.  
 Pol. Sci. 102, Sec. 5, 1:00, MWF, Intro. to Am. Gov., 3 hrs., Dyke.  
 Pol. Sci. 102, Sec. 6, 10:00, MWF, Intro. to Am. Gov., 3 hrs., Dyke.  
 Pol. Sci. 102, Sec. 7, 2:35-3:50, TTh, Intro. to Am. Gov., 3 hrs., Tucker.  
 Pol. Sci. 102, Sec. 8, 12:35-1:50, TTh, Intro. to Am. Gov., 3 hrs., Dyke.  
 Pol. Sci. 102, Sec. 9, 9:00, MWF, Intro. to Am. Gov., 3 hrs., Hickman.  
 Pol. Sci. 102, Sec. 10, 11:00, MWF, Intro. to Am. Gov., 3 hrs., Hickman.  
 Pol. Sci. 102, Sec. 11, 10-11:15, TTh, Intro. to Am. Gov., 3 hrs., Dyke.  
 Pol. Sci. 102, Sec. 12, 12:35-1:50, TTh, Intro. to Am. Gov., 3 hrs., Tucker.  
 Pol. Sci. 402, Sec. 1, 2:00, MWF, American Legislature, 3 hrs., Hickman.  
 Pol. Sci. 406, Sec. 1, 3:00, MW, State Gov., 2 hrs., Dyke.  
 Pol. Sci. 410, Sec. 1, 1:00, MWF, Major Gov. of Western Europe, 3 hrs., Angman.  
 Pol. Sci. 441, Sec. 1, 8-9:15, TTh, Modern Western Pol. Thought, 3 hrs., Brekke.  
 Pol. Sci. 504, Sec. 1, 11:00, TTh, The Presidency, 2 hrs., Hickman.  
 Pol. Sci. 510, Sec. 1, 11:00, MWF, Comparative Political Systems, 3 hrs., Tucker.  
 Pol. Sci. 525, Sec. 1, 2-3:15, TTh, Elements of International Law, 3 hrs., Angman.  
 Pol. Sci. 532, Sec. 1, 9:00, MWF, Urban Administration, 3 hrs., Tucker.  
 Pol. Sci. 499, Sec. 1, Independent Study, Arr., (Special Permission by Chairman Required).

Sci. Ed. 380, Sec. 1, 9:00, MWF, Lab Sci. for the Elem. School, (Biol. 102-3, P.S. 102-3, E.S. 190-1), 2 hrs., Gorsuch.

Sci. Ed. 380, Sec. 2, 10:00, MWF, Lab Sci. for the Elem. School, 2 hrs., Gorsuch.  
 Sci. Ed. 380, Sec. 3, 2:00, MWF, Lab Sci. for the Elem. School, 2 hrs., Gorsuch.  
 Sci. Ed. 686, Sec. 1, Arr., Arr., Curriculum Development in Science, 2 hrs., Weichinger.

Sci. Ed. 690, Sec. 1, Arr., Arr., Research Prob. in Sci. Ed., 2 hrs., Weichinger.  
 Sci. Ed. 690, Sec. 2, Arr., Arr., Research Prob. in Sci. Ed., 3 hrs., Weichinger.  
 Sci. Ed. 690, Sec. 3, Arr., Arr., Research Prob. in Sci. Ed., 4 hrs., Weichinger.

## FIRST BLOCK

Sci. Ed. 480, Sec. 1, 3-4:50, TTh, Methods in Sec. School Science, 2 hrs., Weichinger.

## BLOCK PLAN COURSES

## FIRST EIGHT WEEKS

Soc. Sci. 160, Sec. 1, 11:00, MWF, Basic Theories of Industrial Societies, 3 hrs., Carneal.  
 Soc. Sci. 480, Sec. 1, 9:00, MTWTh, Methods in Secondary School Studies, 2 hrs., Mothershead and Meyer.  
 Soc. Sci. 480, Sec. 2, 2:00, MTWTh, Methods in Secondary School Studies, 2 hrs., Mothershead and Meyer.  
 Soc. Sci. 598, Sec. 1, 11:00, MTWTh, Philosophy and Methodology of the Social Sciences, 2 hrs., Hurst and Staff.

## SECOND EIGHT WEEKS

Soc. Sci. 598, Sec. 2, 11:00, MTWTh, Philosophy and Methodology of the Social Sciences, 2 hrs., Hurst and Staff.

## PSYCHOLOGY—08

Psych 103, Sec. 1, 8:00, MWF, General Psychology, 3 hrs., Hagen.  
 Psych 103, Sec. 2, 9:00, MWF, General Psychology, 3 hrs., George.  
 Psych 103, Sec. 3, 10:00, MWF, General Psychology, 3 hrs., VanZomerren.  
 Psych 103, Sec. 4, 11-12:15, TTh, General Psychology, 3 hrs., Richardson.  
 Psych 103, Sec. 5, 1-2:15, TTh, General Psychology, 3 hrs., Hagen.  
 Psych 103, Sec. 6, 1:00, MWF, General Psychology, 3 hrs., George.  
 Psych 103, Sec. 7, 2:00, MWF, General Psychology, 3 hrs., VanZomerren.  
 Psych 103, Sec. 8, 4:00, MWF, General Psychology, 3 hrs., George.  
 Psych 103, Sec. 9, 12:00, MWF, General Psychology, 3 hrs., Tackett.  
 Psych 113, Sec. 1, 10:00, MWF, Applied Psychology, 3 hrs., Richardson.  
 Psych 113, Sec. 2, 2:00, MWF, Applied Psychology, 3 hrs., Richardson.  
 Psych 212, Sec. 1, 10:00, TTh, Mental Hygiene, 2 hrs., VanZomerren.  
 Psych 223, Sec. 1, 9:00, MWF, Abnormal Psychology, 3 hrs., Hagen.  
 Psych 223, Sec. 2, 11:00, MWF, Abnormal Psychology, 3 hrs., George.  
 Psych 233, Sec. 1, 9:00, MWF, Psychology Testing, 3 hrs., Geshuri.  
 Psych 303, Sec. 1, 9-10:15, TTh, Educational Psychology, 3 hrs., Walker.  
 Psych 303, Sec. 2, 10:00, MWF, Educational Psychology, 3 hrs., Tackett.  
 Psych 303, Sec. 3, 8-9:15, MW, Educational Psychology, 3 hrs., Tackett.  
 Psych 303, Sec. 4, 11:00, MWF, Educational Psychology, 3 hrs., Geshuri.  
 Psych 303, Sec. 5, 3:00, MWF, Educational Psychology, 3 hrs., Geshuri.  
 Psych 303, Sec. 8, 11-12:15, TTh, Educational Psychology, 3 hrs., Tackett.  
 Psych 303, Sec. 9, 8:00, MWF, Educational Psychology, 3 hrs., Walker.  
 Psych 312, Sec. 1, 10:00, TTh, Child Psychology, 2 hrs., Whitmore.  
 Psych 312, Sec. 2, 11:00, TTh, Child Psychology, 2 hrs., Riley.  
 Psych 312, Sec. 3, 1:00, TTh, Child Psychology, 2 hrs., Riley.  
 Psych 312, Sec. 4, 8:00, TTh, Child Psychology, 2 hrs., Walker.  
 Psych 312, Sec. 7, 3:00, TTh, Child Psychology, 2 hrs., Riley.  
 Psych 322, Sec. 1, 8:00, TTh, Adolescent Psychology, 2 hrs., Arthur.  
 Psych 322, Sec. 2, 9:00, TTh, Adolescent Psychology, 2 hrs., Whitmore.  
 Psych 322, Sec. 3, 10:00, TTh, Adolescent Psychology, 2 hrs., Rischer.  
 Psych 322, Sec. 4, 12:00, TTh, Adolescent Psychology, 2 hrs., Riley.  
 Psych 343, Sec. 1, 1:00, MWF, Physiological Psychology, 3 hrs., VanZomerren.  
 Psych 373, Sec. 1, 4:00, MWF, Learning and Motivation, 3 hrs., Riley.  
 Psych 403, Sec. 1, 3:00, MWF, Contemporary Issues in Industrial & Personnel Work, 3 hrs., Richardson.  
 Psych 423, Sec. 1, 12:00, MWF, History and Systems, 3 hrs., VanZomerren.  
 Psych 434, Sec. 1, 3:00, MWF, Experimental Psychology, 4 hrs., Hagen.



# Class schedule . . .

## SPEECH AND THEATRE—29

Speech 101, Sec. 1, 9:00, Th, Fundamentals of Oral Communication, Lecture, 0 hrs., Carlile.  
 Speech 101, Sec. 2, 11:00, Th, Fundamentals of Oral Communication, Lecture, 0 hrs., Fulsom.  
 Speech 101, Sec. 3, 2:00, Th, Fundamentals of Oral Communications, Lecture, 0 hrs., Craig.  
 Speech 101, Sec. 4, 8:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Bayha.  
 Speech 101, Sec. 5, 9:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Hinshaw.  
 Speech 101, Sec. 6, 10:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Weaver.  
 Speech 101, Sec. 7, 11:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Bennett.  
 Speech 101, Sec. 8, 1:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Stein.  
 Speech 101, Sec. 9, 2:00, F, Fundamentals of Oral Communication, Lecture, 0 hrs., Jensen.  
 Speech 102, Sec. 1, 8:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Hinshaw.  
 Speech 102, Sec. 2, 8:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Morse.  
 Speech 102, Sec. 3, 9:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Fulsom.  
 Speech 102, Sec. 4, 9:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Bayha.  
 Speech 102, Sec. 5, 10:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Morse.  
 Speech 102, Sec. 6, 10:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Weaver.  
 Speech 102, Sec. 7, 11:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Hinshaw.  
 Speech 102, Sec. 8, 11:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Bennett.  
 Speech 102, Sec. 9, 12:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Weaver.  
 Speech 102, Sec. 10, 1:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., R. Behnke.  
 Speech 102, Sec. 11, 1:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Carlile.  
 Speech 102, Sec. 12, 2:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Morse.  
 Speech 102, Sec. 13, 2:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Jensen.  
 Speech 102, Sec. 14, 3:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Stein.  
 Speech 102, Sec. 15, 3:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Bennett.  
 Speech 102, Sec. 16, 4:00, MW, Fundamentals of Oral Communication, Performance, 3 hrs., Bohlken.  
 Speech 102, Sec. 17, 8:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Stein.  
 Speech 102, Sec. 18, 8:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Shestak.  
 Speech 102, Sec. 19, 9:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Fulsom.  
 Speech 102, Sec. 20, 9:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Bennett.  
 Speech 102, Sec. 21, 10:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Craig.  
 Speech 102, Sec. 22, 10:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Stein.  
 Speech 102, Sec. 23, 11:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Weaver.  
 Speech 102, Sec. 24, 11:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Craig.  
 Speech 102, Sec. 25, 12:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Jensen.  
 Speech 102, Sec. 26, 2:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Hinshaw.  
 Speech 102, Sec. 27, 2:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Carlile.  
 Speech 102, Sec. 28, 3:00, TTh, Fundamentals of Oral Communication, Performance, 3 hrs., Jensen.  
 Speech 110, Sec. 1, 10:00, MWF, Introduction to Mass Media, 3 hrs., Bennett.  
 Speech 131, Sec. 1, 8-9:15, TTh, Principles of Debate, 3 hrs., Morse.  
 Speech 133, Sec. 1, 3:00, M+, Practicum in Debate and Forensics, 1 hr., Morse.  
 Speech 150, Sec. 1, 11:00, MWF, Introduction to Speech Correction, 3 hrs., LaVoi.  
 Speech 170, Sec. 1, 10:00, MWF, Introduction to Theatre, 3 hrs., Shestak.  
 Speech 171, Sec. 1, 9:00, MWF, Development of the Theatre, 3 hrs., Stein.  
 Speech 172, Sec. 1, 11:00, MWF, Fundamentals of Interpretation, 3 hrs., Bohlken.  
 Speech 172, Sec. 2, 9:00, MWF, Fundamentals of Interpretation, 3 hrs., Jensen.  
 Speech 172, Sec. 3, 1:00, MWF, Fundamentals of Interpretation, 3 hrs., Jensen.  
 Speech 172, Sec. 4, 10:00, MWF, Fundamentals of Interpretation, 3 hrs., Bohlken.  
 Speech 172, Sec. 5, 11:00, MWF, Fundamentals of Interpretation, 3 hrs., Fulsom.  
 Speech 211, Sec. 1, 10-11:15, TTh, Broadcast Performance, 3 hrs., Bayha.  
 Speech 212, Sec. 1, 10:00, MWF, Radio Producing and Directing, 3 hrs., Bayha.  
 Speech 213, Sec. 1, 1:00, MWF, Broadcast News Writing and Editing, 3 hrs., Craig.  
 Speech 215, Sec. 1, 3:00, T+, Practicum in Radio, 1 hr., Bayha.  
 Speech 216, Sec. 1, 3:00, Th+, Practicum in Television, 1 hr., Craig.

Speech 224, Sec. 1, 10:00, MWF, Speech Science, 3 hrs., R. Behnke.  
 Speech 230, Sec. 1, 11:00, MWF, Public Communications, 3 hrs., R. Behnke.  
 Speech 231, Sec. 1, 11:00, TTh, Introduction to Forensics, 2 hrs., Morse.  
 Speech 232, Sec. 1, 11:00, MWF, Principles of Discussion, 3 hrs., Carlile.  
 Speech 250, Sec. 1, 9:00, MWF, Phonetics, 3 hrs., S. Behnke.  
 Speech 252, Sec. 1, 3:00, Arr., Observation and Activity in Speech Correction, 1 hr., S. Behnke.  
 Speech 253, Sec. 1, 8:00, MWF, Articulation Disorders, 3 hrs., LaVoi.  
 Speech 270, Sec. 1, 2:00, MWF, Stagecraft, 3 hrs., Weaver.  
 Speech 271, Sec. 1, 10-11:15, TTh, Fundamentals of Acting, 3 hrs., Shestak.  
 Speech 272, Sec. 1, 2:00, TTh, Stage and Television Makeup, 3 hrs., Shestak.  
 Speech 314, Sec. 1, 9:00, MWF, Broadcast Law, 3 hrs., Craig.  
 Speech 315, Sec. 1, 8:00, MWF, Development of Mass Communications, 3 hrs., Bennett.  
 Speech 318, Sec. 1, Arr., Special Projects in Broadcasting — Internship, 1 hr., Staff.  
 Speech 318, Sec. 2, Arr., Special Projects in Broadcasting — Internship, 2 hrs., Staff.  
 Speech 318, Sec. 3, Arr., Special Projects in Broadcasting — Internship, 3 hrs., Staff.  
 Speech 330, Sec. 1, 9:00, MWF, Semantics and Linguistics, 3 hrs., R. Behnke.  
 Speech 331, Sec. 1, 9-10:15, TTh, Persuasive Communication, 3 hrs., R. Behnke.  
 Speech 334, Sec. 1, 10:00, MWF, Rhetoric of Contemporary American Address, 3 hrs., Hinshaw.  
 Speech 338, Sec. 1, 3:00, T, Advanced Practicum Debate and Forensics, 1 hr., Morse.  
 Speech 339, Sec. 1, Arr., Independent Study in Speech Communication, 1 hr., Staff.  
 Speech 339, Sec. 2, Arr., Independent Study in Speech Communication, 2 hrs., Staff.  
 Speech 352, Sec. 1, 9:00, TTh, Stuttering, 2 hrs., S. Behnke.  
 Speech 353, Sec. 1, 11:00, TTh, Voice Disorders, 2 hrs., LaVoi.  
 Speech 355, Sec. 1, 1:00, MWF, Hearing Disorders, 3 hrs., S. Behnke.  
 Speech 356, Sec. 1, 3:00, W+ Arr., Clinical Practice in Speech Correction I, 3 hrs., LaVoi.  
 Speech 359, Sec. 1, Arr., Independent Study in Speech Correction, 1 hr., Staff.  
 Speech 371, Sec. 1, 1:00, MWF, History of the Theatre II, 3 hrs., Fulsom.  
 Speech 376, Sec. 1, 1:00, MWF, Creative Dramatics, 3 hrs., Shestak.  
 Speech 378, Sec. 1, 9:00, TTh, Scene Design, 2 hrs., Weaver.  
 Speech 379, Sec. 1, Arr., Independent Studies in Theatre, 1 hr., Staff.  
 Speech 379, Sec. 2, Arr., Independent Studies in Theatre, 2 hrs., Staff.  
 Speech 411, Sec. 1, 2:00, MWF, Educational Broadcasting, 3 hrs., Bayha.  
 Speech 429, Sec. 1, Arr., Advanced Problems in Broadcasting, 1 hr., Staff.  
 Speech 429, Sec. 2, Arr., Advanced Problems in Broadcasting, 2 hrs., Staff.  
 Speech 429, Sec. 3, Arr., Advanced Problems in Broadcasting, 3 hrs., Staff.  
 Speech 430, Sec. 1, 1:00, MWF, Classical Rhetoric, 3 hrs., Hinshaw.  
 Speech 451, Sec. 1, 10:00, TTh, Diagnostic Methods in Speech Correction, 2 hrs., S. Behnke.  
 Speech 452, Sec. 1, 3:00, W+ Arr., Clinical Practice in Speech Correction II, 3 hrs., LaVoi.  
 Speech 459, Sec. 1, 2:00, Daily, Methods in Speech Correction, 2 hrs., S. Behnke.  
 Speech 470, Sec. 1, 2-3:15, TTh, Advanced Acting, 3 hrs., Fulsom.  
 Speech 471, Sec. 1, 2:00, MWF, Play Directing, 3 hrs., Stein.  
 Speech 480, Sec. 1, 8:00, MTWTh, Methods of Teaching Oral Communication in Secondary Schools, 2 hrs., Bohlken.

## STATISTICS-COMPUTER SCIENCE—41

Stat. 114, Sec. 1, 8:00, MWF, General Statistics I, 3 hrs., R. Moss.  
 Stat. 114, Sec. 2, 9:00, MWF, General Statistics I, 3 hrs., Platt.  
 Stat. 114, Sec. 3, 11:00, MWF, General Statistics I, 3 hrs., Snowden.  
 (Enrollment in Stat. 114 must also include concurrent enrollment in Stat. 115.)  
 Stat. 115, Sec. 1, Arr., Arr., General Statistics lab., 0 hrs., Staff.  
 Stat. 217, Sec. 1, 10:00, MWF, Experimental Design, 3 hrs., Snowden.  
 Stat. 220, Sec. 1, 2:00, MWF, Probability and Statistics, 3 hrs., Snowden.  
 Stat. 325, Sec. 1, 1:00, MWF, Mathematical Statistics I, 3 hrs., Platt.  
 Stat. 339, Sec. 1, Arr., Arr., Independent Study, 2 hrs., R. Moss.  
 Stat. 610, Sec. 1, 6:30-9:30, Th, Elementary Statistical Concepts, 3 hrs., R. Moss.  
 C.S. 150, Sec. 1, 8:00, MWF, Introduction to Computers, 3 hrs., Snowden.  
 C.S. 150, Sec. 2, 10:00, MWF, Introduction to Computers, 3 hrs., Petersen.  
 C.S. 150, Sec. 3, 3:00, MWF, Introduction to Computers, 3 hrs., Petersen.  
 (Enrollment in C.S. 150 must also include concurrent enrollment in C.S. 151)  
 C.S. 151, Sec. 1, Arr., Arr., Computer lab., 0 hrs., Staff.  
 C.S. 160, Sec. 1, 1:00, MWF, Programming Fundamentals, 3 hrs., Petersen.  
 C.S. 161, Sec. 1, 4:30, Arr., Programming Fundamentals lab., 0 hrs., Petersen.  
 C.S. 270, Sec. 1, 11:00, MWF, Advanced Computer Programming, 3 hrs., Platt.  
 C.S. 271, Sec. 1, 4:30, Arr., Advanced Programming lab., 0 hrs., Platt.  
 C.S. 272, Sec. 1, 10:00, MW, Computer Operations, 2 hrs., R. Moss.  
 C.S. 273, Sec. 1, 6:30, Arr., Operations lab., 0 hrs., R. Moss.  
 C.S. 361, Sec. 1, 11:00, MWF, Simulation and Models, 3 hrs., Petersen.  
 C.S. 379, Sec. 1, Arr., Arr., Independent Study, 2 hrs., R. Moss.  
 (Enrollment must include concurrent enrollment in lab section.)

## SECONDARY EDUCATION (continued)

7-501, Arr., Arr., History and Philosophy of Vocational Education, 2 hrs.,  
 7-503, Arr., Arr., Organization and Administration of Vocational Education, 2 hrs.  
 7-506, Arr., Arr., Curriculum Construction in Vocational Education, 2 hrs.

### FIRST BLOCK

7-490, Sec. 1, Arr., Directed Teaching in the Secondary School, 3 hrs., Arr.  
 7-490, Sec. 2, Arr., Directed Teaching in the Secondary School, 6 hrs., Arr.  
 7-490, Sec. 3, Arr., Directed Teaching in the Secondary School, 8 hrs., Arr.  
 7-490, Sec. 4, Arr., Directed Teaching in the Secondary School, 9 hrs., Arr.

### SECOND BLOCK

7-490, Sec. 5, Arr., Directed Teaching in the Secondary School, 3 hrs., Arr.  
 7-490, Sec. 6, Arr., Directed Teaching in the Secondary School, 6 hrs., Arr.  
 7-490, Sec. 7, Arr., Directed Teaching in the Secondary School, 8 hrs., Arr.  
 7-490, Sec. 8, Arr., Directed Teaching in the Secondary School, 9 hrs., Arr.

# Stanberry girl crowned at Horse Show

MISSOURIAN—SEPT. 29, 1972—PAGE NINETEEN

Miss Donna Aldredge, 18, Stanberry, was crowned queen of the 1972 Ag Club Horse Show Sunday in the MSU arena.

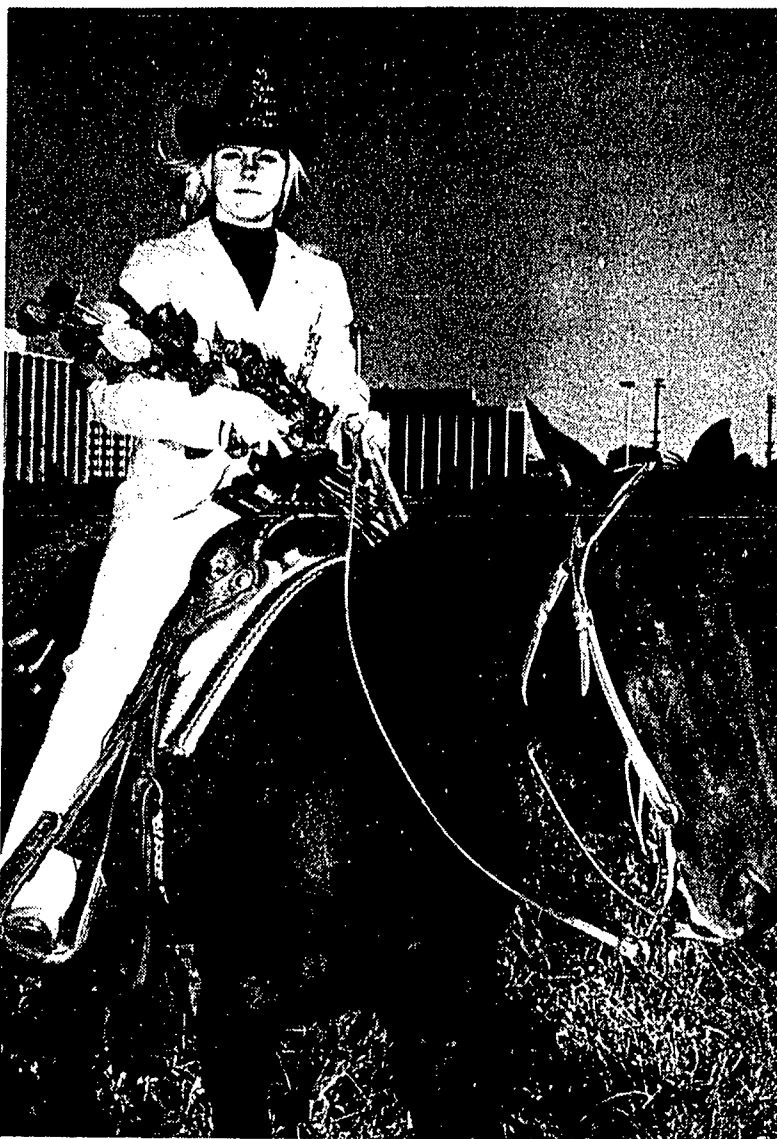
The honoree was selected on the basis of horsemanship, poise, and beauty.

The show, which lasted all day, brought together a total of 62 different contestants to compete for the trophies in the 16 different events. Top winner of the day was Roger Salsburry, Guilford, who took honors in musical chairs and open barrels. He also teamed with Gary Spire, Ravenwood, to win the rescue race.

First place winners in each event were: Allen Blanchard, Clearmont, 1972 foal; George Bennet, Hopkins, yearling colt; David Reese, Stanberry, two-year-old horse; Gene Best, Exira, Iowa, three-year-old horse.

Debbie Fuller, 52 inch saddle ponies for juniors; Kay Stewart, Gravity, Iowa, women's pleasure class; Roger Salsburry, Guilford, musical chairs; Roger Salsburry and Gary Spire, Ravenwood, rescue race; Sue Linzay, Maryville, junior pleasure class; Rose and Charlie Allen, Maryville, diaper race; Bill Whitacre, St. Joseph, men's pleasure class.

Jim Farreys, Bedford, Iowa, calf roping; Roger Salsburry, open barrels; David Reese, Stanberry, open reining; and Brad Boswell, Lamoni, Iowa, open cutting.



Miss Donna Aldredge, Ag Club Horse Show Queen.

## Speaker approval required

All campus organizations which invite persons, who are not members of the MSU community, to speak on campus must first be granted approval by the Student Senate.

This regulation, currently effective, is included in the Student Bill of Rights, under the heading "Freedom of Expression" (page 17 of the Student Handbook):

6. Students have the right to express their opinions publicly on any subject. Students may invite individuals who are not members of the academic community to speak on campus, provided they are sponsored by a recognized campus organization and approved by the Student Senate. In exercising freedom of speech on this campus, strict adherence must be given to the regulations of civil law."

The provision, which applies to all student organizations, does not apply to department chairmen, who may secure speakers for the benefit of a department or to programs such as the Distinguished Lecture Series.

To gain speaker approval, organizations must complete a "Request for Speaker Approval" form available in the Student Senate Office. The form requires the name of the sponsoring organization; the name of the proposed speaker, his speech

topic, and description; the date, time, and place for the speech; signatures, addresses, and phone numbers of the person who submitted the request, the organization's president, and its sponsor; signature of one who granted permission for the use of the facility; and space for approval or disapproval by the Student Affairs Board and Student Senate.

The form must be completed in duplicate; one copy will be filed in the Senate Office and one will be returned to the organization as notification of approval or disapproval. Both forms must be submitted to the Student Affairs Board by the Monday before the speaker is scheduled, according to Kathy Jones, board chairman.

## Dolphins sponsor swimming clinics

Sigma Phi Dolphin Synchronized Swim Club will hold its annual clinics from 5:30 to 7 p.m. Wednesdays until tryouts Oct. 11.

The only membership requirements are an ability to swim and an enjoyment of the sport. The club works together on synchronized stunts and sports culminating in a spring swim show complete with lighting and costumes.

"To participate, you don't have to be a physical education major and you don't need to have any past experience," pointed out Mrs. Barbara Bernard, adviser for the group.

Swim suits are provided, but a cap and noseclip are needed.

## Senate election rules

Rules and regulations for next Thursday's election were passed by the Student Senate Tuesday night.

A candidate may be immediately disqualified from running for office if he breaks any one of the following rules:

1. All persons were to have turned in their petitions with at least 50 valid signatures no later than 4:30 p.m. Sept. 27.

2. Campaigning will begin at 8 a.m. Oct. 1. All persons are responsible for any littered materials. Food handouts, littering, or damage to the campus is not allowed.

3. No loud speakers can be used during class time, which includes the noon hour.

4. No walking signs can be carried in any campus building. Walking signs are not to exceed three feet in width, and they must be kept moving at all times.

5. All persons must have attended or have had a representative at the rules meeting at 4:30 p.m. Sept. 27, and at 7 p.m. Oct. 5 for the discrepancy meeting. The candidates will be contacted on the location of the meeting.

6. The stuffing of mailboxes is permitted, as well as flyers and addressed literature.

7. No campaigning on election day will be allowed within 100 feet on the floor of where polls are located.

8. Representatives or candidates caught or seen by anyone in the tearing down of an opponent's posters will be disqualified.

If three or more of the following rules are broken a candidate may be disqualified from running for office:

1. Lapel cards are not to exceed 15 square inches. They may be worn and distributed anywhere on campus.

2. All indoor signs must be posted on approved bulletin boards, not departmental bulletin boards, and must be Senate stamped.

3. Outdoor signs may be put up with the permission of the physical plant director. Signs are not to exceed 50 square feet in size.

4. All campaigning materials must be taken down by 6 p.m. Oct. 5. This includes all signs and posters.

Announcement of winners will be made following the discrepancy meeting.

## Union Board datelines

Sept. 28, 29, 30—Free Den coffeehouse with Pat Ireland.

Sept. 29—Free Den Movie, "The Cardinal," 8 p.m., 9:30 p.m.

Oct. 3-4—Free Den Movie, "Strawberry Statement," 8 p.m.

Oct. 7—Free coffeehouse in the Ballroom.

### DATES ON DECK

Oct. 12—Pep Rally ..... 7:30 p.m.

Colours ..... 8:30 p.m.—Old Den.

Oct. 26—Woody Herman Concert ..... 8 p.m.—Gym.

## OFFICIAL STATEMENT

September 29, 1972

STATEMENT REQUIRED BY THE ACT OF AUGUST 24, 1912, AS AMENDED BY THE ACTS OF MARCH 3, 1933, JULY 2, 1946 AND JUNE 11, 1960 (74 STAT. 208) SHOWING THE OWNERSHIP, MANAGEMENT AND CIRCULATION of the Northwest Missourian published weekly during school year except during vacations at Northwest Missouri State University, Maryville, Mo., Suite 116, Colden Hall.

The names and addresses of the publisher, editors, managing editors and owner are: Publisher, Northwest Missouri State University, Maryville, Mo.; editors, Evelyn Quam, Franken Hall, Maryville, Mo., and Carolyn Adams, 606 College Ave., Maryville, Mo.; managing editors, Bob Davenport, 526 W. Third, Maryville, Mo., and Sue Waters, 613 E. Seventh, Maryville, Mo.;

owner, Northwest Missouri State University, Maryville, Mo., 64468.

Known bond holders or mortgages holding one per cent or more of bonds, etc. — NONE.

The average number of copies printed (net press run) during the preceding 12 months was 5,200, last issue, 6,500.

The average paid circulation to subscribers by mail carrier, delivery or by other means was 1,660; last issue, 1,700.

The average total number of papers left over, unaccounted for, spoiled, was 100, last issue, 50.

The average total number of copies distributed was 5,100; last issue, 6,450.

We certify that the above statements made by us are correct and complete.

Evelyn Quam  
Carolyn Adams  
Editors

RUMMAGE SALE  
First Christian Church  
Third and Buchanan

Wed., Oct. 4-5:30-8:30 p.m.  
Thurs., Oct. 5-9 a.m. - 12 noon

**DUDE RANCH**

Howdy Podner!

C'mon Out 'N Enjoy  
All Color Twin Bill!

COLUMBIA PICTURES Presents  
STANLEY KRAMER'S Production of  
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JEAN-CLAUDE KILLY

IN  
**NO JOB**

Panavision® Technicolor®  
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Starts Sun., Oct 1st

FOR A FEW "A FASTIDIOUS"  
DOLLARS "OF"  
MORE "DOLLARS"

Prints by Technicolor® Re-released thru United Artists  
Open 7:00 ★ Show At Dusk

## Greek Life

Greek fraternity fall rush came to an end Monday afternoon, with 35 men each pledging one of the six MSU fraternities.

Randy Buxton, John Clevenger, Roger Ferry, Art Joblonske, Curt Jackson, Richard Miller, Paul Pittman, and Gary Ward pledged Tau Kappa Epsilon.

Phi Sigma Epsilon pledged Bill Davison, Randy Dixon, Dave Gaugh, Roger Hendren, Mike Jass, Tom Lewis, Dave Messick, Montee Reed, Larry Ross, Jeff Stark, and Bob Weaton.

Al Lundquist pledged Sigma Tau Gamma.

Mark Butler, Eddy Brock, Alan Heller, William Greg McCarty, Tom Van Veldhuizen, and Robin Willsie pledged Alpha Kappa Lambda.

Delta Chi pledged Craig Allensworth, Tom Buelt, Frank Carter, Doug Henry, and Jim Reynolds.

Phil Beckman, Larry Broermann, Gary Elderkin, and Rick Kimball pledged Delta Sigma Phi.

In other fraternity news the Phi Sigma Epsilon Zombies football team beat the Sigma Tau Gamma Pelicans 7-6. Delta Chi defeated Alpha Kappa Lambda II, 25-0. The

Sigma Tau Gamma Frolics beat the Tau Kappa Epsilon Jocks, 47-0. Delta Sigma Phi squeaked past the Phi Sigma Epsilon Nads, 2-0.

The sororities were not quite so busy as the Greek men during the past week.

Alpha Omicron Pi members successfully completed their march for arthritis last Saturday. A total of \$250 will be donated to the American Arthritis Foundation by the chapter. Merchants and individuals backed girls who walked. Eighteen members started on the walk, and eight completed the entire 25 mile goal in nine and one-half hours.

Marcia Graves and Julie Hiller recently pledged Phi Mu fraternity.

Alpha Sigma Alpha sorority pledged Kim Smith.

Five Sigma Sigma Sigma coeds were named to Dye's Dolls. They are Marilyn Corlett, Kathy Morrow, Su Thompson, Brenda DeWeerd, and Jan Walker.

## IMB dept promotes self-study lab

"Our goal is to have the 11 pieces of audio-visual equipment in our self-study lab programmed well enough that anyone can follow the directions and learn how to operate them," said Mr. Luke L. Boone, director of Instructional Materials Bureau, Wells Library.

Projectors, tape recorders, record players, and slide projectors are located in the self-instruction lab. "The lab was organized to assist students in education and library science," explained Mr. Boone.

Each student is provided with an instruction sheet, and charts located in each of the study compartments help direct the operation of the audio-visual equipment.

IMB is also preparing a 235-page film catalogue for the area film library which will be distributed to 600 area schools. The center is also distributing an average of 75 films a day to schools. Mrs. Carol Leivan is the area library schedule clerk.

## Mr. Robertson directs Missouri arts project

Mr. Donald Robertson, associate professor of art, has been teaching ceramics to the fourth graders at Eugene Field School as part of a program designed to improve the teaching of the fine arts in primary education.

The program, sponsored by the Nodaway Council on the Arts and the Missouri State Council on the Arts, is a pilot project being tested in Maryville. Through the program, specialists are being brought into the school to lead workshops in rhythmic activities, music theater, poetry reading, and poetry writing.

Mr. Robertson began his part of the program with a demonstration

of the use of wild clay in making pottery and other things. He explained how wild clay is formed and processed for use. Mr. Robertson then returned to each class to help students work with wild clay he had gathered from 16th Street.

After the pieces had been allowed to cure, the students, their parents, and their teachers met at Mr. Robertson's farm to bake them in an open fire and sing campfire songs.

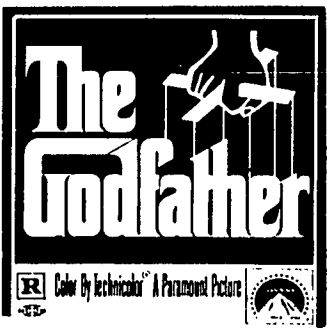
"Hopefully," says Mr. Robertson, "the students will gain a new appreciation for a natural resource as well as a new creative outlet."

### Former student dies

Paul Wolfe, former MSU student from Exira, Iowa, was killed Sept. 12 as the result of a construction accident in Humbolt, Iowa.

**Missouri**

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Starting Wednesday

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## Professor likes Caesar



Barnabas Kannenburg, assistant professor of humanities, reads a copy of Sextus in Greek.

"You should never ask me anything about Caesar," says Barnabas Kannenburg, assistant professor of humanities, "or you'll never hear the end."

Mr. Kannenburg, who is writing his doctoral dissertation on Julius Caesar and his power politics, says that Caesar is the most fascinating character he has ever encountered in his readings. It is his ability to become the complete master and manipulator of Roman politics which attracts Mr. Kannenburg most.

"Every classics department seems to produce at least one Caesar-nut every year. Once addicted, you must find out all you can about the man. I probably know more about Julius Caesar than I know about Richard Nixon."

New to the MSU faculty this fall, Mr. Kannenburg holds an M.A. in Education from Notre Dame University and a second M.A. in classical studies from Indiana University. He is currently working on his doctoral dissertation through Indiana University.

As one studies the rise and fall of great civilizations, he develops a humanistic outlook on life, says Mr. Kannenburg, that is, he gains

faith in man's ability to triumph.

"While this does not render one insensitive to tragedy, it does make it easier to keep one's balance," the new humanities instructor said.

"Humanistic studies are important because they tend to make one think about what he is as a man, instead of losing sight of this in his daily existence," says Mr. Kannenburg. "Ultimately, this ability to step back and see one's existence as part of something greater is what makes one human."

### Mr. Maddox requests employee card return

Students who have not had their employment card completed by their supervisor should do so immediately, according to Mr. Mark Maddox, director of Financial Aids.

Any student who has been approved for work study, but has decided not to work should contact the Financial Aids Office so that other students who are qualified for work study may work. Also, any student on work study who has not found a job should contact the Financial Aids Office.

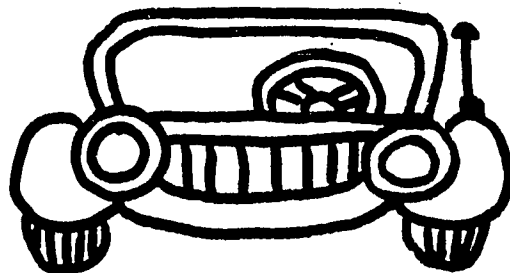
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# Kit Bond: 'Get involved in state government'

Christopher "Kit" Bond, Republican candidate for state governor told an estimated crowd of 850 persons gathered in the Administration Building Auditorium last Thursday that Missouri government needs to move in a new direction.

Speaking here at the invitation of the campus Collegiate Republicans organization, Mr. Bond said that the patronage system is firmly entrenched in Jefferson City state Capitol.

"We need to tighten up our present code of ethics. Many jobs in state government have been and are being handed out through favoritism for one person over another by those holding office. This practice needs to be cleaned up," said Mr. Bond.

"When I assumed the office of state auditor, I picked the best people to work in my office regardless of political affiliation. I have set and maintained high standards in the state auditor's office. I feel I have done a very professional job. I think my record speaks for itself, and it is because of my record that I feel I will do a good job as the next governor of this state," said the gubernatorial hopeful.

After a brief address, Mr. Bond opened the floor for a question and answer period. In response to a

question posed regarding his position on the financial pinch felt this year by many of the state's colleges and universities, Mr. Bond stated that he feels the present governing of the state's educational institutions of higher learning needs be revised.

"I personally favor the establishing of a Uni-Board to coordinate the state-wide education." Such a system will see, in the long run, says Bond, that all the state institutions develop equally. "Presently there are nine governing bodies con-

trolling higher education in the state of Missouri. A Uni-Board will insure that equal programs and facilities are provided for each of the state educational institutions."

At an earlier press conference held prior to the assembly, Bond said that he thought the raising of out-of-state tuitions here at MSU was an unwise move overall in light of the fact that enrollment dropped as a direct result of the fee hike.

Challenging those gathered to hear him, most of whom were students, Mr. Bond said that the responsibility of the young voter-citizen does not end at the polls.

Candidate Bond stressed "Your responsibility does not end there (the polls). You will someday have to serve in the offices of state government. I hope all of you will not avoid the profession of politics. Serving in state government is not a lucrative post. There are many people serving in my office who could at this very moment be working in private offices at much higher salaries. These people want to serve. They have a commitment of a personal nature."

"If you want to see Missouri head in a new direction, then you have to do more than just vote. You have to want to get involved."



Mr. Christopher Bond

Republican gubernatorial hopeful, Christopher "Kit" Bond attempts to get his point across to the audience during a brief question and answer period. A capacity crowd gathered to hear him speak on the issues last week in the Administration Building auditorium.

## Dr. Leon Miller lists graduate assistants

Thirty-eight graduate students have been employed as graduate assistants for this semester, according to a report from Dr. Leon Miller, dean of graduate students.

The assistants have been assigned to jobs ranging from work in administrative offices to classrooms. Whenever possible, the assistants have been placed within or near their study area.

The following fall semester graduate assistants, most of whom will continue next semester, are listed with their respective assignment areas:

Rodney Beem, guidance; Clifford Clark, agriculture; Linda Clowser, history; Michael Davey, physical education; Michael Deatz, music; Gerald Derks, business (fall only); Riley Dill, guidance; Ruth Duvall, English; Warren Frey, business; Rick Hamm, special drug information center; Harmon Hanna, secondary administration; Stephen Jennings, music; Bruce Johnson, special football; Arden Jones, special KXCV;

Walter Jones, industrial arts; Richard Kavanaugh, chemistry; George Kemper, biology; Raymond Klocke, agriculture;

Patricia Lucido, biology; Kathleen May, science education; Ray Moore, mathematics; Paula Moyer, elementary teaching; Terry O'Hara, science education-graduate office.

Anna Otto, English; Linda Place, elementary reading; Steven Schwartz, physical education; Fran Schwenk, special football; Donald Struve, special KXCV; Charles Tonnies, secondary administration; Kendal Uhland, graduate office; Timothy Wandell, elementary administration; Darrel Warren, mathematics; Larry Wiegman, agriculture; Carol Wilmart, physical education; Walter Yadusky, special Missourian office.

Marie Jardon, business, and Larry Russell, chemistry, are spring graduate assistants.

## Pi Delta Epsilon inducts members

Five new members were inducted into Pi Delta Epsilon at a fall get-acquainted supper Sept. 21 in the Union Ballroom.

Brief talks were made by Dr. Carrol Fry, Dr. Frank Grube, Mrs. B. J. Alcott, and Mrs. T. H. Eckert. Students who assisted with the orientation were Sue Waters, Pi Delta Epsilon president; Carolyn Adams, Evelyn Quam, Sheila Johnson, Bill McKinnon, Mike Lane, and Marilyn Meyer.

New members inducted into the national honorary journalism fraternity were Nancy Hardy, Linda Moss, Cynthia Anderson, Miss Meyer, and Mrs. Johnson.

Pledges announced are Kathy Duncan and Bill Session.

### Engaged

Miss Brenda McBee, Braymer, to Dennis Farmer, Polo.

## English majors to meet, choose representatives

Meetings of English major undergraduate and graduate students will be held next week to choose two student members for the English curriculum committee established this fall by Dr. Carrol Fry, chairman of the English department.

Undergraduates majoring in English will meet at 10:30 a.m. Tuesday in Room 300, Colden Hall. Requests have been made to other department chairmen that English majors be excused from classes at 10:30 for this meeting.

Graduate students in English will meet at 8 p.m. Wednesday in the English faculty center, Room 113, Colden Hall.

## ACE to meet

The Association for Childhood Education (ACE) will meet at 6:30 p.m. Wednesday in Room 103, Horace Mann.

Mrs. Ruth Larmer will speak on drug education in the elementary schools. All elementary education majors and other interested students are invited to attend.

## Mees and Boone attend meeting

Dr. John Paul Mees and Mr. Luke L. Boone recently attended a Northwest Missouri Corporation for Educational Development meeting at Albany.

## Campus calendar

Sept. 30—Football game with Mankato, Minn. 7:30 p.m.—Mankato.

Cross County meet at Doane Invitational.

Oct. 2—Lecture Series, "White Roots of Peace," 8 p.m.—Ballroom.

Oct. 3—Full-time graduate students meeting . . . 2 p.m.—Lakeview Room, Union.

Oct. 5—House of Delegates, Northwest District Teachers Meeting 3 p.m.—Administration Building Auditorium.

Oct. 6—Northwest District Teachers Meeting, 9:30 a.m.—Noon, 1:30 p.m.—3:30 p.m.—Administration Building Auditorium.

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Joyce Milan  
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## Night English classes to offer innovations

For the first time two undergraduate level English courses will be offered at night.

According to Dr. Carrol Fry, English department chairman, "the night classes are aimed toward students who cannot attend day classes because of schedule or work conflicts.

Introduction to fiction (English 260) will be offered at 6:30 p.m. Wednesdays under the direction of Mr. John Samsel. English composition, scheduled for 6:30 p.m. on Tuesdays, will be instructed by Mr. David Coss.

Each class will meet only one session a week. The fiction class will meet for two hours; the composition course will be a three-hour session.

"A lot more can be accomplished in a three-hour block course than in a course meeting three times a week for one hour each time," said Dr. Fry.

In the fiction class the longer time span will allow the class to cover short novels instead of a series of short stories. Films of these novels will be presented to make the translation of the written work to the movies a classroom topic.

By studying the process by which film is translated from fiction one can begin to appreciate not only the integrity of film as art, but also the integrity of fiction as being relevant," Dr. Fry said. "Hopefully we can reinforce and appreciate the separateness of film and fiction."

Some of the films tentatively scheduled include "Dracula," which will be discussed by Dr. Fry, "The Loneliness of the Long Distance Runner," "Midnight Cowboy," and "Hud." According to tentative plans, Giles Fowler, the Kansas City Star's motion picture editor, will discuss his attitudes and theories concerning the relationship between fiction and film.

The second segment of the course involves the modern grim or absurd humor. Miss Patricia Van Dyke will deliver a lecture to the class on Faulkner's, "As I Lay Dying," and Mr. David Slater will

lecture on Leonard Cohen's "Beautiful Loser."

The final part of the course will concentrate on experiments in fiction.

Mr. Samsel cited an example of the type of experimentation that will be done: "In France a type of fiction known as 'the new novel,' is making an appearance. In this type of writing the author attempts to use language in such a way that the reader will be forced to forego any conventional modes of perceiving reality if he is to comprehend the work."

The readings for this segment will come from Phillip Stevick's anti-story, "An Anthology of Experimental Fiction." Discussion will be held in each class on the literary work being considered.

In speaking about the composition course, Mr. Coss said the course will be a pilot project that will be used to determine possible innovations to be included in the regular English program.

"In the past, we have required students to write themes about literature. We are now exploring the possibility of getting away from this and having students write about their own interest areas," said Mr. Coss.

Both films and outside speakers will be used as motivating factors for the writing course.

## Math department starts capricious grading study

In accordance with the Student Bill of Rights, Item 4, dealing with student teacher relationships, the MSU math department has established a Capricious Grading Committee.

Committee members are Mrs. Janet Gayler Farr, student; Professor Josephine Ingle, and Professor Arthur Simmonson. Mrs. Farr was elected to serve on the committee by the student Math Club, and the faculty representatives were elected by faculty members.

The purpose of the committee is

to hear cases brought by students in mathematics classes who feel that they are being unfairly graded as compared to other students in the same class. The committee is thus not concerned with whether an instructor is "a hard or easy grader," but is concerned with cases where students may feel that an instructor has been unfair or capricious.

Any student wanting a hearing by the committee should contact Dr. Kenner, math department chairman, to set a hearing date.



are (clockwise from front right): Jorg Schneider, Chaivat Tunyongkongpandi, Ulf

Nabil Khatib, Eva Kreidl, Gladys Alfaro, and James Chang.

## ISO unites in activities

Iran, Argentina, Sweden, Israel, Kenya, Ethiopia, Japan . . . these are just a few of the nations represented on campus.

United into the International Students Organization (ISO), the students from these nations represent 21 different nationalities and cultures.

"The purpose of the organization is to create an atmosphere of understanding and co-operation among international students and American society," said Jorg Schneider, ISO

president, who is a native of Switzerland.

ISO also attempts to broaden the interests of its members and to improve the students' campus lives. Members of the organization meet informally every two or three weeks to discuss problems they may have encountered and to become acquainted with other cultures. Fills need

"ISO was started four years ago because the university recognized a need for such an organization," said Dr. Richard Landes, former ISO adviser. "The unique needs of the growing number of foreign students could be better approached through an organization of this type."

In addition to Mr. Terry Barnes, foreign student adviser, each of the 45 members has an appointed instructor-consultant. Organized sports.

Presently, the ISO members are organizing teams for soccer and bowling. Soccer will be played twice a week. If enough teams are organized, scheduled tournaments will be held. Schneider said that if other students, not members of ISO, organize soccer teams, chances for a tournament are more likely.

Future ISO plans include an international dinner, to be held in late October, and possible trips to major midwestern cities.

In addition to Schneider, officers for the 1972-73 academic year include; Chaivat

Tunyongkongpandi, vice-president; Teresa Saldivas and Gladys Alfaro, secretaries; Nabil Khatib, treasurer; Eunice Kangethe, reporter; Khamis Tabbello, soccer leader; Eva Kreidl, Ulf Hennig, and James Chang, public relations.

## Cyclists invite all on 50 mile hike

The MSU Cycling Club invites everyone interested to participate in a 50-mile round-trip bike hike to Pumpkin Center, Graham, Maitland, and Skidmore this weekend.

For those not wishing to undertake the 50-mile tour, a shorter tour of 20 miles to Pumpkin Center and back will be included in the weekend's plans.

Cyclists will leave from the southwest corner of the Nodaway County Courthouse Saturday at 9 a.m. and at 1 p.m. Sunday.

The club will meet at 6:30 p.m. Wednesday in the Hawthorne Room in the J. W. Jones Student Union.

## Orchesis meets each Thursday

All interested students are invited to attend the Orchesis Modern Dance Club meetings which are held at 7:30 p.m. Thursdays in Martindale Gymnasium.

Newly elected club officers for the year are Debbie Knechtenhoffer, president; Kathy Lockett, vice president; Diana Piper, secretary; and Robert Bailey, publicity chairman.

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## Recent graduates to share job searching experiences

Three 1972 graduates of MSU will return to Maryville Wednesday to share their job search experience with 1973 job seekers.

Sponsored by the Placement Service and the department of business, seniors and other interested students are urged to attend this second of a three-part Wednesday Placement Seminar series at 4 p.m. in Colden Hall Room 213.

Speakers will be Robert Hanrath, master of arts in business administration degree recipient, management trainee, Russell Stover Candies, Inc., Lincoln, Neb.; Paul D. Hayworth, a bachelor of science business graduate, Commodity division, United States Department of Agriculture, Kansas City, Mo.; and David Rowe, a bachelor of science accounting major, Melvin Ketter, CPA, St. Joseph, Mo.

In addition to their discussions of letters of applications, resumes, interviews and various other aspects of their successful job search, the graduates will give a description of their job situation, its challenges and opportunities.

The third seminar, Wednesday, Oct. 11, at 4 p.m. in Colden Hall will be devoted to interviewing for jobs. Some mock interviews will show various situations a job candidate may face.

## Van Meter leads bowlers at 196

The Union Games Area Bowling League began competition with David VanMeter bowling the high game of the week—196.

VanMeter, who bowls in the Student Men's League, had a 554 series, also the week's best.

Mr. B. H. Blankenship rolled a 191 to pace the Faculty Men's League. His 538 series was high for that league.

In Mixed Doubles League, Mike Prete and Donna Carter recorded high games of 192 and 135, respectively. Prete and Miss Carter also had high series with 501 and 360.

The Student Women's League was led by Sue Brown with a 166 game and a 460 series.

## Freshmen cheerleaders elected



Cheering the JV squad on to victory are newly elected freshman yell leaders Theresa

Merriett, Janice Harrington, Jo Ethel Wright, and Robyn Gregory.

## Debaters have unusual opportunities

"Debate offers a new dimension to life which no other area can offer," said Mr. Lincoln Morse, MSU debate coach while discussing debate team activities for the current season.

Through debating, students meet new people and see new places, in addition to strengthening their ability as communicators, he pointed out, adding, "These benefits are only realized by those students who have initiative and desire."

MSU's 20-tournament season, which extends into mid-April, is in session at Garden City Community College, Garden City, Kan., this weekend.

To host invitational

The debaters will host an Oct. 26-28 "show me" debate, at which 40 colleges and universities from the 10-state Midwest area will participate. "Show me" debates

serve as qualifying tournaments for the International Tournament of Champions to be held in January in Laredo, Tex. MSU debaters share their coach's appraisal of the speech activity.

"Debate provides an intellectual challenge," said debater Bob McCuen. "The trips are of educational value and serve as a social activity where you meet prestigious people."

This year, MSU teams will compete in tournaments in Florida, Georgia, New York, California, Texas, Oklahoma, and New Orleans, in addition to events in Midwest states. They will enter the March biennial national tournament in Omaha, Neb., and the April Novice National Debate Tournament in Louisville, Ky.

Individual events

In addition to competition for two-man debate teams, the

tournaments offer individual events, including dramatic and humorous interpretation, oratory, extemporaneous, impromptu, public address, and after-dinner speeches.

Students who attend tournaments are selected on a point basis. "Every debater will attend at least one meet if he is an active member," said Mr. Morse.

Members of the teams to be entered in the junior division as first or second year debaters are (Team 1) sophomores Carol Miller, Maryville, and Bob McCuen, North Kansas City, and (Team 2) Larry Slater, sophomore from Liberty, and Clark Shannon, junior from Anita, Iowa. The freshman squad includes Bob Cotter, Carol Hader, Kent Ashcraft, Barbara Haws, and Chris Pierce.

## Questions of survival

What services are available to students at the Counseling Center?

The Counseling Center offers assistance with educational, vocational, personal, marital, developmental, and social problems. This may be accomplished through both individual and group counseling sessions.

When appropriate, tests may be used to promote student self-understanding as well as when other occupational and educational information is needed.

The Counseling Center is staffed by professional counselors experienced in working with students in higher education. You may talk with a counselor by calling for an appointment (582-8191) or by visiting the center located in Cauffield Hall. No information is released to offices or persons within or outside the University without the student's permission.

Is there a Senior Loan Program at MSU?

Yes. The Senior Loan Program was established by the graduating class of 1969. Any senior who has a minimum of at least 80 hours of academic credit may apply. Preference is given to seniors with a cumulative grade point average of 2.5 or higher. Borrowers must have been on campus a minimum of one semester.

Qualified students may borrow up to an amount equal to in-state fees. A maximum of two loans may be made to any student. Repayment of the loans must be made within six months after the borrower leaves school or receives his undergraduate degree.

An interest rate of approximately four per cent simple interest for the six months period is charged on the loan. Applications should be made to the Office of Student Financial Aid.

## Harriers down Washburn

Bearcat harriers upped their record to 2-0 last Saturday as they demolished Washburn University 16-46 in a home meet.

Junior captain Bill Hindery once again paved the way to victory by posting a four-mile time of 20:43 and capturing his second individual title in as many tries.

Following Hindery in the next three positions were freshman

standout John Wellerding, junior lettermen Duane Kimble and Dennis Clifford.

As a team, Bearcats landed eight of the top 10 positions with Ron Beegle, Ben Welch, Bruce Becker, and Alan Klein finishing 6-7-9-10, respectively.

MSU will put its perfect dual meet mark on the line tomorrow in the Doane College Invitational at Crete, Neb.

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## Priest leads 'Cats past Peru, 37-23

By David Bell

Coach Gladden Dye's MSU Bearcats rolled to their second win in three outings Saturday night when they upended the Peru, Neb., State Bobcats, 37-23, at Nebraska City.

Curtis Priest and Mike Kennedy accounted for 229 yards passing, as the Bearcat signal callers took advantage of the Bobcats defense, which was set up to stop the run. Mike Corbett, Bill Buckner, and Bob Endy were on the receiving end of the aeriels, which accounted for three of the Bearcats' five touchdowns of the night.

### Three men star

Corbett, a junior tight end from Dubuque, Iowa, had his best game of the young season, catching six passes for 166 yards, including a 19-yard scoring strike from Priest in the third quarter.

Endy, senior flanker from Pennsburg, Pa., caught three passes for 22 yards and latched onto another Priest touchdown pitch. To date, Endy has caught 11 passes for 177 yards and two TDs.

Buckner, in his first year with the Bearcats, came up with his first five receptions of the campaign. The junior split end transfer from Fort Scott, Kan., Community College, accounted for 84 aerial yards, and latched on to Priest's initial touchdown toss of the evening, a nine yard throw.

### Priest riddles Bobcats

Priest connected on 14 of 25 in passing attempts, which accounted for 222 of the 'Cats' 299-yard total through the airways. His three touchdown passes paved the way for the 'Cats through the fairways the first three periods and then junior signal caller Kennedy came in to hit on four of 10 passing attempts for 77 yards.

Peru's defense collared the MSU running game to the point that junior running back Jim Albin, who picked up 270 yards against the Bobcats last year, could gain only 37 yards in 10 carries — 17 below his season average.

"I didn't see any sense of ramming Jim up the middle 40 times, the way Peru was playing," explained Coach Dye. Lemonds gains 74 yards

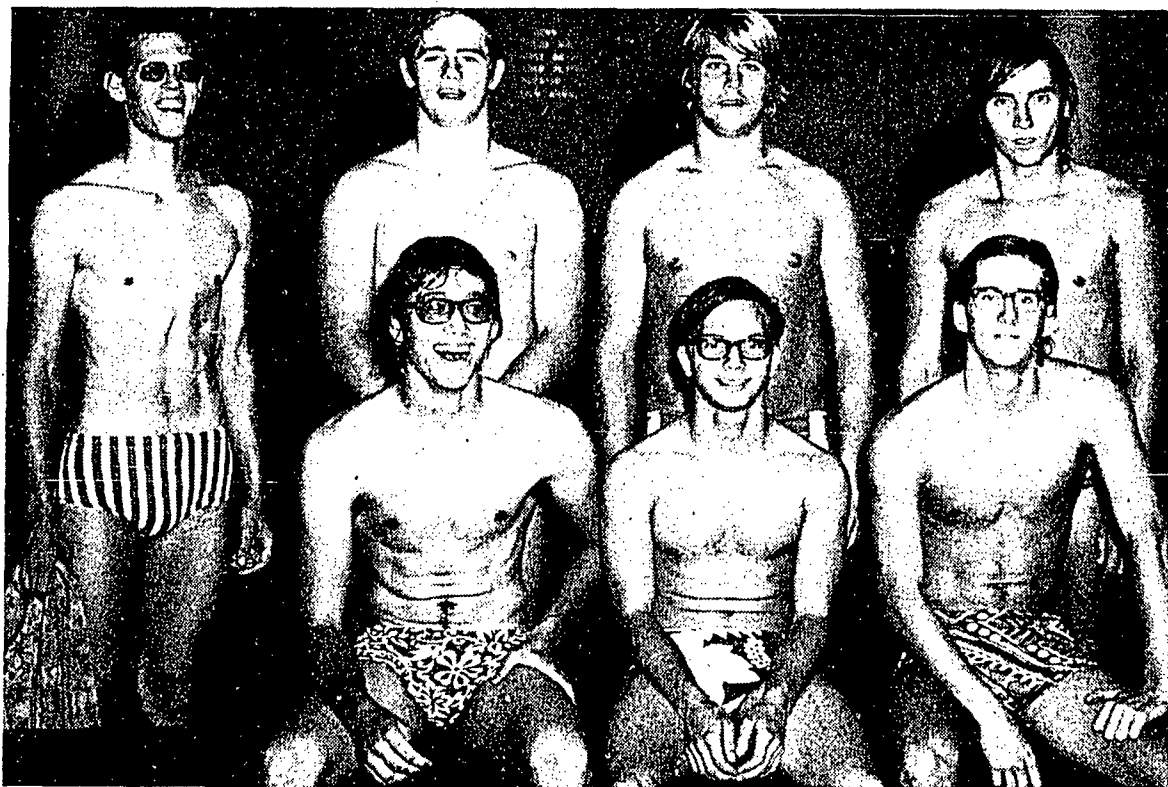
Highly touted runner Hayworth Lemonds, a junior transfer from Wofford, S. C., College, came through with his best performance of the season. He carried seven times for 67 yards, and caught a Priest pass for seven more yards.

Defensively, the Bearcats held the Bobcats to 119 yards rushing and 198 through the air. The MSU secondary picked off three Peru passes, one each by Randy Baehr, Ronnie Musser, and Mike Williams.

### Mankato is next

MSU faces its final non-conference game of the season tomorrow in Mankato, Minn., against the Mankato State Indians. The game, the first meeting of the teams, starts a five-game series between the Bearcats and Indians. Kick-off time is 7:30 p.m.

## Swimmers take pre-season workout



Returning Bearcat tankers pause after a workout in preparation for their Dec. 2 opener at the Grinnell, Iowa, Relays. In the front row are John

Luff, Ron Konecny, and Jim Gillham. Standing in the back row are Art Nelson, Ed Forrest, Mark Durlacker, and Mike Hale.

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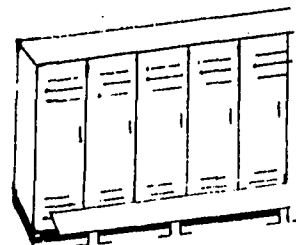
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## Locker Talk

by Roger Ferry



"What do you say to an All-American?"

There's a place in southern Minnesota where monsters loom. Mankato, Minnesota, a place where a few thousand people groove on simple pleasures like snowmobiles, Bloomington, and their very own college gridiron wonders, the Mankato State Indians.

Tomorrow night MSU takes north to end its non-conference chapter for this year, hopefully on a winning note before its MIAA opener against Central of Warrensburg. But this week the 'Cats will have to face perhaps one of the biggest teams around.

Mankato had about as good a start as any team could ask for at the outset of the season as the Indians of Coach John Coatta returned 37 lettermen from last year's team that was supposedly rebuilding. At the end of last season there stood Mankato with a 7-3 win-loss standing.

Statistics show the Indians have really been on the warpath, suffering only one loss so far this season to a spunky University of Northern Iowa team. But with a 3-1 mark this team could pose some problems for the 'Cats.

The best place to start with a team of Mankato's potential is their defense. Not too many teams can brag about the great size of their defensive line as most big men are slow. The Indian linemen, however, are quick. Leading the way on defensive front, four averaging 250 pounds, will be 6-7, 265 pound tackle Jim Hoelzel. Then comes the scary part as Mankato sports two All-American candidates at the linebacker positions in Rick Poppitz and Steve Laingen.

Bearcat safety Randy Baehr, who has played three excellent games so far this season, could find he and the rest of the 'Cat secondary have their hands full as Mankato quarterback Doug Thompson, who threw for 995 yards last year, has two fine receivers in Pat Meier and Bob Bruer. Both of these receivers are expected to be in the run for new pass-catching records for the Purple and Gold. However, quarterback Thompson has what few other college Q.B.'s do . . . a line that averages 245 pounds from tackle to tackle.



Randy Baehr



Pat Meier

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In viewing last week's conference scores, most MIAA teams came through again . . . on the loser's side. Southwest broke into daylight for No. 1 of the season over Pittsburg State while all others dropped to their opposition. Lincoln was idle. Perhaps the most surprising was Northeast's loss to Harding, 31-20. Rolla got smeared, 49-0, by South Dakota State.

Things could be worse, however. Imagine what it would've been like to be on the Georgia Tech team back in 1916 when they annihilated Cumberland College 222-0 in only 40 minutes of the scheduled 60 minute contest! To give you an idea of how the tide was turning for Cumberland, the Georgia Tech kicker booted 18 PAT's in the first half alone. Vince Gibson would have cried. . .

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